

Dear Visitors:

Welcome to an open meeting of the Abington School Committee. This is the agenda that will be discussed this evening. Please note that Hearing of Visitors is included; and if you have a statement or question, please be kind enough to wait to be recognized by the Chair and give your name.

Wendy Happel, Chair

This meeting may be digitally recorded

ABINGTON PUBLIC SCHOOLS
ABINGTON, MA 02351

REGULAR MEETING OF THE ABINGTON SCHOOL COMMITTEE

TUESDAY, APRIL 26, 2022

ABINGTON MIDDLE/HIGH SCHOOL – LIBRARY

7:00 P.M.

ACTION AGENDA - ADMINISTRATIVE RECOMMENDATIONS

- I. CALLING OF MEETING TO ORDER AND FLAG SALUTE
- II. HEARING OF VISITORS
- III. READING AND APPROVAL OF RECORDS
 - A. April 4, 2022.
 - B. March 22, 2022.
- IV. Presentation of M.A.S.S. Certificate of Academic Excellence.
- V. REPORT OF THE DIRECTOR OF CURRICULUM, INSTRUCTION AND ASSESSMENT
 - A. Art Department Update (M. Poirier)

- B. Chet Millett Outstanding Teacher and Support Personnel Awards Update.
- C. Summer School Update (J. Robbins and S. Fedorowicz)

VI. PRINCIPALS' REPORTS

A. *Jonathan Bourn – Abington High School*

- 1. SY 2022-2023 School Improvement Plan.

B. *Christopher Basta – Beaver Brook Elementary School*

- 1. SY 2022-2023 School Improvement Plan.

VII. REPORT OF THE SUPERINTENDENT OF SCHOOLS

- A. Establishment of the Final Day for the 2021-2022 school year as Thursday, June 23, 2022.
- B. Consideration of the 2022-2023 School Calendar.

VIII. NEW BUSINESS AND ESTABLISHING OF NEXT SCHOOL COMMITTEE MEETING DATE

Tuesday, May 24, 2022 @ 7 p.m.

IX. INFORMATIONAL ITEMS:

- Abington High School 2021-2022 Winter Season Recap
- *Personnel Administration – Informational*
 - 1. The Superintendent has accepted the resignation for the purpose of retirement of Margaret Cipriano as a Physical Therapist within the Abington Public Schools effective at the end of the 2021-2022 school year.
 - 2. The Superintendent has accepted the resignation of Natalie Collins as a paraprofessional within the Abington Public Schools effective March 22, 2022.

3. The Superintendent has accepted the resignation of Jaclyn Farias as a Science Teacher within the Abington Public Schools effective at the close of the 2021-2022 school year.
4. The Superintendent has accepted the resignation of Kelly Foley as a BCBA within the Abington Public Schools effective on April 29, 2022.
5. The Superintendent has accepted the resignation of Jonathan Hawes as the Woodsdale Elementary School Principal effective on June 30, 2022.
6. The Superintendent has accepted the resignation for the purpose of retirement of Karen Kitterick as a Mathematics Teacher within the Abington Public Schools effective June 30, 2022.
7. The Superintendent has accepted the resignation for the purpose of retirement of Thomas Kitterick as a Science Teacher within the Abington Public Schools effective June 30, 2022.
8. The Superintendent has accepted the resignation of Joan Marrocco as a 15-hours per week lunch/recess paraprofessional within the Abington Public Schools effective on April 14, 2022.
9. The Superintendent has accepted the resignation of Kathleen McGuiggan as an elementary teacher within the Abington Public Schools effective at the end of the 2021-2022 school year.
10. The Superintendent has accepted the resignation for the purpose of retirement of Nancy McSharry as a Reading Specialist within the Abington Public Schools effective June 24, 2022.
11. The Superintendent has accepted the resignation of Colleen Quinn as a paraprofessional within the Abington Public Schools effective on March 31, 2022.
12. The Superintendent has accepted the resignation of Karin Sanborn as a tutor within the Abington Public Schools effective on April 1, 2022.
13. The Superintendent has accepted the resignation of Casey Widmann as an elementary teacher within the Abington Public Schools effective at the end of the 2021-2022 school year.
14. On the recommendation of Matthew MacCurtain, Principal of the Abington Middle School, the Superintendent has approved the appointment of Rebecca Coburn as a substitute tutor within the Abington Public Schools effective on March 28, 2022, and continuing to on or about June 7, 2022.

15. On the recommendation of Chris Basta, Principal of the Beaver Brook Elementary School, the Superintendent has approved the appointment of Ashley Sarro as a TLC paraprofessional within the Abington Public Schools effective on Monday, April 25, 2022.
16. The Superintendent has appointed Megan Tomlin as the PreK-12 Site Coordinator and Academic Program Director for the 2022 Summer Programs.
17. On the recommendations of Jonathan Bourn, Principal of Abington High School, and Peter Serino, Athletic Director, the Superintendent has approved the appointment of the following additional coaches for the 2022 spring season:
 - Felicia Baptista Auxiliary Softball
 - Michael Barry JV Ultimate Frisbee
 - Jason Brown Freshman Baseball
 - Owen Kearney JV Boys' Lacrosse

- **Dates to Remember**

1. Sat., April 30 – Abington Town Elections 8 a.m. to 6 p.m. @ BBES
2. Wed., May 4 – Green Wave Boosters Meeting
3. Tues., May 24 – School Committee Meeting @ 7 p.m.
4. Wed., May 25 – Inservice/Early Release Day

X. **ADJOURNMENT**

Abington, Massachusetts

April 4, 2022

**I. MEETING PRIOR TO
TOWN MEETING
ROOM 1204
At 201 GLINIEWICZ WAY**

Present: Ms. Wendy Happel; Mr. Chris Coyle, Vice-Chair; Ms. Danielle Grafton, Secretary; Ms. Julie Groom, Member; Absent: Ms. Heidi Hernandez Member. Also in attendance were Mr. Peter Schafer, Superintendent of Schools; and Dr. Felicia Moschella, Assistant Superintendent.

A. FY-23 School Department Budget.

School committee members reviewed the budget materials and the budget figure that was approved at the March 22, 2022, meeting. The consensus with the town is a figure of \$27,749,776.⁰⁰ for the school department for FY-23.

B. Review of Status of Special and Town Meeting Warrant Articles.

The committee members reviewed the warrant articles submitted by the School Department.

C. Adjournment to Special and Town Meetings.

VOTED: on a motion by Wendy Happel (Julie Groom) the members of the Abington School Committee by roll call vote unanimously approved to recess this meeting to attend the Annual Town Meeting and to adjourn at the end of Town Meeting.

Yes: Ms. Grafton
Ms. Groom
Mr. Coyle
Ms. Happel

Danielle Grafton, Secretary

I. **CALL OF MEETING
TO ORDER AND
FLAG SALUTE**

A regular meeting of the School Committee was held in the Library at the Middle/High School.

Present: Ms. Wendy Happel, Chair; Mr. Chris Coyle, Vice-Chair; Ms. Danielle Grafton, Secretary; Ms. Julie Groom, and Ms. Heidi Hernandez, Members. Also in attendance were Mr. Peter Schafer, Superintendent of Schools; Dr. Felicia Moschella, Assistant Superintendent; Ms. Elizabeth Lindo, Student Representative; and Ms. Theresa Minnehan, Administrative Assistant.

II. **HEARING OF VISITORS**

None.

III. **READING AND APPROVAL OF MINUTES**

A. February 15, 2022.

VOTED: on motion of Danielle Grafton (Julie Groom) the members of the School Committee unanimously voted to approve the minutes of February 15, 2022, as presented.

IV. **PRINCIPALS' REPORTS**

A. Update on Grade 8 Participation with High School Sports.

Mr. Bourn, Abington High School Principal, Mr. MacCurtain, Middle School Principal, and Mr. Serino, Athletic Director, were present this evening to give an update on grade 8 participation in high school sports this school year. Mr. Serino began his presentation thanking and acknowledging Alicia Reid for her work as Abington Public Schools' athletic trainer, as this is athletic trainer recognition month. He gave a quick review of the process for grade 8 participation in high school sports beginning with MIAA approval and then league approval each year. Once the school committee approves, a waiver for each sport will have to be submitted once again to MIAA, proving a need for eighth grade participation. This year overall the program has been very successful with girls' soccer team allowing a JV team as well as the varsity team being able to hold real practices on their own. Cheerleading was able to have a third stunt group for practice to build their skill. The hockey team was able to cover injuries and in the spring we are able to have sub-varsity teams such as boys' and girls' lacrosse as well as freshman baseball. Over 50 eighth grade students are looking to participate in the high school sports program. Both middle and high school students are benefiting from the program. Each season the communication in terms of attendance, physical and academics has been easier with the middle school

staff. Mr. Serino asked students and they have positive experiences which Ellie Lindo, Abington School Committee's Student Representative, agreed. Mr. MacCurtain thanked Mr. Serino and the MIAA for his student's participation in the program which has been all positive and Mr. Bourn agreed stating that the connections being built will be very helpful in the transition from middle school to high school. School Committee members asked questions around the youth sports programs and impact and Mr. Serino said that there were no major concerns except around the timing of youth basketball. Mr. Serino stated that without the eighth grade program, fielding JV boys' and girls' soccer, freshman volleyball, freshman baseball, JV boys' and girls' lacrosse as well as freshman basketball would have struggled. School committee members also mentioned that having high school role models was also a great experience building relationships. Also asked was if middle school students are keeping up academically and Mr. MacCurtain stated that there have not been any incidences of students falling behind or unable to play due to poor grades in part due to the support of Assistant Principal Ms. Sullivan and Ms. McDermod in guidance. Mr. Schafer congratulated Mr. Serino, Mr. Bourn, Mr. MacCurtain, coaches and all involved in the athletic program for once again winning the MIAA Sportsmanship Award for Abington. Mr. Serino will come back in May to give the whole year update and school committee members can decide at that time on Grade 8 participation next year.

B. Update on Student Activities and Travel.

Mr. MacCurtain gave an overview of upcoming activities at the middle school beginning with the grade 8 semi-formal in June. He stated that they are anxious to offer the grade 8 trip to Philadelphia next school year as well as other trips such as Washington D.C. and he looks forward to coming back in August with some requests. Mr. Bourn spoke about upcoming events such as senior and junior proms, and he is also looking to get back into domestic and international travel. Ms. Daisy, Abington High School's travel liaison, has reached out to some companies and is contemplating that in 2023 9th and 10th graders will have a trip to the Grand Canyon and an international trip to Puerto Rico for 11th and 12th graders. He will also be coming back to seek permission for these trips.

V. **REPORT OF THE DIRECTOR OF CURRICULUM, INSTRUCTION AND ASSESSMENT**

A. Guidance Department Update.

Ms. Park, Director of Guidance, was present this evening to give a presentation on the Guidance Department. She reviewed the counselor breakdown, including the three high school counselors, and the individualized counseling provided to students; such as, social emotional needs, academic counseling, course selection, post-secondary planning, and new student registrations. She reported on the strengths and areas in need of improvement as well as the guidance curriculum for grades 9-12. She also highlighted ongoing guidance events as well as new events this year. Ms. Park answered school committee members questions around the amount of time students spend with his/her counselor and that they meet each year and it ramps up more towards senior year, she also stated that Credit for Life is coming back through the business department, career and college fairs are offered for students, college essays take place in English classes, college board has a great tool for students entering college, the financial aid session which took place virtually but will also take place in person and

college debt discussion takes place in both personal finance courses and in discussion between counselor and students and scholarship information is shared with students and more information can be pushed out to parents. Interviews in general are covered in business classes as well. School Committee members thanked Ms. Park for these updates.

B. Update on Receiving the Grant Entitled, *Proficiency-Based Outcomes in Languages Other Than English*

Dr. Fedorowicz was pleased to report that the Abington Public Schools received from the state funding to purchase STAMP testing materials. The amount is \$12,800 with half to be used this fiscal year and the other half for next fiscal year. The STAMP test in Portuguese, Spanish and French was taken by 51 students in grades 11 and 12 last week and in May approximately 130 eighth grade students will take the Spanish exam at no cost to the student. Abington Public Schools started taking exam last year and will continue again next year.

C. Update on Abington Public Schools' District Review.

Dr. Fedorowicz gave an update on the upcoming district review conducted by the MA Department of Elementary and Secondary Education. She reported that the team will be here the week of April 25th beginning on Tuesday. An outside consulting firm will come out to do the review. This review occurs every few years and Abington is up for review on the standards student centered systems, focusing on curriculum, instruction and assessment and student support. Over the next few weeks we will be gathering documents, setup interviews and classroom observations. Results will come back in a few months. Two school committee members will be asked to participate in the interviews. Chris Coyle and Heidi Hernandez volunteered to participate in the review.

D. Consideration of 2022-2023 School Calendar with Professional Development Days.

Mr. Schafer stated that we can decide on the calendar tonight or at a future meeting. He and Dr. Fedorowicz reviewed the 2022-2023 school calendar focusing on the request to survey on Good Friday as a non-school day. In the North River Collaborative group all school districts do not have school on Good Friday except Stoughton Public Schools. A survey was sent to staff and 63.4% would rather not have school that day. Mr. Schafer also reached out to Stoughton and they stated that student absence is about one percent and for staff is about five percent due to having children in other district who do not have school that day. Stoughton also stated that having school on Good Friday has not been a problem. Mr. Schafer distributed a revised school calendar with Good Friday as a school day which will in turn have students released a day earlier in June. School Committee members stated that a day in March or April is more productive than in June and that district calendars vary from town to town. Ms. Grafton would still like to consider a school day on Good Friday if the state is still saying we cannot do distance learning on snow days. There was also discussion on the all-day inservice day following Halloween. School committee members asked for more time to talk to parents and make a decision at the next meeting in April.

E. Chester Millett Outstanding Teacher Award Update.

The nominations are now open for the Outstanding Teacher and Education Support staff. Announcements have been sent with links via Constant Contact and in school newsletters. The links are also available on the School Department website. It is all on line. The deadline to submit nominations will be midnight on Sunday, April 3rd. The committee will meet in mid to late April and the winners will be announced on Teacher Appreciation Day which is on May 3, 2022.

VI. **REPORT OF THE ASSISTANT SUPERINTENDENT**

A. FY-23 Budget Update.

Dr. Moschella reviewed the new major category increase sheet with a consensus with the town for the April 4th town meeting. She thanked all those at the town hall for their help and meetings on the FY-23 school department budget. The \$200,000 laptop item that was originally in the budget is now in the Town's Capital Plan. Therefore, going into Town meeting, the budget is now \$27,749,776. We can vote on this budget number this evening or wait until the meeting on April 4th prior to town meeting. A question was asked about Circuit Breaker and Dr. Moschella stated that we will not get the figure from the State until the State has a budget, but it is not anticipated to be more than the 70%.

VOTED: on motion of Chris Coyle (Heidi Hernandez) the members of the School Committee unanimously voted to approve the FY-23 budget figure for the Abington School Department as \$27,749,776.⁰⁰.

B. Warrant Article for the Annual Town Meeting.

Dr. Moschella reviewed the warrant article stating that at the 2017 Town Meeting, \$85,000 was allocated for the upgrade of the Garaventa chairlift at the Frolio School. It has since been determined that an upgraded chairlift is not feasible. This article transfers the original funds to *Survey, Design, and Bidding* an Accessibility Ramp in its place.

VOTED: on motion of Danielle Grafton (Wendy Happel) the members of the School Committee unanimously voted to submit for the Town Meeting Warrant an Article to see if the town will transfer the unused balance of funds from 2017 ATM

Article 3, Exterior Lift - Frolio, the amount of \$85,000 in order to pay for Survey, Design, & Bidding of an ADA AAB Accessible Ramp to Frolio School and anything incidental or related thereto, or take any other action relative thereto.

Dr. Moschella also reported that a Capital Plan item has also been submitted for the painting and de-leading at the Frolio School.

VII. REPORT OF THE SUPERINTENDENT OF SCHOOLS

A. Consideration of R.E.A.D.S. Collaborative Capital Reserve Fund and Capital Plan.

Mr. Schafer streamed a video from R.E.A.D.S. Collaborative in which Dr. Theresa Craig, Executive Director, gave a brief overview of the READS programs, services and locations. READS is seeking to formally establish the reason and limit for the READS Capital Reserve Fund through approval of Member School Committees for the reason for the reserve: maintenance and improvement of READS properties and leased properties, provide funding for payment of the lease for READS Academy Public Day School location during periods of time when enrollment is below expectations and prepare to purchase the location of the Academy Public Day School to eliminate the expense of a lease beyond 10 years. The limit on the balance as approved by the READS Board of Directors is \$4,000,000 for the reasons identified above. Dr. Craig reviewed the history of READS Collaborative Capital Funds, the newly opened campus in September 2021, and the five-year capital improvement plan details for fiscal years 2022 through 2026.

Mr. Schafer stated that READS services students with disabilities for member Districts and they have been dealing with an inadequate facility for decades and they are not able to apply for MSBA funding through the State and rather than wait for this to change through legislation READS has started a fund that already has a million dollars in it and they have to follow procedures and protocols receiving the appropriate votes and there is also own a piece of property to be sold; when it is sold there is no place for the money to go and they are currently in a leased building and this fund will allow them to purchase the building but they cannot have this account without member Districts approval. Tonight we will vote to establish this account. Mr. Schafer asked School Committee members to support his request.

VOTED: on motion of Heidi Hernandez (Danielle Groom) the members of the School Committee unanimously voted to approve the reason for the capital reserve fund as presented and the limit of \$4,000,000 held in the reserve.

B. 2022-2023 R.E.A.D.S. Collaborative Board of Directors.

Mr. Schafer requested the school committee appoint him to serve on the R.E.A.D.S. Board of Directors for the 2022-2023 school year. This is an annual appointment.

VOTED: on motion of Chris Coyle (Danielle Grafton) the members of the School Committee unanimously voted to appoint Peter Schafer to serve as the Abington Public Schools' representative on the Board of Directors of R.E.A.D.S. Collaborative, in accordance with Massachusetts General Laws Chapter 40, Section 4E as amended by Chapter 43 of the Acts of 2012 for the 2022-2023 school year.

C. 2022-2023 North River Collaborative Board of Directors.

Mr. Schafer also requested that the school committee appoint him to serve on the North River Collaborative Board of Directors for the 2022-2023 school year. This also is an annual appointment.

VOTED: on motion of Chris Coyle (Danielle Grafton) the members of the School Committee unanimously voted to appoint Peter Schafer to serve as the Abington Public Schools' representative on the North River Collaborative Board of Directors for the 2022-2023 school year.

VIII. **ESTABLISHMENT OF NEXT SCHOOL COMMITTEE MEETING DATE**

*April 4, 2022 @ 6:30 p.m. prior to Town Meeting
April 26, 2022 Regular Monthly Meeting @ 7 p.m.*

IX. **INFORMATIONAL ITEMS:**

- Abington Public Schools' Student Opportunity Act (SOA)
- R.E.A.D.S. Collaborative Quarterly Report Overview – March 2022

- North River Collaborative Quarterly Report – January 2022
- Correspondence from MIAA Regarding Abington High School Receiving the 2022 MIAA District 9 Sportsmanship Award
- Personnel Administration - Informational
 1. The Superintendent has accepted the resignation of Catherine Darcy as a substitute special education teacher within the Abington Public Schools effective on February 14, 2022.
 2. The Superintendent has accepted the resignation of Patricia Dion as a mathematics teacher within the Abington Public Schools for the purpose of retirement effective at the close of the 2021-2022 school year.
 3. The Superintendent has accepted the resignation of Tatyana Faynberg as a school psychologist within the Abington Public Schools for the purpose of retirement effective on September 20, 2022.
 4. The Superintendent has accepted the resignation of Jessica Sullivan as a wellness teacher within the Abington Public Schools effective immediately.
 5. On the recommendation of Matthew MacCurtain, Principal of the Abington Middle School, the Superintendent has approved the appointment of Connor Bennett as a long-term substitute grade 5 teacher within the Abington Public Schools effective on or about March 15, 2022, continuing to on or about June 7, 2022.
 6. On the recommendation of James Robbins, Director of Student Services, the Superintendent has approved the appointment of Stephanie Corcione as a .5 school adjustment counselor within the Abington Public Schools effective on March 31, 2022.
 7. On the recommendation of James Robbins, Director of Student Services, the Superintendent has approved the reassignment of Jillian Earle to a school adjustment counselor position within the Abington Public Schools effective on March 7, 2022.
 8. On the recommendation of Chris Basta, Principal of the Beaver Brook Elementary School, the Superintendent has approved the appointment of Melissa Foley as a substitute special education teacher effective on February 16, 2022, and continuing to April 25, 2022.

9. On the recommendation of Matthew MacCurtain, Principal of Abington Middle School, the Superintendent has approved the appointment of Kelli Moran as a substitute geography teacher effective on March 7, 2022.
10. On the recommendation of Chris Basta, Principal of the Beaver Brook Elementary School, the Superintendent has approved the appointment of Samantha Snyder as a paraprofessional effective on Monday, March 7, 2022.
11. On the recommendation of Annie Robinson, Early Education Program and Out of District Coordinator, the Superintendent has approved the appointment of Jennifer Worden as a paraprofessional effective on Monday, March 7, 2022.
12. On the recommendation of Matthew MacCurtain, Principal of the Abington Middle School, the Superintendent has approved the following advisors:
 - Yearbook Melissa Manley
 - GSA Melissa Manley
 - Drama Katherine Beckvold
13. The Superintendent has granted Ms. Lauren Bates, a mathematics teacher within the Abington Public Schools, a parental leave of absence in accordance with Option B as stipulated in Article XXIV of the Unit A Agreement. This leave of absence will begin on or about May 14, 2022, and continue to October 3, 2022.
14. The Superintendent has granted Ms. Thea Showstack, a school psychologist within the Abington Public Schools, a parental leave of absence in accordance with Option B as stipulated in Article XXIV of the Unit A Agreement. This leave of absence will begin on or about May 27, 2022, and continue for the remainder of the 2021-2022 school year.

- Dates to Remember

1. Thurs., March 31 – Inservice/Early Release Day
2. Mon., April 4 – Annual Town Meeting @ AHS @ 7 p.m.
3. Fri., April 15 – Good Friday – All School Offices and Buildings Closed
4. Mon., April 18 – Patriots Day – All School Offices and Buildings Closed
5. Mon., April 18 – Fri., April 22 – Spring Vacation
6. Sat., April 30 – Town Elections @ BBES 8 a.m. to 6 p.m.

Prior to adjourning Ms. Hernandez wanted to give a shoutout to the High School Drama Program for their current production, *Lockdown*. She stated that it was fabulous and a tremendous job with the question and answer session at the end.

X. **EXECUTIVE SESSION**

@ 8:35 p.m.

VOTED: on motion of Chris Coyle (Julie Groom) the members of the School Committee unanimously by roll call vote voted to adjourn the March 22, 2022, School Committee meeting at 8:35 p.m. to enter into Executive Session pursuant to M.G.L. Chapter 30A, Section 21(a)(3) to discuss strategy with respect to ongoing litigation; specifically, an MCAD complaint, Samantha Baggett versus the Town of Abington, since an open meeting may have a detrimental effect on the litigating position of the public body and not to return to public session.

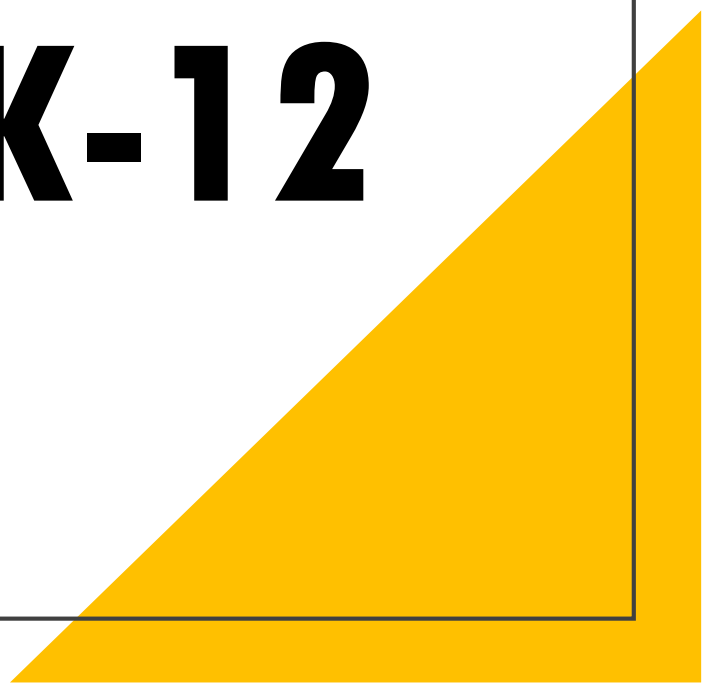
Yes: Chris Coyle
Danielle Grafton
Julie Groom
Heidi Hernandez
Wendy Happel

Danielle Grafton, Secretary

Art Department K-12

School Committee Presentation

By: Michelle Poirier



Strengths of the Department

- Two new art educators
 - BB/WES (year 1)
 - AMS (year 2)
- New kindergarten curriculum
- All students receive arts education K-8
 - 9-12 Elective
- Return of district-wide art shows, Youth Art Month K-4, Celebrate the Arts Festival 5-12
 - Evidence of high-quality work, perseverance, effort, and student engagement

Areas of Improvement

- Department time on in-service days
 - New staff/aligning professional practice, team, and student learning goals as a department
 - Meaningful professional development activities specific to art
- Working with ELL students
 - strategies/best practices
- Staffing levels never fully restored from cuts over time
 - 2002-2003 three part time/three full time
- Reduced instructional time in grades K-4 from 45-30 minutes over time



Art Department Curriculum

K-8



- Elements & Principles of Design
 - Line, shape, color, value, texture, space
 - Balance, unity, variety, emphasis, movement, repetition, proportion



Art Department Curriculum 9-12

HIGH SCHOOL COURSES:

Intro: Drawing & Painting 1 (2.5 unlevelled)
Adv: Drawing & Painting 2 (5 unlevelled)
Level 1: Drawing & Painting Portfolio (5 level 1)
AP: AP Studio Art

Intro: Sculpture 1 (2.5 unlevelled)
Adv: Sculpture 2 (5 unlevelled)
Level 1: Sculpture Portfolio (5 level 1)

Intro: Digital Art & Photography 1 (2.5 unlevelled)
Adv: Digital Art & Photography 2 (5 unlevelled)
Intro: Graphic & Digital Design (2.5 unlevelled)

*Small Business Retail & Graphic Design
(2.5 unlevelled)



Art Department Enrollment

HIGH SCHOOL:

- On average 250-300 students electing art classes a year
- Pre-pandemic +400
- Intro classes most popular
- 4 sections each:
 - Drawing & Painting 1
 - Digital Art/Graphic Design1
 - Sculpture 1

AP Art Data – Grade 12

	# Students	Score	MA Avg. Score	Global Avg. Score	% Scoring 3+ MA	% Scoring 3+ Global
2019	1	5	3.6	3.6	90%	90%
2021	1	4	3.3	3.5	83%	86%
2022	1*					

- * Additional student not submitting to College Board
- Enrollment could be higher with a supported/dedicated AP Class



Questions



ABINGTON HIGH SCHOOL



2022-2023 IMPROVEMENT PLAN

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Abington High School 2021-2022 School Council

Jonathan Bourn	Principal/Chairperson	
Susan Crowley	Community Representative	Term ends September 2022
Kate Casey	Teacher	Term ends September 2022
Renee Lindo	Parent	Term ends September 2023
Melissa Merrick	Parent	Term ends September 2023
Erin Regan	Parent	Term ends September 2022
Megan Tomlin	Teacher	Term ends September 2023
Logan Chryssicas	Student	Term ends June 2022
Sophie Giller	Student	Term ends June 2023

Non-voting participants - Assistant Principal Jessee Clements, School Committee Rep Wendy Happel

Abington Public Schools Mission Statement

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

Guiding Principles

We Believe In...

- Making decisions in the best interests of students.
- Supporting all students in achieving success.
- Fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- Creating a safe, tolerant, supportive, organized, and equitable learning environment.
- Providing challenging educational experiences that build character.
- Developing self-discipline and personal responsibility.
- Promoting creativity, problem solving, effective communication, and critical thinking skills.
- Cultivating the educational partnership among home, school, and community.
- Nurturing a culture of collaboration, collegiality, and mutual respect.
- Encouraging staff initiative and innovation.
- Implementing professional development that is essential for effective instruction and improved student learning.
- Reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- Recognizing that effective and appropriate technology is essential for teaching and learning.
- Inspiring all students to become life-long learners.

Goals and Objectives

Teaching and Learning

1 To improve student performance through curriculum, instruction, and assessment.

- 1.1 Provide rigorous and relevant curriculum and instruction in an optimal learning environment.
- 1.2 Analyze student performance data from a variety of sources to make informed decisions.
- 1.3 Commit time and resources for meaningful collaboration and high-quality professional development.

Technology

2 To maximize opportunities provided by technology to transform teaching and learning

- 2.1 Provide all staff and students access to current hardware and software, achieving one to one computing ratio.
- 2.2 Develop technology literacy curriculum for all students.
- 2.3 Continue to provide professional development in instructional technology.
- 2.4 Provide appropriate instructional technology support.
- 2.5 Commit to regular plan to evaluate, consider, and acquire emerging technology.

Finance and District Operations

3 To obtain and responsibly manage equitable, predictable, and sustainable funding for educational programs, facilities, and operations.

- 3.1 Collaborate with the community, local, state, and federal officials to obtain sustainable and predictable financial support.
- 3.2 Provide transparency and encourage community participation in the budgetary process.
- 3.3 Plan and secure funding through traditional and alternative sources, in order to provide state-of-the-art facilities, infrastructure, technology, and other capital projects.
- 3.4 Provide

relevant professional development in the area of technology to maximize data management and business community.

Facilities

4 To provide state-of-the-art facilities.

4.1 Secure the necessary votes to support the renovation, expansion, and/or construction of school facilities.

4.2 Present required Massachusetts School building Authority (MSBA) applications and have them accepted and funded.

4.3 Begin work on MSBA and town funded projects as soon as possible. 4.4 Continue to avail we of alternative funding sources for maintenance and upgrades to school facilities.

Community Support

5 To generate strong community support for the school district.

5.1 Create and implement a plan to effectively communicate the achievements of the students and staff of the Abington Public Schools.

5.2 Increase family and community participation in the educational process and the life of the schools.

5.3 Broaden out students' awareness of their responsibility to participate in their community.

5.4 Build strong community support for education through the approval of the annual budget and special budget requests at town meeting.

Student Achievements

1. Abington High School modified bridge block service delivery with creation of dedicated intervention blocks. Bridge Block scheduling is a block of daily flexible time used for extra help, intervention, support, engagement, or extra time. Bridge Block is a student driven, targeted, academic time to reinforce what students are learning in their classes.
2. Sixty seven percent of the Class of 2023 scored in either the Exceeding Expectations or Meeting Expectations categories of the ELA MCAS exam, compared to sixty four percent of the state.
3. Fifty one percent of the Class of 2023 scored in either the Exceeding Expectations or Meeting Expectations categories of the Mathematics MCAS exam, compared to fifty two percent of the state.
4. Seventy percent of the Class of 2024 scored in either the Exceeding Expectations or Meeting Expectations categories of the Biology MCAS exam, compared to sixty seven percent of the state.
2. Forty Abington High School students took the STAMP test in Spanish and thirteen students took the STAMP test in Portuguese in March 2022.
3. Twenty-nine Abington High School students took Advanced Placement tests in May 2021 in Biology, Calculus AB, Computer Science A, Computer Science Principles, English Language and Composition, English Literature and Composition, Psychology, Studio Art - Drawing and US History.
4. Six non-traditional athletes participated in Unified Sports basketball games as members of Abington High School athletic teams.
5. The National Honor Society inducted thirty-five new members in recognition of their outstanding qualities of scholarship, leadership, service, and character.
6. Twenty-nine Abington High School seniors qualified for the prestigious John and Abigail Adams Scholarship. The Adams Scholarship provides a tuition waiver for four years of undergraduate education at Massachusetts state colleges and universities for students who are accepted.
7. Two Abington High School students auditioned and were selected to represent the high school in the Senior District Treble Chorus.
8. Four Abington High School students auditioned and were selected to represent the high school in Senior SEMSBA.
9. A number of co-curricular events and activities continue to support the diverse interests and needs of students beyond the school day.

*The Abington High School Football Team was the Division 6 State runner-up.

- *The Abington High School head football coach was named South Shore League coach of the year.
- *Abington High School was awarded the South Shore League Sportsmanship Award.
- *Abington High School was awarded the MIAA District 9 Sportsmanship Award.
- *Multiple Abington High School teams qualified for and participated in MIAA tournaments.
- *Multiple Abington High School teams participated in service projects including a program-wide field clean up this spring.
- *The Abington High School boys' basketball team helped raise over \$5,000 in Coach Byron's memory for the American Cancer Society.
- *The Abington High School girls' soccer team ran the Jeff Coombs Memorial Road Race, completed community service on 9/11 and hosted a "Pink Night" game.
- *The Abington High School Cheerleaders placed third in the Division 4 state competition.
- *The Abington High School Cross Country team had many All-State qualifiers.
- *One Abington High School golfer advanced to the state competition.
- *One Abington High School wrestler advanced to the state competition.
- *Eighteen Abington High school students participated in Math Team and finished a successful season.

Summary of 2020-2021 Abington High School School Improvement Plan

Goal #1	Improve student performance and the acquisition of content knowledge and <i>college and career ready</i> skills through engaging instructional practices and a relevant and rigorous curriculum.
* Implemented school-wide professional development and student learning goal on Standards, Expectations, and Motivation. * Utilized bridge block periods for extension and enrichment activities	
Goal #2	Analyze student performance data to inform program, policy and staffing decisions.
* Modified bridge block service delivery with creation of dedicated intervention blocks. * Creation of grade 11/12 Academic Support class for 5 credits.	
Goal #3	Support programs and policies that maintain an environment that is safe, substance-free, tolerant, respectful, and conducive to education.
* District wide training and school wide professional practice goal in Cultural Proficiency and becoming a culturally proficient educator	
Goal #4	Host NEASC Decennial Accreditation Visit in March 2021.
* Abington High School has been accredited by the New England Association of Schools & Colleges. * School wide professional practice goal linking Vision of the Graduate to new and existing curriculum.	

Abington High School Improvement Goals 2022-2023

Goal 1	Advance the Vision of the Graduate as the centerpiece of Abington High School's academic experience.
Goal 2	Develop and expand the skillset and repertoire of the professional staff on Cultural Proficiency in the building and classroom.

Abington High School -- School Improvement Goal #1

Goal #1	Advance the Vision of the Graduate as the centerpiece of Abington High School's academic experience.
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
Develop and implement a communication plan that shares the vision of the graduate with the entire Abington High School community.	Principal/Assistant Principal School Council	Parent & Community Forums School Council Meetings & Agendas	May 2023 and Ongoing
Design and provide formal opportunities for representative members of the school community to play meaningful roles in the implementation of the vision of the graduate	Administration Faculty School Council Department Heads & Directors	Selection of pilot cohort and graduation requirement cohort by School Council.	June 2023
Provide opportunities for professional learning and growth in which educators explore how to design learning experiences that align with the vision of the graduate and provide opportunities for students to practice the skills in the vision of the graduate and receive feedback on their growth.	Administration Curriculum Planning & Development Council (CPDC) School Council Department Heads & Directors	Professional Development opportunities for SY 22-23. New/revised curriculum in SY 22-23 to reflect the vision of the graduate.	June 2023
Participate in additional NEASC workshops related to implementing the vision of the graduate.	Administration Selected staff DH/Directors	Participation in available NEASC workshops, including Model Schools Workshop.	December 2022.

Abington High School -- School Improvement Goal #2

Goal #2	Develop and expand the skillset and repertoire of the professional staff on Cultural Proficiency in the building and classroom.
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
Ongoing district wide training with Dr. Kalise Wornum on 'Becoming a Culturally Proficient Educator.'	Administration Faculty	Continuation of school wide professional practice goals on cultural proficiency.	June 2023
Explore opportunities to participate in the Mass Partnership for Diversity in Education (MPDE) to attract, recruit, and retain staff from diverse backgrounds.	Principal/Assistant Principal Faculty	Attending the MPDE annual conference. Participate in MPDE job fair.	April 2023
Explore the creation of a voluntary student group focused on cultural proficiency, equity, and diversity.	Principal/Assistant Principal Student Council	Creation of voluntary student group, or existing group attends existing seminars and workshops for students.	September 2022 - Ongoing

APPENDIX A

SCHOOL COUNCIL BY-LAWS

Article I

The purpose of the Abington High School Council is to provide students with the opportunities to attain their highest level of achievement.

Article II

The make-up of the Council shall consist of the principal, three (3) parents of students attending the school, two (2) teachers, one (1) community representative at large and two (2) students. Regardless of the size of the Council, the number of parent representatives should be equal to the number of teachers who serve on the Council plus the principal. The number of community representative(s) at large cannot exceed fifty (50) percent of total membership of the Council.

Article III

The officers of the Council shall consist of two (2) co-chairpersons, the principal and one other member of the Council and a secretary. One-co-chairperson and a secretary will be elected by the Council

Article IV

Parent representatives to the Council will be elected by the parents of students attending Abington High School. The election will be held by the Abington High School Parent Teacher Organization. Teacher representatives to the Council will be elected by the teachers at Abington High School. Student representatives to the Council will be elected by the Abington High School student body. The community representative to the Council will be appointed by the principal.

Article V

Parents, teachers, and students will be elected to two-year terms. If for any reason a member of the Council cannot complete his or her term, an election will be held to replace that member until the original term expires. The community representative at large will be appointed by the principal to a two-year term.

APPENDIX B

<h3>SCHOOL COUNCIL GROUND RULES</h3>

- To schedule meetings a semester in advance.
- To post agenda for meetings in advance.
- To establish definitive meeting times.
- To establish an attendance policy (members are asked to contact one of the co-chairpersons if unable to attend a meeting.)
- To commit to focus on topic.
- To participate in active listening.
- To listen respectfully (members welcome public input when relevant to the topic under discussion.)
- To adhere to consensus decision making.

APPENDIX C

Vision of the Graduate Proficiency Indicators

Critical thinker - Proficiency- I can:

Seek new knowledge without support

Gather information from a range of perspectives Reason through and weigh evidence before making a decision

Demonstrate an open-minded thought process Construct arguments and articulate my own conclusions

Engaged Participant - Proficiency- I can:

Seek new knowledge

Collaborate towards personal and common goals Use feedback to adjust my behavior

Express my thoughts, ideas, and emotions meaningfully and creatively

Actively contribute to school community

Advocate for myself and others

Persevere through daily tasks

Socially Competent Contributor - Proficiency- I can:

Exhibit tolerance and empathy

Learn about and value cultural differences

Advocate for needs beyond myself

Be physically and intellectually present in daily interactions

Successfully navigate social situations

Build and maintain healthy relationships

Use technology to learn and share ideas

Self-Aware Individual - Proficiency- I can:

Prioritize tasks and manage time effectively

Make and model healthy lifestyle choices

Manage Stress and persevere through obstacles Bounce back from setbacks and use self-reflection and feedback from others to improve myself

Advocate for myself

Evaluate opportunity and take intellectual risks

Beaver Brook Elementary School:

School Improvement Plan
2022-2023

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Beaver Brook Elementary School (BBES)
School Council Members 2021-2022

Co-Chairs:	Christopher Basta, EdD – Principal Julie Thompson – Assistant Principal
Parent Representatives:	Lisa Azizian Katie Cox Rachelle Jones
Staff Representatives:	Kelly DeSantes, Grade 1 Rebecca Pulkinen, Wellness Adrienne Whalen, Reading Specialist
Community Representative:	Kevin Tocci, Abington CAM
School Committee Representative:	Heidi Hernandez, Abington School Committee

Mission Statement

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

District Guiding Beliefs:

We believe in:

- ❖ making decisions in the best interests of students.
- ❖ supporting all students in achieving success.
- ❖ fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- ❖ creating a safe, tolerant, supportive, organized, and equitable learning environment.
- ❖ providing challenging educational experiences that build character.
- ❖ developing self-discipline and personal responsibility.
- ❖ promoting creativity, problem solving, effective communication, and critical thinking skills.
- ❖ cultivating the educational partnership among home, school, and community.
- ❖ nurturing a culture of collaboration, collegiality, and mutual respect.
- ❖ encouraging staff initiative and innovation.
- ❖ implementing professional development that is essential for effective instruction and improved student learning.
- ❖ reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- ❖ recognizing that effective and appropriate technology is essential for teaching and learning.
- ❖ inspiring all students to become life-long learners.

District Goals and Objectives:

Teaching and Learning

1 To improve student performance through curriculum, instruction, and assessment.

- 1.1 Provide rigorous and relevant curriculum and instruction in an optimal learning environment.
- 1.2 Analyze student performance data from a variety of sources to make informed decisions.
- 1.3 Commit time and resources for meaningful collaboration and high quality professional development.

Technology

2 To maximize opportunities provided by technology to transform teaching and learning.

- 2.1 Provide all staff and students access to current hardware and software, achieving one to one computing ratio.
- 2.2 Develop technology literacy curriculum for all students.
- 2.3 Continue to provide professional development in instructional technology.
- 2.4 Provide appropriate instructional technology support.
- 2.5 Commit to a regular plan to evaluate, consider, and acquire emerging technology.

Finance and District Operations

3 To obtain and responsibly manage equitable, predictable, and sustainable funding for educational programs, facilities, and operations.

- 3.1 Collaborate with the community, local, state, and federal officials to obtain sustainable and predictable financial support.
- 3.2 Provide transparency and encourage community participation in the budgetary process.
- 3.3 Plan and secure funding through traditional and alternative sources, in order to provide state-of-the-art facilities, infrastructure, technology, and other capital projects.
- 3.4 Provide relevant professional development in the area of technology to maximize data management and business continuity.

Facilities

4 To provide state-of-the-art facilities.

- 4.1 Secure the necessary votes to support the renovation, expansion, and /or construction of school facilities.
- 4.2 Present required Massachusetts School Building Authority (MSBA) applications and have them accepted and funded.
- 4.3 Begin work on MSBA and town funded projects as soon as possible.
- 4.4 Continue to avail ourselves of alternative funding sources for maintenance and upgrades to school facilities.

Community Support

5 To generate strong community support for the school district.

- 5.1 Create and implement a plan to effectively communicate the achievements of the students and staff of the Abington Public Schools.
- 5.2 Increase family and community participation in the educational process and the life of the schools.
- 5.3 Broaden our students' awareness of their responsibility to participate in their community.
- 5.4 Build strong community support for education through the approval of the annual budget and special budget requests at town meeting.

Summary of 2021-2022 Goals:

Goal # 1: Re-establish connections to curriculum, routines, and relationships for students, families, and staff

- Staff used the first 10-days of school to focus on relationship and routine building while also frontloading the school year with SEL lessons from Second Step. All of these activities continued as the year progressed.
- 25-minutes of Common Planning Time (CPT) built into each grade level's schedule during student recess. During this time, grade level teams collaborate with the math intervention teacher, reading specialists, and other staff to analyze student work and apply consistent, research-based strategies for improving performance and differentiating instruction.
- Teams of teachers revised curriculum pacing in all content areas to account for the pandemic's impact on student learning and development

Goal # 2: Provide rigorous and relevant curriculum and instruction in an optimal learning environment

- TLA consultants provided professional development (PD) sessions and embedded coaching related to the components of the workshop model, the Fountas & Pinnell Benchmark Assessment System (BAS), and the recently adopted units of study as well components of the Science of Reading.
- WIN – The WIN (What I Need) intervention model was designed and implemented to provide students several bursts per week of targeted small group instruction based on assessment data, student work, and what we know about them as individuals. Three or four classes at each grade level were re-mixed based on student need in literacy and math. WIN groups met 2x per week for 30-minutes, with re-mixing and planning every 6-weeks. Additional support staff and teachers were included so that each subgroup could be further divided to provide more targeted instruction.

Goal # 3: Continue the development of a positive climate for students, families, and staff

- In collaboration with the PTO, several events and activities were held during the year to focused on improving school community culture and climate:
 - Welcome Back to School luncheon
 - Kindergarten popsicle party
 - Bowling night
 - Trampoline bounce night
 - Booster Fun Run
 - Amazing Hero Art enrichment
 - Off the Wall Painting night
 - February snacks for staff
 - Johnny the K enrichment
 - Boo Bash
 - Holiday shop
 - Stuff the Turkey food drive
 - DCF Holiday Giving
 - Read Across America books for each student/family

BBES 2022-2023 School Improvement Plan

The Beaver Brook Elementary School (BBES) School Council is a representative building-based group that meets regularly to discuss important issues related to the overall needs of BBES. In addition to monitoring all factors related to the educational needs of children and reviewing the school’s annual budget, the School Council is responsible for the development of the BBES School Improvement Plan. The School Improvement Plan is an annual document that outlines the most pressing needs of the school community. All goals/action steps, although specific to the Beaver Brook Elementary School, are consistent with the vision, mission, goals, and objectives of Abington Public School District’s Strategic Plan. This year, the BBES School Council has identified the following goals as primary areas of focus for the 2022-2023 school year:

Goal # 1	Improve reading proficiency of all students
Goal # 2	Improve supports and outcomes for students with disabilities as well as English Learners
Goal # 3	Increase family engagement in student learning experiences

Beaver Brook Elementary School Improvement Goal #1

Goal #1	Improve reading proficiency of all students
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Ensure all students have explicit, daily research-based phonics instruction	Principal/Assistant Principal, Director of Curriculum, Instruction, and Assessment, Educators, Support Staff	<ul style="list-style-type: none"> • Committee of teachers make recommendation for adoption of new phonics program K-2 • Phonics resources are purchased • Staff is trained to use new phonics resource • New program is implemented following recommended model (delivery method, minutes per day, etc.) • Student reading proficiency improvements as evidenced by DIBELS and BAS assessments 	Ongoing

Beaver Brook Elementary School Improvement Goal #2

Goal #2	Improve supports and outcomes for students with disabilities as well as English Learners
----------------	--

Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Prioritize reading instruction for students with disabilities and English Learners	Director of Student Services, Principal/ Assistant Principal, Special Education Team Chair, Director of ESL Services, ELE Teachers, Educators	<ul style="list-style-type: none"> • Orton-Gillingham reading program training/implementation by Special Educators to provide a multi-sensory approach to reading instruction to help students connect language with letters and words • Adjust Special Education model at BBES to support all students with disabilities in their least restrictive environment • Develop and implement a foundational ESL classroom for grade 1 and 2 EL newcomers to provide comprehensive language services • Increase implementation of DESE mandated SEI strategies in general education classrooms 	Ongoing

Beaver Brook Elementary School Improvement Goal #3

Goal #3	Increase family engagement in student learning experiences
----------------	--

Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Increase family awareness of student learning experiences	Principal/Assistant Principal, Educators	<ul style="list-style-type: none"> • Track the percentage of families that open the BBES Broadcaster • Post newsletter on webpage with clickable links if possible • Increase the frequency of social media posts, including the newsletter • Include a curriculum section of the BBES Broadcaster • Teachers continue to use Talking Points, newsletters, email, phone calls, social media apps (like Remind, Class Dojo) to keep families updated • Continue monthly Specialist newsletter; add Technology section • Collaboration with PTO on in-school and after-school events/activities/fundraisers • Host school wide curriculum nights 	Ongoing

Appendix

Acronyms/Definitions

- BAS** – Fountas & Pinnel Benchmark Assessment System - provides teachers with precise tools and texts to observe and quantify specific reading behaviors, and then interpret and use that data to plan meaningful instruction.
- BBES** – Beaver Brook Elementary School
- Class DoJo, Remind** – phone and computer applications for communication between home and school using text and or photo/video
- CPT** – Common Planning Time
- DESE** – Massachusetts Department of Elementary and Secondary Education
- DIBELS** – Dynamic Indicators of Basic Early Literacy Skills is a set of procedures and measures for assessing the acquisition of literacy skills.
- ELE** – English Learner Education
- EL** – English Learner
- ESL** – English as a Second Language
- PD** – Professional Development
- Phonics** - Matching the sounds of spoken English with individual letters or groups of letters. For example, the sound k can be spelled as c, k, ck or ch. Teaching children to blend the sounds of letters together helps them decode unfamiliar or unknown words by sounding them out.
- PTO** – Parent Teacher Organization
- RtI** – Response to Intervention
- SEI** – Sheltered English Immersion is an approach to teaching academic content in English to ELs. Generally, but not always, ELs are in the same classrooms as native English-speaking students.
- SEL** – Social and Emotional Learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions
- SST** – Student Support Team- educator team who review student academic, social, emotional, or behavior challenges then assist with intervention options
- SY** – School Year
- TLA** – Teaching and Learning Alliance - a 501(c)(3) non-profit organization of master K-12 educators who provide in-school coaching and leadership training at primary and secondary schools throughout New England
- WIN** – What I Need (WIN) is a universal intervention period for all students in each grade level. Students are mixed between 3 or 4 classrooms based on their academic needs/strengths in reading and math to receive targeted instruction 2x per week for 30-minutes

**ABINGTON PUBLIC SCHOOLS
2022-2023
SCHOOL CALENDAR**

August and September (21)

M	T	W	TH	F
			17	18
22	23	24	25	26
29	30	31	1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
*26	27	28	29	30

Aug. 17 - New Teacher Orientation
 Aug. 29 - Teachers' Meetings
 Aug. 30 - Professional Development for Staff
 Aug. 31 - Grades 1-12 Report

Aug. 31 & Sept. 1 AEEP/Kindergarten Orientation
 Sept. 2 - No School
 Sept. 5 - Labor Day - No School
 Sept. 6 - AEEP/Kindergarten Begins
 Sept. 22 - Inservice/Early Release I
 *Rosh Hashanah Starts Sundown September 25th

October (20)

M	T	W	TH	F
3	4	**5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Oct. 10 - Columbus Day - No School
 **Yom Kippur Starts Sundown October 4th

November (18)

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Nov. 8 - Teacher Half Day Inservice - No School
 Nov. 11 - Veterans' Day - No School
 Nov. 23 - Half Day
 Nov. 24 & 25 - Thanksgiving Break

December (16)

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Dec. 13 - Inservice/Early Release Day
 Dec. 23 - Holiday Vacation Begins

January (20)

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Jan. 2 - New Years Day Observed
 Jan. 16 - Martin Luther King Day - No School
 Jan. 27 - Inservice/Early Release Day

February (15)

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

Feb. 17 - Inservice/Early Release Day
 Feb. 20 - Winter Vacation Begins

March (23)

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Mar. 7 - Inservice/Early Release Day
 Mar. 30 - Inservice/Early Release Day

April (15)

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

April 17 - Spring Vacation Begins

May (22)

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

May 24 - Inservice/Early Release Day
 May 29 - Memorial Day - No School

June (15)

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	

June 19 - Juneteenth - No School
 June 22 - Tentative Last Day of School (Grades AEEP-11)

Includes 5 Snow Days

**Total 185 Days
2022-2023 School Year**

*Rosh Hashanah begins at sundown
September 25th

** Yom Kippur begins at sundown
October 4th



Abington High School Winter Season Recap



2021-22

Girls Basketball (8-12)

SSL All Stars: Ella Williamson
Won SSL Sportsmanship program award (voted by coaches in the league)
Won 5 more games than last year
Girls had a successful and enjoyable week of creative theme practice to finish the season
Players and coaches volunteered their time to run youth clinics in the off-season and in season
Conducted successful youth nights for 3rd, 4th, 5th and 6th grade youth teams (separate nights for each team) where teams sat behind varsity bench, made signs for the players, stood with the varsity players during pre-game announcements and during the National Anthem and then played a halftime game against themselves. This, along with our youth clinics, helped connect the high school and youth players to make a more cohesive and inclusive girls basketball community in the town of Abington.
Two veteran players and varsity coach had successful interviews on Abington Cable TV with Shawn Reilly.
Almost qualified for the state tournament, finishing 36th ranked in Division 3
Enterprise All Scholastic Second Team Ella Williamson

Wrestling (0-8)

Jesse Spiny SSL All Star
Jesse Spinney finished second in south sectional
Jesse Spinney advanced to States
Enterprise All Scholastic second team Jesse Spinney

Ice Hockey (7-12-1)

SSL All Stars: Ryan Tobin and Spencer Merrick
Enterprise All Scholastic Honorable Mention Ryan Tobin
Qualified for MIAA Division 4 Tournament
Team members Donated time refereeing and coaching youth Hockey during the off season and in season.

Girls Indoor Track (5-2)

SSL All Stars: Maria Wood, Jackie Earner, Shannon Groom, Kaylie Groom, Selena Wood
Qualified For States: Jackie Earner, Riley Agnew, Shannon Groom, Selena Wood, Kaylie Groom, Jill Groom, Sofia Wood, Kate Burke
Qualified for All-States: Maria Wood
Qualified for Nationals: Maria Wood
The Girls finished 2nd in the SSL at the South Shore League Championship
Placed 13th overall at the State Championship
Enterprise All Scholastic First Team Maria Wood Honorable mention Jackie Earner

Winter Track Boys (1-6)

SSL All Star: Jeff Buckley, Jared Jernigan
Qualified for States: Jeff Buckley, Jared Jernigan, Noah Sesay, Richard Galvao, Ian Graf, Dan Murtagh
Finished 7th overall in the SSL at League Championships
Set 12 new school records during Indoor Season
Largest team in program history to date.

Boys Basketball (15-7)

South Shore League All Stars: Tommy Fanara, Jeremiah Ismeus, Antwonne Graham Jr.

Tommy Fanara South Shore League Sullivan Division Player of the Year

Enterprise All Scholastics: First team Tommy Fanara, Second Team Jeremiah Ismeus

Boston Herald All Scholastic: Tommy Fanara

Tommy Fanara MBCA D3 All State Senior Team

Won the Abington Bank Cotter Tournament – Tommy Fanara MVP, Dasean Leggett All-Tournament Team

Qualified for MIAA Division 3 State Tournament (#9 seed) – Reached the Sweet 16

Completed multiple fundraisers for the program that resulted in donations to multiple charities as decided by the students

Won the inaugural Don Byron Memorial Game vs. Oliver Ames and helped raise over \$5,000 in coach Byron's memory for the American Cancer Society