

***Frolio Middle School***  
**School Improvement Plan**  
**2016-2017**



**Work Hard, Play Hard, Always Be the Good, Value Learning and Respect, Effort Equals Success**

# ***Frolio Middle School***

## **2016-2017 School Improvement Plan**

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***Frolio Middle School***  
**2016-2017 School Improvement Plan**

**SCHOOL COUNCIL**

<i>Ms. Roseanne Kurposka</i>	Principal/Chairperson	
<i>Mrs. Pamela Kalen</i>	Teacher/Secretary	<i>(3 year term ending June 2017)</i>
<i>Mr. Timothy Hill</i>	Teacher	<i>(2 year term ending June 2018)</i>
<i>Mrs. Susan Tirrell</i>	Parent	<i>(2 year term ending June 2017)</i>
<i>Mrs. Elizabeth Stark</i>	Parent	<i>(2 year term ending June 2018)</i>
	Community Representative	<i>(TBA)</i>



# Abington Public Schools

## **Mission Statement:**

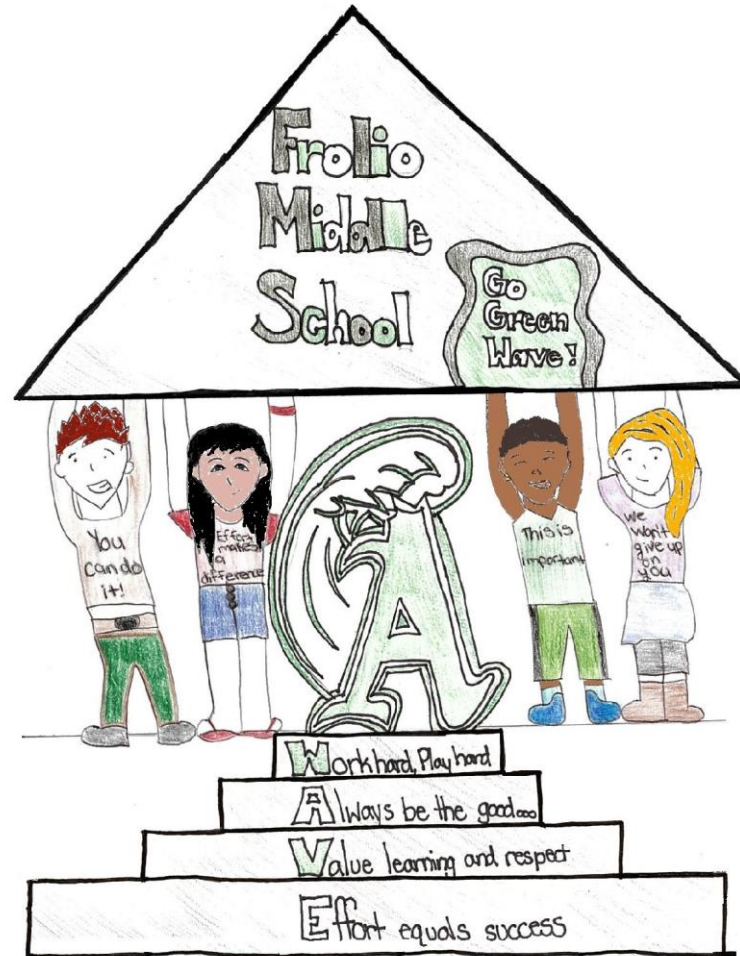
The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

## **Guiding Principles:**

We believe in...

- making decisions in the best interests of students.
- supporting all students in achieving success.
- fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- creating a safe, tolerant, supportive, organized, and equitable learning environment.
- providing challenging educational experiences that build character.
- developing self discipline and personal responsibility.
- promoting creativity, problem solving, effective communication, and critical thinking skills.
- cultivating the educational partnership among home, school, and community.
- nurturing a culture of collaboration, collegiality, and mutual respect.
- encouraging staff initiative and innovation.
- implementing professional development that is essential for effective instruction and improved student learning.
- reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- recognizing that effective and appropriate technology is essential for teaching and learning.
- inspiring all students to become life-long learners.

# Frolio Middle School Pillars and Motto



Art Work by: Madison Frye and Erielle Amboy

## Summary of 2015-2016 Frolio School Improvement Plan

### Goal #1 Improve student performance through enhancements to curriculum, instruction and assessment

- ✓ Piloted Big Ideas Math Program and Envisions 2.0 Math Program. (Go Math Program piloted in spring 2015.) Final decision on new math program to be determined by June 2016.
- ✓ English Language Arts Department evaluated new curriculum programs and determined which programs to pilot during the 2016-2017 school year, including an updated version of the Person series currently in use.
- ✓ Increased integration of technology into curriculum, instruction and assessment, e.g. increased use of iPad cart, interactive Smart Table, and formative assessment apps including Plickers and Kahoots.
- ✓ Integrated student goal-setting process into the Character Education Program. Each student set an academic, behavioral and physical goal based on the newly introduced Student Responsibilities Rubric. Progress monitoring occurred throughout the year in August, December and May.
- ✓ 2015 Summer Reading Program evaluated following first year of implementation, and procedural changes have been completed prior to implementation of the 2016 Summer Reading Program.

### Goal #2 Use student performance data to make informed decisions about curriculum, instruction and assessment

- ✓ Formative assessment training (5 person team attended 2-day training) increased formative assessments used in all content areas. Trained faculty members trained all other faculty at faculty meeting. All faculty members also shared formative assessments at a subsequent faculty meeting.
- ✓ English Language Arts and Math Skills Labs expanded from 1x/6 day cycle to 3x/6 day cycle September 2015 – June 2016, thereby increasing Response to Intervention services provided.
- ✓ Data Team Process implemented by interdisciplinary and department teams using student achievement data at various phases during the school year.

### Goal #3 Maintain and initiate programs which foster a safe school environment that is substance-free, tolerant, respectful and conducive to education

- ✓ Advisory Professional Learning Committee (Advisory PLC) – Implemented monthly pilot lesson plans focused on the growth mindset theory, goal setting strategies, time management/organization skills, as well as The Seven Habits of Highly Effective Teens.
- ✓ School-wide Positive Behavior and Intervention Supports Program (PBIS) expanded with implementation of Student Responsibilities Rubric.
- ✓ SOS Signs of Suicide Prevention Program implemented in eighth grade health classes.
- ✓ Faculty training, “Mental Health in the Classroom” conducted by certified mental health professional.
- ✓ Drug Story Theatre performance in May 2016 – Open invitation to all schools and Abington community members.

### Goal #4 Utilize a variety of modes of communication to increase the level of parent/guardian involvement

- ✓ Increased promotion of X2 Aspen Grade Portal resulting in increased use by students and parents/guardians.
- ✓ School Council conducted Frolio Parent/Guardian Survey in February – March 2016, reviewed results and shared with faculty/staff and families.
- ✓ Implemented monthly *Coffee with the Principal* effective August 2015 – March 2016.
- ✓ New Frolio Guidance Department Website added to the school website.
- ✓ Tutorial screencasts added to school website providing visual, step-by-step guidance on accessing teacher websites, content area tutorial sites and the X2 Aspen Grade Portal.

***Frolio Middle School***  
**School Improvement Goals for 2016-2017**

<b>Goal 1</b>	<b>Improve student performance through enhancements to curriculum, instruction and assessment</b>
<b>Goal 2</b>	<b>Use student performance data to make informed decisions about curriculum, instruction, assessment and programming</b>
<b>Goal 3</b>	<b>Maintain and initiate programs which foster a safe school environment that is substance-free, tolerant, respectful and conducive to education</b>
<b>Goal 4</b>	<b>Utilize a variety of modes of communication to increase the level of parent/guardian/community involvement</b>

**Frolio Middle School - School Improvement Goal #1**

<b>Goal #1</b>	<b>Improve student performance through enhancements to curriculum, instruction and assessment</b>
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<b>Activity and/or Professional Development</b>	<b>Person(s) Responsible</b>	<b>Indicator of Accomplishment</b>	<b>Expected Completion Date</b>
1. Acquire and implement resources to support implementation of Massachusetts Curriculum frameworks, which include Common Core State Standards (CCSS) in grades 7 and 8 in Mathematics and English Language Arts	District Administration Frolio Administration Department Heads Directors Faculty Members	<ul style="list-style-type: none"> <li>• First year of new Mathematics program implementation</li> <li>• Pilot English Language Art program(s) with intent of implementation of new program at beginning of 2017-2018 school year</li> </ul>	<i>English Language Arts Pilots: 2016-2017 School Year Mathematics Program Implementation: 2016-2017 School Year</i>
2. Integrate technology into curriculum, instruction and assessment that support Massachusetts Technology Literacy Standards	Administration Department Heads Directors Tech Director/Liaison Faculty Members	<ul style="list-style-type: none"> <li>• Provide professional development specific to technology integration into curriculum, instruction and assessment</li> <li>• Massachusetts Technology Literacy Standards are integrated into curriculum, instruction and assessment</li> <li>• Project-based learning involves an integration of technology for students and teachers</li> </ul>	<i>2016-2017 School Year</i>
3. Keys to Literacy Program – Vocabulary Program Training	Administration Faculty Tutors	<ul style="list-style-type: none"> <li>• Faculty and Tutors are trained in the Keys to Literacy Vocabulary Program during selected in-service days throughout the year</li> </ul>	<i>2016-2017 School Year</i>
4. Implement instructional/assessment practices that promote student-centered classroom environments where students are participating productively in their own learning	Administration Department Heads Directors Faculty Members	<ul style="list-style-type: none"> <li>• Student-centered instructional/assessment practices are embedded into all courses; students are actively engaged in their own learning through project-based activities, interdisciplinary projects, inquiry-based learning, collaborative learning and individual accountability measures such as goal-setting and self-assessments/reflections</li> </ul>	<i>2016-2017 School Year</i>
5. Investigate diagnostic assessments for English Language Arts and Mathematics, which will identify areas of both student need and student enrichment	Administration Department Heads Directors Faculty - English and Math, Special Education	<ul style="list-style-type: none"> <li>• Diagnostic assessments used to determine both areas of student need and areas where students are ready for enrichment activities in both English Language Arts and Mathematics</li> </ul>	<i>2016-2017 School Year</i>



6. Implement heterogeneous eighth grade history classes with honors credit option as a pilot program	Administration Social Studies Department Head Social Studies Teachers	<ul style="list-style-type: none"> <li>• Eighth grade heterogeneous history classes with honors credit option implemented</li> <li>• Pilot program effectiveness evaluated throughout the school year by Administration, Social Studies Department Head and teachers</li> </ul>	<i>Effective August 2016</i>
7. Develop schedule for grades 5-8 for implementation in the new middle school	Administration Guidance	<ul style="list-style-type: none"> <li>• Grades 5-8 schedule developed for implementation in the new middle school</li> </ul>	<i>2016-2017 School Year</i>
8. Continue to support faculty in acquiring mandated Sheltered English Immersion (SEI) endorsement PDPs	Administration	<ul style="list-style-type: none"> <li>• Administration will keep Frolio faculty informed of SEI teacher endorsement trainings available</li> </ul>	<i>2016-2017 School Year</i>

**Frolio Middle School - School Improvement Goal #2**

<b>Goal #2</b>	<b>Use student performance data to make informed decisions about curriculum, instruction, assessment and programming</b>
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<b>Activity and/or Professional Development</b>	<b>Person(s) Responsible</b>	<b>Indicator of Accomplishment</b>	<b>Expected Completion Date</b>
1. Develop and integrate into daily classroom practice formative assessments in all content areas in grades 7/8, and use results to inform instruction. Strategies will be shared among faculty members during faculty meetings and common planning time	Administration Department Heads/Directors Faculty Members	<ul style="list-style-type: none"> <li>Formative assessments developed and integrated in all content areas in grades 7/8</li> <li>Strategies shared among faculty members</li> <li>Data gained from common assessments used to make adjustments to practice and placements in next grade level</li> </ul>	<i>2016-2017 School Year</i>
2. Utilize student performance data to identify students who qualify for Tier 2 and Tier 3 Response to Intervention services	Administration Student Support Team	<ul style="list-style-type: none"> <li>Use student performance data to identify students who qualify for Skills Lab</li> <li>Use student performance data to identify students who qualify for the Check and Connect Program or the Check In – Check Out Homeroom</li> </ul>	<i>Initial identification in August 2016 and throughout 2016-2017 School Year</i>
3. Support instructional teams charged with acting as a data team - collecting, analyzing and reporting student performance data. The data teams will make adjustments to practice based on results of analysis	Administration Faculty Members Frolio Tutors	<ul style="list-style-type: none"> <li>Faculty is provided with common planning time (CPT) and department-based in-service time to focus on analyzing student performance data and making informed decisions based on the data. Each team is considered a “Data Team”</li> </ul>	<i>2016-2017 School Year</i>

**Frolio Middle School - School Improvement Goal #3**

<b>Goal #3</b>	<b>Maintain and initiate programs which foster a safe school environment that is substance-free, tolerant, respectful and conducive to education</b>
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<b>Activity and/or Professional Development</b>	<b>Person(s) Responsible</b>	<b>Indicator of Accomplishment</b>	<b>Expected Completion Date</b>
1. Investigate advisory program curricula for potential implementation of a program at the start of the 2016-2017 school year	Administration Guidance Faculty	<ul style="list-style-type: none"> <li>• Research middle school advisory program curricula</li> <li>• Make recommendation to Abington School Committee for 2016-2017 school year</li> </ul>	<i>2016-2017 School Year</i>
2. Implement Check In – Check Out Homerooms for students with identified academic and organizational needs	Administration Student Support Team	<ul style="list-style-type: none"> <li>• Establish one Check In – Check Out Homeroom per grade level</li> <li>• Participation in the Check In – Check Out Homeroom will be re-evaluated throughout the year based on identified student need</li> </ul>	<i>Effective August 2016</i>
3. Support the Abington School Building Committee’s efforts to plan for the transition into the new state of the art facility for Abington’s middle school students	Administration Department Heads/Directors Faculty Members	<ul style="list-style-type: none"> <li>• Administration, department heads, directors and faculty members participate in the building transition planning process, as needed</li> </ul>	<i>2016-2017 School Year</i>
4. Research implementation process for fee-based middle school interscholastic sports program, with a proposed start date of August 2016 with one sport – Cross Country	Administration Wellness Director Faculty	<ul style="list-style-type: none"> <li>• Wellness Department and Administration investigated implementation process for Frolio Middle School Interscholastic Sports Club</li> <li>• Plan for implementation of Cross Country effective August 2017</li> </ul>	<i>2016-2017 School Year</i>

**Frolio Middle School – School Improvement Goal #4**

<b>Goal #4</b>	<b>Utilize a variety of modes of communication to increase the level of parent/guardian/community involvement</b>
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<b>Activity and/or Professional Development</b>	<b>Person(s) Responsible</b>	<b>Indicator of Accomplishment</b>	<b>Expected Completion Date</b>
1. Disseminate weekly Principal Update via email and social media sites that keep parents/guardians up to date on weekly school events, including morning announcements	Administration	<ul style="list-style-type: none"> <li>Disseminate weekly Principal Update via Constant Contact email, Remind, Facebook and Twitter</li> </ul>	<i>2016 -2017 School Year – Weekly</i>
2. Promote use of X2 Parent Portal among both parents and students. Provide parents with login instructions and send Constant Contact emails with login instructions two weeks prior to issuance of progress reports and report cards	Administration Faculty Members	<ul style="list-style-type: none"> <li>During Open House Night, demonstrate how to access and navigate Parent Portal.</li> <li>Constant Contacts sent to parents with X2 Parent Portal login instructions two weeks prior to each issuance of a progress report or report card</li> <li>Increased use of Parent Portal by both parents and students</li> </ul>	<i>2016 -2017 School Year</i>
3. Actively promote parent/guardian engagement opportunities	Administration Faculty	<ul style="list-style-type: none"> <li>Actively promote parent/guardian engagement in Open House Night, Parent-Teacher Conferences, Book Fair, content area project galleries via Constant Contact and social media sites</li> </ul>	<i>2016-2017 School Year</i>
4. Provide parent/guardian education and information meeting(s) on the newly implemented mathematics curriculum program	Administration Department Head Faculty	<ul style="list-style-type: none"> <li>Educate parents/guardians on newly implemented Mathematics curriculum program via Constant Contact and social media sites</li> <li>Provide parent/guardian information meeting on newly implemented Mathematics curriculum</li> </ul>	<i>September 2016 Introduction Meeting and follow-up information during 2016-2017 School Year</i>
5. Evaluate June 2016 Pilot 8 <sup>th</sup> Grade Career Day, and based on evaluation, plan for implementation of the 2 <sup>nd</sup> Annual 8 <sup>th</sup> Grade Career Day in June 2017	Administration Department Heads	<ul style="list-style-type: none"> <li>Evaluation of June 2016 Pilot 8<sup>th</sup> Grade Career Day</li> <li>Implementation of updated 2<sup>nd</sup> Annual 8<sup>th</sup> Grade Career Day in June 2017</li> </ul>	<i>2016-2017 School Year 2<sup>nd</sup> Annual 8<sup>th</sup> Grade Career Day in June 2017</i>

