

# Woodsdale School Improvement Plan 2016-2017



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**Woodsdale School  
School Council Members**

Matthew J. MacCurtain	Principal/Chair	
Christine Sullivan	Teacher/Secretary	Term ends September 2018
Andrea Doyle	Teacher	Term ends September 2018
Hina Correa	Parent	Term ends September 2018
Anna Litzenberger	Parent	Term ends September 2018
Cheryl Doherty	Parent	Term ends September 2016
Kate Repice	Community Representative	Term ends September 2016

# Abington Public Schools

## **Mission Statement:**

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

## **Guiding Principles:**

We believe in...

- making decisions in the best interests of students.
- supporting all students in achieving success.
- fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- creating a safe, tolerant, supportive, organized, and equitable learning environment.
- providing challenging educational experiences that build character.
- developing self discipline and personal responsibility.
- promoting creativity, problem solving, effective communication, and critical thinking skills.
- cultivating the educational partnership among home, school, and community.
- nurturing a culture of collaboration, collegiality, and mutual respect.
- encouraging staff initiative and innovation.
- implementing professional development that is essential for effective instruction and improved student learning.
- reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- recognizing that effective and appropriate technology is essential for teaching and learning.
- inspiring all students to become life-long learners.

## Summary of 2015-2016 Woodsdale School Improvement Plan Goals

### **Goal 1: Improve student achievement through rigorous and relevant curriculum, instruction & assessment**

- Data team meetings were held to analyze local common assessments, statewide assessments and targeted assessments throughout the year
- Response to Intervention schedules were created and implemented for both ELA and mathematics
- Response to Intervention flexible student groupings were created based on student achievement data and adjusted throughout the school year based on available data and student needs
- Common assessments were created and administered for both ELA and mathematics. Results of these assessments were analyzed by data teams in order to make further adjustments to curriculum, instruction and assessment
- After school MCAS tutoring provided for ELA, mathematics and science for 38 total students
- Additional mathematics tutoring, 2 days per week, was provided for 25 students
- Mathematics curriculum maps were completed for grades five and six
- Academic theme days were held including writing, science and math days
- Keys to Literacy professional development was well received and had an immediate impact
- Planning for an ELA pilot is well underway

### **Goal 2: Integrate the use of technology to build 21<sup>st</sup> century skills**

- Additional mobile laptop cart was purchased, providing a true classroom based 1:1 computing opportunity
- Increased use of learning software including Inspiration, Front Row Math, Front Row ELA, Envisions & online resources

- Woodsdale students took part in technology lessons incorporating the Suggested Massachusetts Technology Standards including creating and editing documents
- Targeted professional development offered monthly during the school year included both instructional use, management and assessment programs

**Goal 3: Provide opportunities to teach and reinforce citizenship and build on existing community support**

- School wide assemblies were held to promote Respect, Responsibility & Citizenship through the Coins for Character program
- Classroom anti bullying program enhanced to include multiple presentations and lessons taught in health and homerooms by the school's social worker
- Woodsdale Anti-Bullying Club was initiated and held theme days and events to promote kindness
- Community service included school clean up, food pantry food collection, American Heart Association fundraiser, American Red Cross fund raiser and backpacks filled with essential items which were donated to local homeless shelter
- Student leadership took place through Care Center, Student Council, Student Announcement Team, Anti Bullying Club and student contributions to weekly email newsletters
- After school enrichment programs included homework help club, art club, athletics, fitness and technology
- National Honor Society members voluntarily tutored Woodsdale students after school
- Horace Mann sponsored a reading incentive program encouraging reading for pleasure and rewarding four Woodsdale students with reading tablets

**Goal 4: Maintain school facilities which are safe, attractive and functional**

- Routines established for cleaning of exterior second story windows
- Student leadership groups took responsibility for maintaining landscaping in front of the school
- School library redesigned into technology learning center, supporting 1:1 computing opportunities

# Woodsdale School

## School Improvement Goals for 2016-2017

<b>Goal 1</b>	Improve student achievement through rigorous and relevant curriculum, instruction, assessment along with effective data analysis resulting in a reduction of students scoring in warning and an increase in students scoring Proficient or Advanced by 10% within each grade level cohort.
<b>Goal 2</b>	Integrate the use of technology to build 21 <sup>st</sup> Century Skills into teaching and learning.
<b>Goal 3</b>	Provide opportunities to teach and reinforce citizenship and build on existing community support.
<b>Goal 4</b>	Maintain school facilities and grounds which are safe, attractive, and functional.

**Woodsdale School Improvement Goal #1**

<b>Goal #1</b>	<b>Improve student achievement through rigorous and relevant curriculum, instruction, assessment along with effective data analysis resulting in a reduction of students scoring in warning and an increase in students scoring Proficient or Advanced by 10% within each grade level cohort.</b>
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<b>Activity and/or Professional Development</b>	<b>Person(s) Responsible</b>	<b>Indicator of Accomplishment</b>	<b>Expected Completion Date</b>
1. Meet in data teams to analyze statewide assessment and accountability and local assessment data and develop grade and school wide student learning goals, priorities and areas for ongoing focus	Principal Elementary CIA Director Elementary Curriculum Coordinators Instructional Staff	<ul style="list-style-type: none"> <li>• Data meetings scheduled</li> <li>• Data meetings held</li> <li>• Learning goals, priorities &amp; focus areas developed</li> </ul>	October, 2016
2. Hold grade level & Special Education data team meetings during common planning monthly, focused on student learning goals, priorities and curriculum focus areas as well as other areas identified for improvement and/or analysis	Principal Elementary CIA Director Elementary Curriculum Coordinators Instructional Staff	<ul style="list-style-type: none"> <li>• Common planning time scheduled</li> <li>• Data team meetings held and documented</li> <li>• Resulting student goals, instructional focus and progress monitoring identified</li> </ul>	June, 2017
3. Identify students falling within the High Needs subgroup and track individual academic progress throughout the school year	Principal Special Education Team Chair	<ul style="list-style-type: none"> <li>• Subgroup members identified</li> <li>• Schedule created for progress monitoring &amp; collection of data</li> </ul>	June, 2017



	<p>Special Education Staff</p> <p>Instructional Staff</p> <p>Director of Curriculum, Instruction and Assessment</p>	<ul style="list-style-type: none"> <li>Responsible staff members identified</li> </ul>	
<p>4. Establish after school tutoring for identified students in ELA, mathematics and science that is minimally equal to previous MCAS tutoring opportunities</p>	<p>Principal Elementary CIA</p> <p>Director Elementary Curriculum Coordinators</p>	<ul style="list-style-type: none"> <li>Students are identified for inclusion in tutoring sessions</li> <li>Tutoring positions are created/posted and filled</li> <li>Opportunities to expand tutoring investigated and, if applicable, realized</li> </ul>	<p>June, 201</p>
<p>5. Create/update and publish curriculum maps aligned with Massachusetts Common Core State Standards and demonstrate the teaching, learning and assessment expected to occur in each discipline and classroom in alignment with the Abington Public Schools Curriculum Review and Update Plan</p>	<p>Principal Elementary CIA</p> <p>Director Elementary Curriculum Coordinators</p>	<ul style="list-style-type: none"> <li>Current curriculum maps analyzed for missing components, if any</li> <li>Curriculum maps updated, presented to instructional staff and posted on APS intranet</li> </ul>	<p>Ongoing</p>
<p>6. Create and internally publish assessment and data analysis calendar identifying common formative assessments, summative assessments</p>	<p>Principal Curriculum Coordinators</p> <p>Director Of Curriculum</p>	<ul style="list-style-type: none"> <li>Assessments designed or identified</li> <li>Assessment &amp; Data Analysis calendar created</li> <li>Assessment &amp; Data Analysis calendar internally published</li> </ul>	<p>September, 2016</p>

and expected dates for administration, data collection and data analysis	Instruction and Assessment		
7. Create common teacher schedules that allow for ELA and mathematics RTI groupings to be created based on assessment data	Principal Elementary Curriculum Coordinators Instructional Staff	<ul style="list-style-type: none"> <li>• Schedule math and ELA instructional blocks including smaller groupings for struggling learners as well as above level groupings</li> <li>• Track effectiveness of interventions through formative assessment</li> <li>• Adjust student groupings based on data from assessments</li> </ul>	September, 2016
8. Identify and implement opportunities for expanded instruction and enrichment in core curricula areas		<ul style="list-style-type: none"> <li>• Items such as: Science themed instructional days Woodsdale Writes Day ½ Day Math Day Science &amp; Math enrichment programs</li> </ul>	Ongoing
9. Identify and provide enrichment programs that relate to and support the curricula		<ul style="list-style-type: none"> <li>• Curriculum programs identified</li> <li>• Curriculum programs funded</li> <li>• Curriculum programs held</li> </ul>	Ongoing

**Woodsdale School Improvement Goal #2**

<b>Goal #2</b>	<b>Integrate the use of technology to build 21<sup>st</sup> Century Skills into teaching and learning.</b>
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<b>Activity and/or Professional Development</b>	<b>Person(s) Responsible</b>	<b>Indicator of Accomplishment</b>	<b>Expected Completion Date</b>
1. Maintain and update school technology that supports and encourages student learning	Principal Elementary CIA Director Director of Technology	<ul style="list-style-type: none"> <li>• Labs &amp; classroom computers updated/replaced as necessary</li> <li>• Computers checked to ensure they meet the needs of current curriculum driven software and testing</li> <li>• New hardware/software identified, evaluated and purchased</li> </ul>	Ongoing
2. Provide periodic instructional technology professional development opportunities for staff	Principal Elementary CIA Director School Technology Liaison	<ul style="list-style-type: none"> <li>• Staff technology professional development needs survey conducted</li> <li>• Technology professional development offered for staff</li> <li>• Technology PD integrated with faculty meetings</li> </ul>	June, 2017
3. Establish and fill the position of Instructional Technology Specialist to support curriculum integration and provide direct instruction for students	Principal Superintendent of Schools	<ul style="list-style-type: none"> <li>• Instructional Technology Specialist position created and filled</li> <li>• Schedule developed for curriculum support</li> <li>• Schedule developed for direct instruction</li> </ul>	Pending Budget
4. Increase opportunities for students to interact with technology on a 1:1 basis	Principal Director of Technology	<ul style="list-style-type: none"> <li>• Additional laptop computers purchased to create 1:1 availability (currently 2:1)</li> <li>• Instructional program for 1:1 use identified and implemented</li> </ul>	Pending Budget

**Woodsdale School Improvement Goal #3**

<b>Goal #3</b>	<b>Provide opportunities to teach and reinforce citizenship and build on existing community support.</b>
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<b>Activity and/or Professional Development</b>	<b>Person(s) Responsible</b>	<b>Indicator of Accomplishment</b>	<b>Expected Completion Date</b>
1. Clearly and broadly communicate school curricular activities and home supports, achievements and events	Principal Secretary	Curricular activities and home supports, achievements and events are communicated through:  Abington Public Schools Website Weekly Mail Day Weekly Email Newsletter Constant Contact Emails Paper Mailings Local Cable Social Media	Ongoing
2. Promote good citizenship through community service activities sponsored by student organizations	Principal Instructional Staff	Community service activities held & publicized	June, 2017
3. Encourage community partnerships that benefit the Woodsdale school community	Principal Instructional Staff	Community partners identified Partnership programs created or integrated Partnership impacts highlighted	June, 2017
4. Provide opportunities for students to participate in leadership activities	Principal Instructional Staff	Student leadership opportunities are offered through activities such as: Daily Announcement Team	June, 2017

		Weekly/Monthly Newsletter participation Care Center Student Council Anti-Bullying Club Recycling Program	
5. Recognize positive student behavior through caught being good “Coins for Character” Program	Principal Staff	Mini awards Recognition on school intercom End of year prizes Directly teach behavioral expectations for all school settings	June, 2017
6. Develop and run after school enrichment programs	Principal Staff	After school enrichment programs are advertised and run	June, 2017

**Woodsdale School Improvement Goal #4**

<b>Goal #4</b>	<b>Maintain school facilities and grounds which are safe, attractive, and functional.</b>
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<b>Activity and/or Professional Development</b>	<b>Person(s) Responsible</b>	<b>Indicator of Accomplishment</b>	<b>Expected Completion Date</b>
1. Continue to assess the efficient use of space within the school so that all available is used as effectively as possible	Principal Custodian Instructional Staff	Available space is used efficiently	Ongoing
2. Improve the appearance and functionality of the interior of the school	Principal Custodial Staff Maintenance Staff	Replace/ shorten the office counter Replace/ repair hallway shelving as necessary Continue to replace classroom floor tiles	Ongoing
3. Improve the appearance and functionality of the exterior of the school	Principal Custodial Staff Maintenance	Repair broken and cracked pavement in blacktop playground area	Ongoing
4. Assess the safety of the Woodsdale school grounds and make necessary improvements	Principal Custodial Staff Maintenance	Repair sidewalks and curbs as necessary Repair broken and cracked pavement in the playground area Reline crosswalks & replace/install parking signs as needed Install traffic gates at the entrance to the playground area behind the school	Ongoing