Dear Parents, Students and Friends:

The following students were named to the High Honor Roll for the third term at Abington High School: Class of 2015 – Amanda Doherty, Alanna Halloran, Troy Panico and Kim Phan; Class of 2016 – Ian MacLeod, Taylor Marston, Tyler Moulton and Michael Nickley; Class of 2017 – Margaret Cawley, Cassandra Marando, Brianna Medeiros and Kaitlyn Rust; and Class of 2018 – Laurel Blanchard, Allison Dennehy, Sophia Gendreau, Caitlin Murphy, Danielle Panico and Autumn Strickland.

The following students were named to the Honor Roll for the third term at Abington High School: Class of 2015 – Molly Atkinson, Melissa Baez-Guilliani, Jonathan Burbine, Christopher Burgess, Brian Caferro, Lindsay Campbell, Thomas Campbell, Luca Cerasani, Amie Chambers, Victoria Chiocchio, William Coon, Victoria Curtin, Meghan Donaher, Michael Donovan, Bryan Dwyer, Christopher Fay, Melissa Flora, Samantha Foley, Maxim Frolov, Shawn Glenn, Christina Howe, Carly Keaveney, Megan Kelly, James Langere, Samantha Lynch, Benjamin MacDonald, Sarah MacLeod, Sam Malafronte, Caroline Martell, Ashley McCabe, Eva McCormick, Colton McGrath, Brittny Minchello, Michelle Minchello, Amanda Morin, Susan Mullen, Joseph Patterson, Alison Phair, Kellie Pickering, Kimberly Reid, Joshua Riordan, Nicholas Sideropoulos, Matthew Thetonia, Alessandra Vento and Stephanie White; Class of 2016 – Johanna Azzara, Michael Billotte, Caroline Bradbury, Nicole Bradbury, Matthew Burns, Kailey Campbell, Alize Chaney, Kathryn Clark, Kerry Crehan, Bryan Danahy, Alyssa Devlin, Brian Diver, Lauren Doherty, Brianne Fisher, Nicholas Freberg, Derek Gately, Abigail Gendreau, Brendan Glavin, Kelsey Gomes, Taylor Johnson, Rachel Marcotte, Tyler Mariano, Alyssa Malafronte, Caroline Martell, Ashley McCabe, Eva McCormick, Colton McGrath, Brittny Minchello, Michelle Minchello, Amanda Morin, Susan Mullen, Joseph Patterson, Alison Phair, Kellie Pickering, Kimberly Reid, Joshua Riordan, Nicholas Sideropoulos, Matthew Thetonia, Alessandra Vento and Stephanie White; Class of 2017 – Leah Alessi, Erick Atanga, Michael Barry, Nathaniel Blackmore, Andrew Cardinal, Selena Chavarria Lemus, Lindsey Collins, Kaytlin Deschamps, Corinne Easton, Evan Fanara, Ashling Geary, Edward Holmes, Cameren MacLeod, Brittany Maniscalco, Joshua Martin, Cole McMahon, Richard Minchello, Abderahmane Naidjate, Thomas Nordeen, Kevin O’Neil, Alexander Osmanaki, Abigail Picuito, Justin Richards, Sean Spencer, Santana Vanessa, Angela Varney, Olivia Whalen, Kylie Williams and Kathryn Wood; Class of 2018 – Nivetha Aravindan, Jessica Barry, Margaret Becker, Michael Bergeron, Carolyn Bunszell, Alana Burgess, Katerina Callanan, Mary Cartier, Angela Costantino, Xavier Curney, Ethan Curtin, Caitlin Diver, Alyssa Gendreau, Joseph Genest, Molly Glynn, Marissa Golden, Gabrielle Halloran, Julia Hamel, Alicia Hammill, Henry Johnson, Reese Klein, Drew Landers, Autumn LaPointe, Michael Manning, Jessica Meega, Lillie Morgan, Kimberly Oberlander, Lisa Pinto, Bethany Salah, Marissa Siegal, Camren Smith, Alexandra Snow, Jasmine Strangis, Brenden Therrien, Carynne Valle, William Ward and Tori Young.

Sincerely,

Teresa Sullivan
Principal

“In the spring, at the end of the day, you should smell like dirt.”
…..Margaret Atwood

MESSAGE FROM THE PRINCIPAL

Dear Parents, Students and Friends:

The following students were named to the Honor Roll for the third term at Abington High School: Class of 2015 – Molly Atkinson, Melissa Baez-Guilliani, Jonathan Burbine, Christopher Burgess, Brian Caferro, Lindsay Campbell, Thomas Campbell, Luca Cerasani, Amie Chambers, Victoria Chiocchio, William Coon, Victoria Curtin, Meghan Donaher, Michael Donovan, Bryan Dwyer, Christopher Fay, Melissa Flora, Samantha Foley, Maxim Frolov, Shawn Glenn, Christina Howe, Carly Keaveney, Megan Kelly, James Langere, Samantha Lynch, Benjamin MacDonald, Sarah MacLeod, Sam Malafronte, Caroline Martell, Ashley McCabe, Eva McCormick, Colton McGrath, Brittny Minchello, Michelle Minchello, Amanda Morin, Susan Mullen, Joseph Patterson, Alison Phair, Kellie Pickering, Kimberly Reid, Joshua Riordan, Nicholas Sideropoulos, Matthew Thetonia, Alessandra Vento and Stephanie White; Class of 2016 – Johanna Azzara, Michael Billotte, Caroline Bradbury, Nicole Bradbury, Matthew Burns, Kailey Campbell, Alize Chaney, Kathryn Clark, Kerry Crehan, Bryan Danahy, Alyssa Devlin, Brian Diver, Lauren Doherty, Brianne Fisher, Nicholas Freberg, Derek Gately, Abigail Gendreau, Brendan Glavin, Kelsey Gomes, Taylor Johnson, Rachel Marcotte, Tyler Mariano, Cynthia McDermott, Haley McKay, Jill McKeon, Jill Meegan, Megan Mehan, Kaitlyn Mollo, Ryan Paris, Abigail Ricketson, Nathaniel Riordan, Brooke Ritchie, Alanna Siegel, Jake Snyder and Kelly Stewart; Class of 2017 – Leah Alessi, Erick Atanga, Michael Barry, Nathaniel Blackmore, Andrew Cardinal, Selena Chavarria Lemus, Lindsey Collins, Kaytlin Deschamps, Corinne Easton, Evan Fanara, Ashling Geary, Edward Holmes, Cameren MacLeod, Brittany Maniscalco, Joshua Martin, Cole McMahon, Richard Minchello, Abderahmane Naidjate, Thomas Nordeen, Kevin O’Neil, Alexander Osmanaki, Abigail Picuito, Justin Richards, Sean Spencer, Santana Vanessa, Angela Varney, Olivia Whalen, Kylie Williams and Kathryn Wood; Class of 2018 – Nivetha Aravindan, Jessica Barry, Margaret Becker, Michael Bergeron, Carolyn Bunszell, Alana Burgess, Katerina Callanan, Mary Cartier, Angela Costantino, Xavier Curney, Ethan Curtin, Caitlin Diver, Alyssa Gendreau, Joseph Genest, Molly Glynn, Marissa Golden, Gabrielle Halloran, Julia Hamel, Alicia Hammill, Henry Johnson, Reece Klein, Drew Landers, Autumn LaPointe, Michael Manning, Jessica Meega, Lillie Morgan, Kimberly Oberlander, Lisa Pinto, Bethany Salah, Marissa Siegal, Camren Smith, Alexandra Snow, Jasmine Strangis, Brenden Therrien, Carynne Valle, William Ward and Tori Young.

Sincerely,

Teresa Sullivan
Principal

Inside This Issue

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Mission Statement

Our mission is to provide a learning environment that promotes the intellectual, artistic, physical, cultural and emotional development of our students. We seek to create an educational experience based upon a curriculum reflecting the standards set forth in the Massachusetts Curriculum Frameworks. Recognizing and serving individual differences, interests and abilities, our educational community aims to prepare students to become informed, skilled and responsible citizens.
MA 2015 YOUTH RISK BEHAVIOR SURVEY
MA 2015 YOUTH HEALTH SURVEY

The University of Massachusetts Center for Survey Research (CSR), the Massachusetts Department of Public Health (DPH), and the Massachusetts Department of Elementary and Secondary Education (ESE) are collaborating on a very important project to study health issues among Massachusetts’ school students. Selected classes of Abington High School students will be asked to complete a questionnaire addressing many health topics on April 15, 2015. The questionnaire consists of a standard set of questions being asked of children throughout the state. Questions address many health issues including the use of tobacco, alcohol, and drugs, in school and out of school activities, TV viewing, exposure to bullying and violence, diet and exercise, sexual activity, and coping with stress. A copy of the questionnaire is available in the main office at the high school. The questionnaire is completely anonymous and confidential. There will be no way to link the answers to any questionnaire back to the student who gave those answers. It will be given during one class period at school.

A letter was sent home to parents of selected classes in February providing them an opportunity for their child to opt out. Thank you for your cooperation and participation.

WORDWRIGHT CHALLENGE

Several students representing Abington High School recently won high honors in this year’s WordWright Challenge, a competition for American high school students requiring close reading and analysis of many different kinds of prose and poetry. In the year’s third meet, held in February, freshmen Alyssa Gendreau and Nivetha Aravindan both placed among the 118 highest-scoring ninth graders in the entire country, while junior Jake Snyder was one of the 72 highest-scoring eleventh graders and senior Victoria Curtin one of the 68 highest-scoring twelfth graders nationwide. More than 60,000 high school students from 47 states entered the meet. The school’s participation was overseen by Patricia Pflaumer, Liz Gonsalves, and Laura Louko.

The premise behind the WordWright Challenge is that attentive reading and sensitivity to language are among the most important skills students acquire in school. The texts students must analyze for the Challenge can range from short fiction by Eudora Welty or John Updike to poetry as old as Shakespeare’s or as recent as Margaret Atwood’s, and to essays as classic as E. B. White’s or as current as a Time Magazine essay by James Poniewozik. Though the texts vary widely in voice, subject, tone, and length, they have one thing in common: style. All use language skillfully to convey layers and shades of meaning not always apparent to students on a first or casual reading. Like the questions on the verbal SAT I, the SAT II in English Literature, and the Advanced Placement exams in both English Language and English Literature, the questions posed by the WordWright Challenge ask students both to recognize the emotional and/or rational logic of a piece of writing and to notice the ways in which a writer’s style shapes and shades his meaning.

the MARBLE COLLECTION

Congratulations to Abington High School freshmen Sophie Gendreau and Caitlin Murphy. Sophie and Caitlin were selected for publication in The Marble Collection: Massachusetts High School Magazine of the Arts Spring 2015, the only statewide print and online magazine of the arts featuring jury-selected artwork, writing, and spoken word, poetry & storytelling video in grades 8 through 12. Published works were selected from teen submissions from 200 schools and community organization across Massachusetts.
THINGS YOUR KIDS PROBABLY KNOW
BUT DON’T TELL YOU...............  

Wednesday, April 15th — School Council Meeting in AHS Library @ 2:30 pm  

Friday, April 17th — Spring Vacation Begins  

Saturday, April 25th — Town Elections in AHS Gym  

Tuesday, April 28th — Abington High School P.T.O. Meeting in AHS Faculty Room @ 6:30 pm  

Tuesday, April 28th — School Committee Meeting at Town Hall @ 7:00 pm  

Wednesday, April 29th — WAVE WEEK WEDNESDAY  

Thursday, April 30th through Sunday, May 3rd — Music Trip to Orlando  

Wednesday, May 6th — Inservice/Early Release Day (10:45 am dismissal)  

UNIFIED SPORTS BASKETBALL GAME  

On Thursday, March 26th, Abington High School hosted the first Unified Sports Basketball Game at the AHS gym. Varsity coaches John McGinness and Kate Casey, and Guidance Counselor Sarah McGinness volunteered their time for weekly practices to prepare for the game vs. Rockland High School. The game was centered around sportsmanship and a true sense of camaraderie.  

Nine non-traditional athletes were able to participate in an athletic competition as a member of an AHS team. Liam Casey, Alexx Jenner, Mary Cartier, Brianne Fisher, Kerri Morgan, Grace Quinlan, Anthony Ambrose, Taylor Piccuito and Kim Oberlander all scored and gave strong defensive efforts. Brianne Fisher was the high scorer for AHS with 12 points.
**SCHOOL COUNCIL**

Wednesday, April 15th  
2:30 pm to 4:00 pm  
Abington High School  
Library/Media Center  

Parents are welcome and encouraged to attend.

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**STUDENT ADVISORY COUNCIL**

Congratulations to Abington High School sophomore Cassandra Marando. Cassandra was elected as the student representative to the Student Advisory Council for a two-year term beginning in September 2015. The Student Advisory Council is a group of students elected by their peers from schools throughout Massachusetts who are helping make decisions about state educational policy.

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**PARENT-TEACHER ORGANIZATION**

Abington High School  

Parent –Teacher Organization (P.T.O.) Meeting  

Tuesday, April 28th  
6:30 pm  
Faculty Room

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**AP EXAM SCHEDULE**

**Week 1**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, May 5th</td>
<td>8:00 am</td>
<td>Calculus AB</td>
</tr>
<tr>
<td>Wednesday, May 6th</td>
<td>8:00 am</td>
<td>English Literature &amp; Composition</td>
</tr>
<tr>
<td>Thursday, May 7th</td>
<td>8:00 am</td>
<td>Computer Science A</td>
</tr>
<tr>
<td>Friday, May 8th</td>
<td>8:00 am</td>
<td>United States History</td>
</tr>
<tr>
<td>Friday, May 8th</td>
<td>8:00 pm</td>
<td>Art Studio</td>
</tr>
</tbody>
</table>

*materials must be mailed and digitally submitted*

**Week 2**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 11th</td>
<td>8:00 am</td>
<td>Biology</td>
</tr>
<tr>
<td>Wednesday, May 13th</td>
<td>8:00 am</td>
<td>English Language and Composition</td>
</tr>
<tr>
<td>Wednesday, May 13th</td>
<td>12:00 noon</td>
<td>Statistics</td>
</tr>
<tr>
<td>Thursday, May 14th</td>
<td>12:00 noon</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td>Friday, May 15th</td>
<td>8:00 am</td>
<td>Microeconomics</td>
</tr>
</tbody>
</table>

Students who wish to be dismissed after an exam **must** bring in a dismissal note from a parent prior to the exam. If you have any questions regarding the AP testing schedule, please contact guidance counselor Sarah McGinness at 781-982-2165 or at sarahmcginness@abingtonps.org
SENIORS — FINAL DECISION

From now until May 1, seniors will be making decisions on the college they will attend. You will want to make sure you consider all the information available to you as you make your final choice. Sometimes it’s worth visiting the college one more time as you will see the college with a different perspective. Some colleges have accepted student days to help in making your decision.

Compare financial aid offers and discuss as a family what will make the most sense for all of you. Sometimes a school comes through with an offer that wasn’t expected and that school becomes your top choice. All in all, if you have done your homework, and your schools are all good matches, then there are no bad decisions.

JUNIORS

The Guidance Department conducted workshops for juniors in February to provide information on college and career planning. Students utilized their Naviance accounts to view college information, do a college search, and become familiar with college admission standards. Students were provided a folder with general information on college planning. All juniors should make an appointment with their counselor to review their individual college/career plans.

All juniors planning on attending a four year college, are encouraged to take the SAT or ACT in the Spring of their junior year. A second test should be taken in the Fall of senior year. Fall dates and deadlines can be found at: www.collegeboard.com/www.actstudent.org

COLLEGE VISITS

Juniors should make an appointment with their guidance counselor to talk about planning for college or work. Students that are thinking of attending college should start visiting schools as soon as possible. Visits are arranged by contacting the admissions office to set up a date and time to go on a tour of the campus. A better option would be to attend an open house if one is offered. Here are a few tips to make your college visit experience more valuable.

1. Talk to students. Don’t limit your questions to your tour guide. If possible, talk to other students on campus. Ask them why they chose the school and what they like best or least about the school and/or campus.

2. Talk with admissions staff or professors. They are usually very happy to answer any questions you may have.

3. Take Notes! Don’t visit a school without taking notes. You may also want to take pictures as well. You will never remember everything you see and hear. You will visit or research multiple schools and your notes will help you as you move forward in your decision making process.

4. Attend a class. Ask if you can have an opportunity to attend a class within the major you are considering. This will give you another opportunity to talk to other students of professors.

5. Explore the surrounding area. If you are going to invest your money and four (or more) years of your life to this school, you should see what lies beyond the campus. Check out the town of city that surrounds the campus. Look for places or activities that interest you. Are there hotels nearby for family visits? Are there restaurants and shops for you to go to? Is there public transportation or will you need a car?

Your visit is going to help you and your family make the best decision on whether or not a school is a good fit for you. Take your time and take advantage of the opportunity to see a school as a potential option for you.