

## Abington Public Schools: Strategic Action Plan

**Strategic Goal: To maximize opportunities provided by technology to transform teaching and learning**

**Strategic Objective: Provide all staff and students access to current hardware and software, achieving one to one computing ratios.**

Action Steps	Person(s) Responsible	Indicators of Accomplishment	Status
New technology to be researched, recommended and funded for purchase	District and School Administration, Department Heads, Coordinators, Curriculum Leaders, Tech Liaisons, P.D. Council, Technology Staff *Instructional Technologists	Researched and recommended new technology purchased	Technology Advisory Committee established  Research of new technology ongoing
Establish one-to-one computing pilot programs to evaluate the effects of one-to-one computing on Teaching and Learning  Examples: one-to-one opportunities, one device per student (shared), one device per student (not shared), bring your own device	District and School Administration, Department Heads, Coordinators, Curriculum Leaders, Tech Liaisons, P.D. Council, Technology Staff *Instructional Technologists	Pilot programs established and the effect on teaching and learning evaluated	Technology Advisory Committee researching 1 : 1 computing  Survey developed to identify devices
Improve student-to-computer ratios	District and School Administration, District Technology Staff	Student-to-computer ratios improved at all grade levels	Ongoing
Evaluate and update instructional software, as appropriate	District and School Administration, Department Heads, Coordinators, Curriculum Leaders, Tech Liaisons, P.D. Council, Technology Staff *Instructional Technologists	Instructional software evaluated and updated, as appropriate	Ongoing

\* New Position

\*\* New Committee

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**Strategic Objective: Develop and implement a technology literacy curriculum for all students.**

Action Steps	Person(s) Responsible	Indicators of Accomplishment	Status
<p><b>Develop and implement a technology curriculum in accordance with the Massachusetts Technology Literacy Standards and Expectations, Pre-K to12</b></p>	<p><b>District and School Administration, Department Heads, Coordinators, Curriculum Leaders, Tech Liaisons *Instructional Technologists</b></p>	<p><b>Technology curriculum developed and implemented in accordance with the Massachusetts Technology Literacy Standards and Expectations Pre-K to12</b></p>	<p><b>Ongoing  CPCDC Committee discussing standards</b></p>

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**Strategic Objective: Implement appropriate professional development in instructional technology.**

<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Indicators of Accomplishment</b>	<b>Status</b>
<p><b>Provide staff differentiated professional development, allowing them to progress through the levels of proficiency, as defined by the Massachusetts Technology Self Assessment Tool (TSAT)</b></p>	<p><b>District and School Administration, Department Heads, Coordinators, Curriculum Leaders, Tech Liaisons, P.D. Council, Technology Staff *Instructional Technologists</b></p>	<p><b>Differentiated professional development is provided</b></p> <p><b>All staff members are progressing through the levels of proficiency, as defined by the TSAT</b></p>	<p><b>Liaisons providing PD workshops</b></p> <p><b>Individual school liaisons, provide follow up</b></p>

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**Strategic Objective: Add appropriate instructional technology support**

Action Steps	Person(s) Responsible	Indicators of Accomplishment	Status
Appropriately budget for and hire Instructional Technologists	District and School Administration School Committee	Budget secured and an appropriate number of Instructional Technologists are in place	Included in preliminary budget 2013-2014
Appropriately budget for and hire technology support personnel	District and School Administration School Committee District Technology Staff	Budget secured and an appropriate number of support personnel are in place	Included in preliminary budget 2013-2014
Provide coaching and mentoring following professional development	Tech Liaisons * Instructional Technologist	Coaching and mentoring programs are regularly provided following professional development	Ongoing Tech Liaisons
Provide regularly scheduled, voluntary professional development opportunities to promote the effective use of technology to improve student achievement	Department Heads, Coordinators Tech Liaisons * Instructional Technologist P.D. Council Technology Staff	Regularly scheduled, voluntary professional development opportunities are provided	Ongoing Tech Liaisons

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**Strategic Objective: Commit to a regular plan to evaluate, consider, and acquire emergent technology.**

Action Steps	Person(s) Responsible	Indicators of Accomplishment	Status
Use the Massachusetts' Technology Plan to Annually review the district's current technology status	District and School Administration Tech Liaisons Technology Staff and * Instructional Technologist **Technology Committee	<del>Massachusetts' Technology Plan is used annually to evaluate the districts technology status</del>  Technology Advisory Committee annually evaluates the districts technology status, using best practices for education	Mass Tech Plan replaced with Tech Readiness for PARCC assessment  District Technology Plan updated annually
Provide staff members the opportunity to attend technology conferences.  Examples: MassCue	District and School Administration, Department Heads, Coordinators, Curriculum, Tech Liaisons, P.D. Council, Technology Staff and * Instructional Technologist	Opportunity to attend technology conferences provided to interested staff members	Ongoing
Establish a technology committee to annually review the technology plan, technology related policies and recommend emergent technology	Technology Staff , Tech Liaisons * Instructional Technologist	Technology committee created  Committee recommends emergent technology for evaluation/purchase and annually reviews technology plans and policies	Committee established, and meets regularly

*Approved by the  
Abington School Committee  
on February 28, 2012*

\* New Position  
\*\* New Committee