

# Center School School Improvement Plan 2016-2017



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***Center School***  
**SCHOOL COUNCIL**

*Wendy Happel, School Committee Liaison*

<i>Lora Monachino</i>	Principal/Co-Chairperson	
<i>Katrina Park</i>	Teacher/Secretary	<i>(2016)</i>
<i>Kerri Ronzio</i>	Teacher	<i>(2016)</i>
<i>Aimee Kellstrand</i>	Parent/Co-Chairperson	<i>(2016)</i>
VACANCY	Parent	
VACANCY	Community Representative	

# Abington Public Schools

## **Mission Statement:**

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

## **Guiding Principles:**

We believe in...

- making decisions in the best interests of students.
- supporting all students in achieving success.
- fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- creating a safe, tolerant, supportive, organized, and equitable learning environment.
- providing challenging educational experiences that build character.
- developing self discipline and personal responsibility.
- promoting creativity, problem solving, effective communication, and critical thinking skills.
- cultivating the educational partnership among home, school, and community.
- nurturing a culture of collaboration, collegiality, and mutual respect.
- encouraging staff initiative and innovation.
- implementing professional development that is essential for effective instruction and improved student learning.
- reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- recognizing that effective and appropriate technology is essential for teaching and learning.
- inspiring all students to become life-long learners.

## Summary of 2015-2016 Goals

### *Center School*

### School Improvement Plan

Goal # 1: Implement practices and procedures to improve instruction and student outcomes

- Adoption of Focus K2 program in Full Day Kindergarten
- Full Day Kindergarten teachers observed Focus K2 program in Avon Public Schools
- Coordinated curricular efforts amongst Half-day Kindergarten teachers
- Continuation of rounds model
- Curriculum Maps and Pacing Guides for Envisions Math and StoryTown
- DIBELS, ELA and Math benchmarks, and sight word data drive instruction
- Attendance at: Formative Assessment workshop, SPED Legal Issues conference, Kindergarten Collaborative workshop/conference

Goal # 2: Maximize the use of existing technology to transform teaching, learning, and assessment

- Instructional workshops presented by Technology Liaison
- Professional development workshop attendance (e.g. Office 360 Suite, iPads in the classroom)
- Apps identified and downloaded to iPad devices
- Ladybug document projectors in Kindergarten classrooms
- Device coordination amongst classrooms
- Relocation of second floor printer
- Enrollment forms on Center School website
- Classroom text communication and Remind 101
- Tag readers in Kindergarten classrooms
- Activities not addressed and reasoning:
  - iPad cart – Kindergarten staff prefer dedicated classroom iPads given current curricular activities
  - Electronic attendance – student IDs arrived late; students enrolled after picture day don't have IDs
  - Electronic family survey – low response rate to other electronic questions/queries

Goal # 3: Develop opportunities designed to reinforce the principles of good citizenship, social skills and core values

- Attendance at The Science of Character conference
- Bucket-Filler program including student recognition
- We Scare Hunger (1000 lb donation to food pantry)
- Jump Rope for the Heart
- Assemblies and presentations including: Toe Jam Band, Allergy Awareness, Capt'n McNasty Pirate Show, Puppet Show Place Theater, New England Aquarium Tide Pools, Easton Children's Museum Science
- In-class social skills instruction
- Lunchroom behavior reinforcement program
- Increasing use of Socially Thinking curriculum across school settings
- Bi-weekly music instruction

Goal # 4: Maximize available school facility resources while maintaining a safe and healthy learning environment

- Reallocation of offices to accommodate student needs
- Crisis response team meetings
- Drill schedule
- Allergy awareness assembly
- PE instruction at preschool level
- Movement resources purchased

Goal # 5: Increase communication and involvement amongst the Center School and local community

- Principal note updates to Center School website
- Constant contact distribution
- Monthly school newsletter
- Weekly classroom newsletters
- Family Night
- Veteran's Day program
- Sixth Grade buddy program
- Monthly Town Librarian visits
- PTO-sponsored Winter Party
- End-of-year Memory Book Party

## Center School

### School Improvement Goals for 2016-2017

<b>Goal 1</b>	<i>Implement practices and procedures to improve instruction and student outcomes</i>
<b>Goal 2</b>	<i>Maximize the use of existing technology and continue to explore emerging technology to transform teaching, learning, and assessment</i>
<b>Goal 3</b>	<i>Provide ongoing opportunities to reinforce the principles of good citizenship, social skills, resilience, and core values</i>
<b>Goal 4</b>	<i>Maximize use of available facility resources while maintaining a safe and healthy learning environment</i>
<b>Goal 5</b>	<i>Increase communication and involvement between Center School and the local community</i>



## Center School: School Improvement Goal # 1

<b>Goal #1</b>	<b>Implement practices and procedures to improve instruction and student outcomes</b>
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<b>Activity and/or Professional Development</b>	<b>Person(s) Responsible</b>	<b>Indicator of Accomplishment</b>	<b>Expected Completion Date</b>
1. Continue to implement and expand Focus K2 program.	Elementary Director of Curriculum, Instruction and Assessment, Principal, Teachers, Focus K2 liaison	<ul style="list-style-type: none"> <li>• All Day Kindergarten teachers attend on-going training workshops</li> <li>• All Day Kindergarten teachers implement Focus K2 units</li> <li>• Focus K2 liaison conducts site visit observations</li> <li>• Half Day Kindergarten teachers visit active Focus K2 district(s)</li> <li>• Half Day Kindergarten teachers receive training in Focus K2</li> </ul>	Ongoing  Half Day participation contingent upon grant funding
2. Participate in Reading Program Pilot	Elementary Director of Curriculum, Instruction and Assessment, Literacy Pilot Committee, Principal, Teachers	<ul style="list-style-type: none"> <li>• School-based pilot committee member participates in meetings</li> <li>• School-based pilot committee member shares information with faculty/staff</li> <li>• Implementation of lessons from identified program</li> <li>• Provide feedback to literacy pilot committee</li> </ul>	2016-2017 school year
3. Continue using grade level and department teams to analyze data by way of informing instructional practices	Elementary Director of Curriculum, Instruction and Assessment, Principal, Teachers	<ul style="list-style-type: none"> <li>• Weekly Kindergarten Data Team Meetings</li> <li>• Weekly Preschool Data Team Meetings</li> <li>• Special Education updates at Faculty Meetings</li> </ul>	Ongoing
4. Expand on Response to Intervention (RTI) model to minimize referrals for evaluation and/or special education services	Superintendent, Assistant Superintendent for Pupil and Personnel Services, Principal, General and Special Education Teachers, Tutors	<ul style="list-style-type: none"> <li>• Use DIBELS, benchmark, and other data to identify students for RTI</li> <li>• Establish RTI groups based on goal areas</li> <li>• Implement RTI instruction throughout school year</li> </ul>	Ongoing  Contingent upon staff availability
5. Infuse movement opportunities into existing curricular activities.	Principal, Wellness Director, Teachers, Paraprofessionals	<ul style="list-style-type: none"> <li>• Identify and obtain any needed equipment/materials</li> <li>• Instruct teachers on making use of embedded movement activities</li> <li>• Implement movement opportunities at both grade levels</li> </ul>	2016-2017 school year

**Center School: School Improvement Goal # 2**

<b>Goal #2</b>	<b>Maximize the use of existing technology and continue to explore emerging technology to transform teaching, learning, and assessment</b>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Provide opportunities for staff to participate in instructional workshops in the use of existing and new technology	Director of Technology, Principal, Building Technology Liaison	<ul style="list-style-type: none"> <li>• Identify appropriate instructional workshops</li> <li>• Invite participation of targeted faculty/staff</li> </ul>	Ongoing
2. Continue and expand on the use of Ladybug Document Projectors in the classrooms	Director of Technology, Principal, Building Technology Liaison, Teachers	<ul style="list-style-type: none"> <li>• Identify the training needs of teachers</li> <li>• Offer instruction on use of technology</li> <li>• Provide peer instruction/observation opportunities</li> </ul>	Ongoing
3. Identify and secure technology to facilitate implementation of Focus K2 program	Director of Technology, Principal, Building Technology Liaison, Teachers, Focus K2 Liaison	<ul style="list-style-type: none"> <li>• Communicate with existing Focus K2 districts</li> <li>• Identify and secure needed technology</li> <li>• Provide instruction in use of technology</li> <li>• Implement technology use in Focus K2 classrooms</li> </ul>	2016-2017 School Year
4. Utilize Survey Monkey or similar program to distribute Family Survey as supplement to paper version	Principal, Building Technology Liaison, School Council Members	<ul style="list-style-type: none"> <li>• Identify appropriate program</li> <li>• Develop survey to match paper version</li> <li>• Distribute survey concurrent with paper version</li> </ul>	January 2017

### Center School: School Improvement Goal # 3

<b>Goal #3</b>	<b>Provide ongoing opportunities to reinforce the principles of good citizenship, social skills, resilience, and core values</b>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Continue the implementation of and identify new enrichment programs focusing on self-respect, resilience, and good citizenship	Principal, Teachers, PTO	<ul style="list-style-type: none"> <li>• Pursue grant funding of identified enrichment activities (plays, assemblies, etc.)</li> <li>• Consistent use of Bucket-Filler program and language</li> <li>• Identify new enrichment activities and secure funding as needed</li> </ul>	Ongoing
2. Participate in identified community service projects	Principal, Teachers, School Secretary	<ul style="list-style-type: none"> <li>• “We” Scare Hunger campaign</li> <li>• Other “We” events (Together “We” Can organization)</li> <li>• Jump Rope for the Heart campaign</li> </ul>	June 2017
3. Implement school-wide individual and community pride program based on “Only One You” by Linda Kranz	Principal, Teachers, School Secretary, Paraprofessionals, PTO	<ul style="list-style-type: none"> <li>• Read book in each classroom</li> <li>• Create an “Only One You” bulletin board</li> <li>• Students create individualized item to represent themselves, to be displayed at school</li> </ul>	June 2017
4. Investigate feasibility of a school-wide gardening project	Principal, Teachers, School Secretary, PTO	<ul style="list-style-type: none"> <li>• Communicate with other schools about existing gardening projects</li> <li>• Survey families for interest level</li> <li>• Establish a garden if decision is to proceed</li> </ul>	Ongoing

**Center School: School Improvement Goal # 4**

<b>Goal #4</b>	<b>Maximize use of available facility resources while maintaining a safe and healthy learning environment</b>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Continue to maximize use of existing building space and functionality	Principal, Maintenance Staff, Teachers, School Secretary	<ul style="list-style-type: none"> <li>• Evaluate use of office and classroom space</li> <li>• Consider relocation of staff room</li> <li>• All available space is used efficiently to maximize student impact</li> </ul>	Ongoing
2. Continue using drills and crisis response team meetings to maximize student and staff safety	Principal, Teachers, Head Custodian, School Nurse, School Psychologist	<ul style="list-style-type: none"> <li>• Quarterly and as-needed Crisis Response Team meetings</li> <li>• Monthly drill schedule</li> </ul>	Ongoing
3. Maintain best-practices in school health and wellness	Principal, Teachers, School Nurse, Physical Education Staff	<ul style="list-style-type: none"> <li>• Allergy Awareness assembly</li> <li>• Dissemination of relevant and updated health information</li> <li>• Continued expansion of movement opportunities</li> <li>• Identify alternate inclement weather/poor playground condition/indoor recess activities</li> <li>• Provide instruction on structured games</li> </ul>	Ongoing
4. Reevaluate traffic patterns, parking, and student/bus/van drop off/pick up procedures for optimal student safety	Assistant Superintendent of Business and Finance, Maintenance Staff, Principal, Teachers, School Secretary	<ul style="list-style-type: none"> <li>• Assess traffic patterns and identify any safety concerns</li> <li>• Identify ways to minimize parking/maximize black-top space for recess use</li> <li>• Establish new drop off/pick up locations and procedures as needed</li> </ul>	Ongoing

## Center School: School Improvement Goal # 5

<b>Goal #5</b>	<b>Increase communication and involvement between Center School and the local community</b>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Continue to use the Abington Public Schools Website and Center School page to efficiently communicate with the community (www.abingtonps.org)	Principal, Teachers	<ul style="list-style-type: none"> <li>• News events updated monthly</li> <li>• Principal note updated monthly</li> <li>• Registration information available</li> <li>• Required forms/paperwork available</li> <li>• Relevant links provided</li> </ul>	Ongoing
2. Provide ongoing communication to community through Constant Contact, Remind 101, phone calls, email, school and classroom newsletters, and notices.	Principal, Teachers, School Secretary	<ul style="list-style-type: none"> <li>• Published information is reviewed for accuracy</li> <li>• Updates provided via the most appropriate channel of communication</li> <li>• Urgent information disseminated via most rapid method available</li> </ul>	Ongoing
3. Provide volunteer opportunities for senior citizens, high/middle school students, and other community members	Principal, Teachers, School Secretary	<ul style="list-style-type: none"> <li>• Senior volunteers in classrooms</li> <li>• Parent volunteers in classrooms</li> <li>• Veteran's Day Program</li> <li>• High/middle school student interpretation services during conferences</li> <li>• Internship opportunities</li> </ul>	Ongoing
4. Host events and activities that encourage family involvement in the school community	Principal, Teachers, School Secretary, PTO	<ul style="list-style-type: none"> <li>• Kindergarten and Preschool Information Nights</li> <li>• Family Literacy and Math Night</li> <li>• Family Picnic</li> <li>• Class-based Orientation/Welcome to Class event</li> </ul>	Ongoing
5. Support Preschool and Kindergarten enrollment by community outreach, earlier registration, and facilitated registration process	Superintendent, Assistant Superintendents, Principal, School Nurse, Lead Teacher, School Secretary	<ul style="list-style-type: none"> <li>• Widely disseminate program and registration information</li> <li>• Widely advertise registration dates</li> <li>• Provide registration materials online</li> <li>• Hold registration earlier in the school year</li> <li>• Provide school day and after school registration opportunities</li> </ul>	Ongoing

