

Dear Visitors:

Welcome to an open meeting of the Abington School Committee. This is the agenda that will be discussed this evening. Please note that Hearing of Visitors is included; and if you have a statement or question, please be kind enough to wait to be recognized by the Chair and give your name.

Chris Coyle, Chair

***This meeting may be digitally recorded***

ABINGTON PUBLIC SCHOOLS  
ABINGTON, MA 02351

REGULAR MEETING OF THE ABINGTON SCHOOL COMMITTEE

TUESDAY, JUNE 21, 2022

**ABINGTON MIDDLE/HIGH SCHOOL – LIBRARY**

**7:00 P.M.**

- I. CALLING OF MEETING TO ORDER AND FLAG SALUTE
  
- II. HEARING OF VISITORS
  
- III. READING AND APPROVAL OF RECORDS
  - A. May 24, 2022.
  
- IV. PRINCIPAL'S REPORT
  - A. ***Jonathan Bourn – Abington High School***
    1. Revisions to the 2022-2023 High School Student Handbook.
  
- V. REPORT OF THE DIRECTOR OF STUDENT SERVICES
  - A. Announcement of Special Education Educator of the Year Award by SEPAC.
  - B. EL Department Update.

VI. REPORT OF THE SUPERINTENDENT OF SCHOOLS

- A. Update on School Security.
- B. Consideration of Revisions to the Agreement Between the Abington Public Schools and the Abington Community Access and Media, Inc. (CAM).
- C. Revisions to the Abington Public Schools' Laptop Care and Use Policy Guide: A Resource for Students and Parents/Guardians.

VII. REPORT OF THE ASSISTANT SUPERINTENDENT OF SCHOOLS

- A. Consideration of the Abington Cafeteria Association's Collective Bargaining Agreement.
- B. Consideration of School Lunch Price Increase for the 2022-2023 School Year.
- C. FY-22 End of Year Budget Transfer.

VIII. NEW BUSINESS AND ESTABLISHING OF NEXT SCHOOL COMMITTEE MEETING DATES

*As needed*  
*Wednesday, August 31, 2022 @ 7 p.m. Regular Monthly Meeting*

IX. INFORMATIONAL ITEMS:

- 2022-2023 School Year Bus Applications
- Communication to Abington Music Parents Acknowledging Generous Donation
- Powers & Sullivan, LLC, End-of-Year Financial Report, June 30, 2021
- READS Collaborative Quarterly Report
- North River Collaborative Quarterly Report
- 2022-2023 School Committee Meeting Dates

- **Personnel Administration – Informational**

1. The Superintendent has accepted the resignation for the purpose of retirement from Janet Campbell as a paraprofessional within the Abington Public Schools effective June 23, 2022.
2. The Superintendent has accepted the resignation of Jessee Clements as the assistant principal at Abington High School effective June 30, 2022.
3. The Superintendent has accepted the resignation of Elisa DiRito as a teacher within the Abington effective June 30, 2022.
4. The Superintendent has accepted the resignation of Lauren Dooley as a paraprofessional within the Abington Public Schools effective August 1, 2022.
5. The Superintendent has accepted the resignation for the purpose of retirement from MaryAnn Ofstein as a 202-day secretary within the Abington Public Schools effective June 30, 2022.
6. The Superintendent has accepted the resignation of Annalise Sherman as an elementary teacher within the Abington Public Schools effective June 2, 2022.
7. On the recommendation of Megan Tomlin, PreK-12 Site Coordinator and Academic Program Director, the Superintendent has approved the following staff for the 2022 Secondary Summer School Green Wave Academy Program:

**Teachers:**

Zachary Carey	High School History/Social Studies
William Caseley	High School Paraprofessional
Catherine Ferris	High School Mathematics
Joseph Genest	High School Interdisciplinary Learning
Erin Murphy	Middle School Math/Science
Victoria Tansey	High School English

**Support Staff:**

William Caseley	High School Paraprofessional
-----------------	------------------------------

8. On the recommendations of James Robbins, Director of Student Services, and Elizabeth Despres, Director of ELE Services, the Superintendent has approved the appointment of the following staff for the 2022 ELE summer program:

**Teachers:**

Dilene Barbosa  
Beth Quinn  
Fraser Toomey

9. On the recommendation of James Robbins, Director of Student Services, the Superintendent has approved the appointment of the following staff for the 2022 extended school year (ESY) program:

**Teachers:**

Clare Adamczyk  
Carolyn Bunszell  
Jennifer Casey  
Taylor DeMarco  
Allison Dennehy  
Caroline Donahue  
Grace Fantoni  
Melissa Foley  
Victoria Garvin  
Stephanie Glynn  
Devon Malono  
Caitlin McGillicuddy  
Jill Meegan  
Sandra Meegan  
Megan Muise  
Katrina Park  
Ashley Patterson  
Erin Turner  
Jill Wainwright  
Kristine Walker  
Adrienne Whalen  
Jennifer Worden

**Support Staff:**

Jessica Ebert  
Andrea Freedman  
Leann Hesselschwerdt  
MeganWright

ABA Tutor  
Speech Language Pathologist  
Nurse  
Occupational Therapist

**Paraprofessionals:**

Colleen Blanchard  
Mallory Brink

Debra Buresh  
Allison Doherty  
Erin Doherty  
Lauren Dooley  
Donna Gendreau  
Jillian Gonzalez  
Susan Harrington  
Allison Lindvall  
Abbie Lyons  
Matthew Lyons  
Catherine Martin  
Angela Nguyen  
Abigail Odell  
Jillian Park-Paige

10. On the recommendations of Jonathan Bourn, Principal of Abington High School, and Peter Serino, Athletic Director, the Superintendent has approved the appointments of the following fall and winter coaches for the 2022-2023 school year:

Jim Kelliher	Head Football
Jim Daly	Assistant Football
Ed Reilly	Assistant Football
Scott Pifer	Assistant Football
Mbela Kabongo	Freshman Football
Tom Shepherd	Assistant Freshman Football
Brian Claus	Head Boys' Soccer
William Caseley	Assistant Boys' Soccer
Kate Casey	Head Girls' Soccer
Kate Cawley	Assistant Girls' Soccer
Tim Hill	Head Golf
Matt Campbell	Head Cross Country
Mike Caseley	Boys' Indoor Track
Kristin Gerhart	Fall & Winter Cheerleading
Judy Hamilton	Varsity Volleyball
Matthew Cutter	JV Volleyball
Tom Carey	Freshman Volleyball
Peter Serino	Head Boys' Basketball
Jason Brown	Assistant Boys' Basketball
Tom Carey	Freshman Boys' Basketball
Dan Norton	Head Girls' Basketball
Jennifer Worden	Assistant Girls' Basketball
Bryan Woodford	Head Ice Hockey
Ed O'Neil	Auxiliary Ice Hockey

- **Dates to Remember**
  1. Thurs., June 23 – Last Day of School
  2. Mon., August 29 – Teachers Report
  3. Tues., August 30 – Professional Development Day for Teachers
  4. Wed., August 31 – Grades 1-12 Report Back to School
  5. Wed., August 31 – Regular Monthly School Committee Meeting
  6. Wed., August 31 & Thurs., September 1 – AEEP & Kindergarten Orientation
  7. Fri., September 2 – No School for Faculty and Students
  8. Mon., September 5 – Labor Day – All School Buildings & Offices Closed
  9. Sun., September 18 – Abington Music Parents' 42<sup>nd</sup> Annual Craft Fair

X. **ADJOURNMENT**

**I. CALL OF MEETING  
TO ORDER AND  
FLAG SALUTE**

A regular meeting of the School Committee was held in the Library at the Middle/High School.

Present: Mr. Chris Coyle, Chair; Ms. Danielle Grafton, Vice-Chair; Ms. Heidi Hernandez, Secretary; Ms. Julie Groom, and Ms. Wendy Happel, Members. Also in attendance were Mr. Peter Schafer, Superintendent of Schools; Dr. Felicia Moschella, Assistant Superintendent; and Ms. Theresa Minnehan, Administrative Assistant.

Ms. Happel asked that everyone remain standing after the flag salute so that a moment of silence may be observed in memory of Katelyn McCarthy, a Senior at Abington High School, who recently passed away from a tragic accident. Ms. Groom thanked all the administration for all they did for the students giving them the space to grieve and express themselves.

Ms. Happel stated that at this time the School Committee will reorganize.

Ms. Happel requested a motion to give temporary chairmanship to Secretary, Danielle Grafton, for the purpose of opening nominations and completing the election for the position of School Committee Chairperson.

VOTED: on motion of Danielle Grafton (Wendy Happel) the members of the Abington School Committee unanimously voted to give temporary chairmanship to Danielle Grafton.

Ms. Grafton asked for nominations for Chairperson of the Abington School Committee. Ms. Happel nominated Danielle Grafton for the position of Chair of the Abington School Committee. Ms. Grafton nominated Chris Coyle for the position of Chair of the Abington School Committee; there were no other nominations; therefore, the nominations for Chair were closed and by roll call vote each member voted for their choice.

VOTED: by roll call vote (4-1), Chris Coyle was voted Chair of the Abington School Committee.

Chris Coyle:	Chris Coyle
Heidi Hernandez:	Chris Coyle
Julie Groom:	Chris Coyle
Wendy Happel:	Danielle Grafton
Danielle Grafton:	Chris Coyle

Ms. Grafton congratulated Mr. Coyle who then opened nominations for Vice-Chair of the Abington School Committee. Ms. Groom nominated Ms. Grafton (Ms. Happel seconded). There were no other nominations for Vice-Chair; therefore, the nominations were closed.

VOTED: by roll call vote (5-0), Danielle Grafton was unanimously voted as Vice-Chair of the Abington School Committee.

Chris Coyle:	Danielle Grafton
Danielle Grafton:	Danielle Grafton
Heidi Hernandez:	Danielle Grafton
Julie Groom:	Danielle Grafton
Wendy Happel:	Danielle Grafton

Mr. Coyle congratulated Ms. Grafton and then opened nominations for Secretary of the Abington School Committee. Mr. Coyle nominated Ms. Hernandez (Ms. Happel seconded); Mr. Coyle nominated Ms. Groom. There were no other nominations for Secretary; therefore, the nominations were closed.

VOTED: by roll call vote (4-1), Heidi Hernandez was voted as Secretary of the Abington School Committee.

Danielle Grafton:	Heidi Hernandez
Heidi Hernandez:	Julie Groom
Julie Groom:	Heidi Hernandez
Wendy Happel:	Heidi Hernandez
Chris Coyle:	Heidi Hernandez

Mr. Coyle asked School Committee members to review the various subcommittee assignments and to reach out to him or Mrs. Minnehan before the June meeting. He stated that we will finish out this year with the subcommittees in place and the new subcommittee, if applicable, will begin in July.

## II. HEARING OF VISITORS

None.

## III. READING AND APPROVAL OF MINUTES

A. April 26, 2022.

VOTED: on motion of Heidi Hernandez (Danielle Grafton) the members of the School Committee unanimously voted to approve the minutes of April 26, 2022, as presented.



At this time Mr. Coyle asked that Mr. Schafer introduce Ms. Barresi, the new Principal for the Woodsdale Elementary School, effective July 1, 2022. Mr. Schafer asked Dr. Moschella, as the Chair of this search committee, to introduce the new Principal. She began by thanking the members of the search committee; parents, Lynne Mullen, Pam Neely, School Committee member, Heidi Hernandez, Woodsdale teachers, Mrs. Clark and Ms. Pattison, and Dr. Basta, Principal of the Beaver Brook Elementary School. She gave an introduction of Ms. Barresi first reviewing her education and professional background, most recently as the assistant principal at MacArthur Elementary School in Waltham. Over the coming weeks she will work with Mr. Hawes to transition into her new position at Woodsdale. Ms. Barresi thanked all for this opportunity and she looks forward to getting acclimated over the next few weeks and is excited to get started. Mr. Schafer thanked Dr. Moschella for chairing the search committee.

#### IV. **REPORT OF THE DIRECTOR OF CURRICULUM, INSTRUCTION AND ASSESSMENT**

##### A. Wellness Department Update.

Kate Casey, Director of Wellness, was present this evening to give a presentation on the Wellness Department for Grades K-12. She reported on the strengths of the department which included updating curriculum materials on an ongoing basis as new information is available; making adjustments to practice to meet the needs of the students; updated program for high school students. She also reported on areas in need of improvement such as meaningful professional development activities specific to health and physical education; new games and activities for students to expand offerings; increase the instructional time in grades K-4 in health and physical education and vertical alignment within several units of the health curriculum. Ms. Casey reviewed the curriculum by school/grade for health and physical education as well as enrollment over the past few years which has been increasing at the high school. She also stated that substance abuse education is weaved into the various presentations that have been offered such as Minding Your Mind.

School Committee members were pleased with the offerings, Life 101 and CPR, and thanked Ms. Casey for these updates and attending this evening's meeting. It was stated that the wellness curriculum will be posted on line for parents to view what is being taught at each school/grade level.

##### B. Proposed Revisions to the Abington Public Schools' Wellness Policy.

Kate Casey, Director of Wellness, reviewed the revisions to the Wellness Policy. Ms. Casey thanked all the members of the Wellness Committee. There are no substantive changes to the policy and she went through each change highlighted and bolded beginning with *carb count menus will be made available to everyone on the district's website and posted in cafeterias; removal of websites referenced due to unavailable link, striking out the piece around school sponsored events food offerings because it is mentioned in other parts of the document and this policy is centered around the school day; striking out safe routes to school which is no longer a program and was its own grant*; however, Mr. Schafer stated that we continue to communicate to students the safety protocols from the grant but the grant is no longer available.

School Committee members asked questions, in particular, about discussing eating disorders and Ms. Casey stated that this topic is taught in grades 7 and/or 8 and again in ninth grade health classes. Members thanked Ms. Casey for her presentation.

VOTED: on motion of Danielle Grafton (Heidi Hernandez) the members of the School Committee unanimously voted to approve the revisions to the Abington Public Schools' Wellness Policy as presented.

C. Announcement of the Chester J. Millett, Jr., Outstanding Teacher and Educational Support Personnel Award Winners.

Dr. Fedorowicz announced the winners of the Chester J. Millett, Jr., Outstanding Teacher and Education Support Personnel Award winners; Ms. Becky Lennon, a grade 3 teacher at the Woodsdale Elementary School, and Ms. Laura Brink, a tutor at the Beaver Brook Elementary School.. She thanked all that took the time to nominate as well as the committee members for their help in the selection process which is a difficult decision. The winners will be recognized by their peers on the opening day, August 29<sup>th</sup>. Members asked about the number of nominations and Dr. Fedorowicz reported that we received 67 nominations and within that there were a couple of duplicates (40 teachers and 11 support staff). It has gone up since going on line versus the paper submission. It was also noted if anyone misses the deadline to submit it is still nice to reach out to that staff member letting them know you appreciate their work.

V. **REPORT OF THE ATHLETIC DIRECTOR**

A. Consideration of Grade 8 Participation in High School Sports

Peter Serino, Athletic Director, was present this evening as a follow up to the meeting he attended back in March 2022. The purpose of this evening's presentation is to review the spring enrollment of grade 8 students in high school sports. He gave a recap of the waiver process to apply for grade 8 participation and that the spring season allowed for junior varsity lacrosse schedules for both boys and girls; a full softball roster and to also create a true track experience. He hopes to continue this program going forward. There was no negative response from the different youth sports groups. He stated that he would have to apply for a waiver for every sport individually with the MIAA and is not sure if he needs to come back annually for School Committee approval. It was recommended to remove for the 2022-2023 school year on the vote and to have this be ongoing. Mr. Schafer stated that School Committee could discontinue the program if they felt the need. Members asked that Mr. Serino come to future meetings with updates.

VOTED: on motion of Chris Coyle (Heidi Hernandez) the members of the School Committee unanimously voted to approve the participation of grade 8 students in high school sports.

Mr. Serino stated that there was talk about considering a high school girls' hockey program. He has started to explore this and had a meeting and 23 girls expressed interest, 18 showed up to the meeting and he followed up with a survey and 14 girls responded to the survey, one has played hockey, 2 know how to skate and six are no longer interested and two are interested in a varsity hockey situation. There seems to be interest but it was pared back. He stated that we could perhaps do a coop program and he will explore this option and come back to a meeting in the future. He also wanted to invite everyone to the 50<sup>th</sup> anniversary celebration of Title IX. There will be a video created by senior, Faith Ryan, panel discussion, and an ice cream social in the high school courtyard. The celebration begins at 6:30 p.m. in the high school auditorium on Thursday, June 9<sup>th</sup>.

Mr. Serino addressed the question around the MIAA requirement of coaches, players, administrators signing a diversity pledge and to take a course and he reached out to MIAA last week and he has not heard back. Mr. Schafer stated that this was going to be a requirement from MIAA to play but ultimately announced it was a pilot. Abington Athletics had this as part of the online registration for sports similar to the concussion policy and opioid policy and since it was a pilot program, it was removed. Mr. Serino will keep Mr. Schafer informed of any new information he receives from the MIAA around this program.

## VI. **REPORT OF THE DIRECTOR OF STUDENT SERVICES**

### A. SEPAC Award.

Dr. Robbins, Director of Student Services, was not present this evening; therefore, Mr. Schafer reported that the members of the Special Education Parent Advisory Council would like to honor a special educator in the district with the *excellence in special education award*. Communication went out asking for nominations for educators to include, special education teachers, paraprofessionals, tutors and related service providers such as school psychologists, speech/language pathologists, and occupational and physical therapists. A link was sent out to the school community and the nomination period will run from May 23<sup>rd</sup> until May 31<sup>st</sup>.

## VII. **PRINCIPALS' REPORTS**

### A. ***Matthew MacCurtain – Abington Middle School***

#### 1. SY 2022-2023 School Improvement Plan

Mr. MacCurtain was present this evening to present to the School Committee the 2022-2023 School Improvement Plan for Abington Middle School. He thanked the members of the Middle School's School Council. He highlighted a few of the activities that had a positive impact at the Middle School such as the addition of a STEAM teacher, and an adjustment counselor, the creation of a partial inclusion program to meet the needs of special education students in grades 7 & 8, the creation of a new bell schedule allowing for a homeroom extension one day per week, the creation of the after-school BOOST program and various extra-curricular activities such as the grade 8 student participation in high school sports and the implementation of the Best Buddies program to name a few.

Mr. MacCurtain then reviewed goal one; *increase student achievement through enhancements to Curriculum, Instruction and Assessment*. The activities and/or professional development around this goal include analyzing local, common and statewide assessment and curricular progress, utilizing a coaching and professional development model to continue to work focused on grade 5 ELA and grades 5-8 mathematics; building upon and strengthening existing extracurricular intervention programming and developing and implementing an advisory and intervention model. Goal two; *continue to cultivate a safe, welcoming and inclusive school community that builds on existing strengths and increases students' social emotional executive functioning skill level*. The activities and/or professional development around this goal include continuing to develop WAVE PBIS, developing and implementing an advisory and intervention model, continuing to provide professional development and resources to faculty and staff to build capacity in SEL and cultivate executive functioning skills in the classroom and continuing to collaborate with Woodsdale Elementary School to enhance the student transition from elementary to middle school.

### B. ***Jonathan Hawes – Woodsdale Elementary School***

#### 1. SY 2022-2023 School Improvement Plan.

Prior to his presentation Mr. Hawes thanked the School Committee and Community for the opportunity to be the Principal at the Woodsdale Elementary School these past five years. He then presented the 2022-2023 School Improvement Plan for the Woodsdale Elementary School. He thanked the members of the Woodsdale School Council for their work on this document. He reviewed the goals from the 2021-2022 Improvement Plan highlighting the achievements and programs for each goal, specifically, the technology department and their role in integrating throughout grades 3 and 4 utilizing for assignments, reading, annotation, assessments and submissions. He also highlighted the OWL program which highlights students' good work and character trait focus. He then reviewed the 2022-2023 Plan and its three goals; *implement practices to challenge students, support academic and social-emotional needs, and further technology utilization; create opportunities for increased community*

*connections; and provide a healthy and safe learning environment through effective leadership and operations.* He stated that we continue to address the support and evaluation and implementation of a balanced-literacy approach to English Language Arts. He also is pleased to continue to maximize partial inclusion and TLC integration to the extent possible based on the success and capacity of the individual student as well as increase the number of EL staff at Woodsdale. He also stated that in goal three a new activity is to establish a response to SEL needs, identified via student survey and teacher input.

Mr. Hawes stated that he will help the new Principal, Jennifer Barresi, making for a smooth transition. The School Committee wished Mr. Hawes well in his new position in Hingham as the Principal of the East Elementary School.

## VII. REPORT OF THE SUPERINTENDENT OF SCHOOLS

A. Introduction of the New Principal for the Woodsdale Elementary School.

Mr. Coyle asked that Mr. Schafer present this piece of his agenda earlier in the meeting as noted.

B. Field Trip Request for the Music and Art Departments to New York City from April 28, 2023 through April 30, 2022.

Mr. Schafer reviewed the request from the Music and Art Departments' for a field trip to New York City in April 2023. This request requires approval from the School Committee due to it being an overnight, out of state field trip. This is a trip that had taken place pre-COVID and Mr. Schafer recommended that the members of the School Committee approve this request.

VOTED: on motion of Danielle Grafton (Heidi Hernandez) the members of the School Committee unanimously voted to approve the Music and Art Departments' Field Trip Request to New York City from April 28, 2023 through April 30, 2023 as presented.

## VIII. ESTABLISHMENT OF NEXT SCHOOL COMMITTEE MEETING DATE

*June 21, 2022 @ 7 p.m.*

IX. **INFORMATIONAL ITEMS:**

- **Personnel Administration – Informational**
  1. The Superintendent has accepted the resignation for the purpose of retirement from Bernie Darcy, Director of Food Services, effective June 30, 2022.
  2. The Superintendent has accepted the resignation of Kiran Jayakumar as a mathematics teacher within the Abington Public Schools effective at the end of the 2021-2022 school year.
  3. The Superintendent has accepted the resignation of Megan Kaspar as an ELE teacher within the Abington Public Schools effect at the end of the 2021-2022 school year.
  4. The Superintendent has accepted the resignation of Colleen Quinn as a paraprofessional within the Abington Public Schools effective on March 31, 2022.
  5. The Superintendent has accepted the resignation of Griselis Sanchez as a paraprofessional within the Abington Public Schools effective on April 29, 2022.
  6. On the recommendation of Jonathan Bourn, Principal of Abington High School, the Superintendent has approved the appointment of Mike DiRado as a long-term substitute art teacher effective on Tuesday, April 26, 2022.
  7. On the recommendation of James Robbins, Director of Student Services, the Superintendent has approved the appointment of Renee Gassler as a long-term substitute school psychologist effective on or about May 27, 2022, continuing to the end of the 2021-2022 school year.
  8. On the recommendation of Julie Thompson, Assistant Principal of Beaver Brook Elementary School, the Superintendent has approved the appointment of Nancy Mahoney as a 15-hours per week lunch/recess paraprofessional effective on April 27, 2022.
  9. On the recommendation of James Robbins, Director of Student Services, the Superintendent has approved the appointment of Holly McKeown as a Board Certified Behavior Analyst (BCBA) within the Abington Public Schools effective on July 1, 2022.
  10. On the recommendation of Jonathan Bourn, Principal of Abington High School, the Superintendent has approved the appointment of Susan Mullen as a long-term substitute math teacher effective on or about May 14, 2022, and continuing for the remainder of the 2021-2022 school year.
  11. On the recommendation of Matthew MacCurtain, Principal of the Abington Middle School, the Superintendent has approved the appointment of Dejanae Sheppard as a paraprofessional within the Abington Public Schools effective on May 20, 2022.

- **Dates to Remember**

1. Wed., May 25 – Grades 7 & 8 Spring Concert @ AMS Auditorium @ 7 p.m.
2. Thurs., May 26 – Last Day of School for Seniors
3. Thurs., May 26 – Senior Class Barbecue, Reilly Field @ 6:30 p.m.
4. Tues., May 31 – Music Banquet @ AHS Courtyard @ 6:00 p.m.
5. Wed., June 1 – Senior Athletic Awards @ AMS Cafeteria @ 6:00 p.m.
6. Thurs., June 2 – Senior Awards Night – AHS Auditorium @ 7:00 p.m.
7. Fri., June 3 – Senior Stroll @ 8:45 a.m. & Graduation Rehearsal @ AHS Auditorium
8. Fri., June 3 – Senior Picnic @ Reilly Field @ 11:00 a.m.
9. Sat., June 4 – Graduation @ AHS Front Lawn @ 10:00 a.m.
10. Mon., June 6 – Underclass Awards @ AHS Auditorium @ 8:30 a.m.
11. Wed., June 8 – Grades 5 & 6 Spring Concert @ AMS Auditorium @ 7 p.m.
12. Thurs., June 9 – Title IX Celebration @ AHS Auditorium @ 6:30 p.m.
13. Tues., June 21 – Regularly Scheduled School Committee Meeting @ 7:00 p.m.
14. Thurs., June 23 – Last Day of School for Students in Grades PreK-11

XI. **EXECUTIVE SESSION**  
@ 8:47 p.m.

VOTED: By roll call vote, members of the Abington School Committee adjourned the regular meeting to enter into Executive Session to discuss strategy for negotiations with AEA Units A and B and in accordance to conduct a strategy session in preparation for negotiations with the following nonunion personnel: Superintendent, Assistant Superintendent, Director of Student Services, Director of Curriculum, Instruction and Assessment, Principals and Assistant Principals and not to return to regular session.

Yes:  
Ms. Grafton  
Ms. Groom  
Ms. Happel  
Ms. Hernandez  
Mr. Coyle



## ABINGTON HIGH SCHOOL

201 Gliniewicz Way  
Abington, MA 02351

781-982-2160  
781-982-0061 (fax)  
www.abingtonps.org

*Jonathan Bourn, Principal  
Jessee Clements, Assistant Principal*



To: Peter Schafer, Superintendent of Schools  
From: Jessee Clements, Assistant Principal  
Date: June 16<sup>th</sup>, 2022  
Subject: Student Handbook—2022-2023 Revision Proposals

Attached are the recommended revisions for the 2022-2023 Student Handbook. Recommendations were submitted and approved by the School Council on June 9<sup>th</sup>, 2022. I would like to present the recommended 2022-2023 Student Handbook to the School Committee on June 21<sup>st</sup>, 2022. Any proposed changes are represented in bold italics.

---

*The Abington Public School System is committed to ensuring that all of its programs and facilities are accessible to all members of the public. We do not discriminate on the basis of age, color, disability, homelessness, national origin, race, religion, sex, gender identity or sexual orientation. The contents of all publications are available upon request in languages other than English.*

**This is Hard Work - You Can Do It - I Will Help You**



### **Item #1 – Detention – Pg. 68**

**Proposed Language:** Detention is assigned by an administrator according to the Code of Conduct. Detention is held after school from 2:00p.m. to 2:45p.m. Students are expected to arrive on time with study materials *and give their cell phone to Main Office staff member.* Administrative detention may also be assigned in the mornings, from 6:45a.m. to 7:25 a.m. or during a student lunch period at the administration’s discretion. Failure to serve an administrative detention will be subject to the Code of Conduct.

**Approved unanimously by School Council on June 9<sup>th</sup>, 2022**

---

### **Item #2 – Explanation of Behavior and Consequences – Pgs. 49-51**

**Proposed Language:** Under each Group add in Potential consequences may include the following: *E-Hallpass restrictions*

**Approved unanimously by School Council on June 9<sup>th</sup>, 2022**

---

### **Item #3– Dress Code – Pg. 74**

**Proposed Language:** The Fourteenth Amendment to the Constitution guarantees a student’s right to appear in school in clothing of their choice provided that no style or type of clothing is worn that endangers the health, safety, welfare of the school community, limits participation in any activity or disrupts an environment conducive to the educational process. Clothing considered inappropriate for school and school-related activities includes:

- Hoods
- Spiked collars, spiked bracelets and long, heavy chains
- Exposed undergarments
- Contain messages which displays violence, alcohol, drugs, illegal behavior, sexually explicit messages, or vulgarity
- Bare feet

Violations of the dress code will result in disciplinary action.

Students will comply with the reasonable request of any staff member regarding hats, student dress and/or inadequate clothing. Students are expected to correct the issue before returning to class.

*Students may request to meet with an administrator regarding any dress code concern.*

**Approved unanimously by School Council on June 9<sup>th</sup>, 2022**

---

#### **Item #4 - Abington High School Statement of Academic Integrity – Pg. 7**

**Proposed Language:** 3. A student caught cheating will *initially* receive a zero for the assignment in question. Knowingly providing information is cheating as well as receiving information. *Upon reflection and meeting with the teacher, guidance counselor, and/or assistant principal, another assignment may be offered for a student to earn back some or all credit for the initial assignment.*

**Approved unanimously by School Council on June 9<sup>th</sup>, 2022**

---

#### **Item #5 – Absences – Pg. 8**

**Proposed Language:** *It is important that families either call the high school to “report a student absence” or when the student returns to school from an absence, the student brings a note signed by the caregiver with the specific days and dates the student was absent and the specific reason(s) that the student was absent.* Any student with more than five consecutive school absences may be required to present medical certification of health for readmission. This will generally be required for students who were absent due to illness but may be required for other absences.

**Approved unanimously by School Council on June 9<sup>th</sup>, 2022**

---

#### **Item #6 – Attendance and Loss of Credit Due to Unexcused Absences – Pg. 8**

**Proposed Language:** Intervention Due to Unexcused Absences Students are allowed 3 unexcused absences per term in meeting our school wide expectations. A student who accumulates more than 6 unexcused absences in a semester *may* lose credit in ½ year credited courses or any class and *may* receive an attendance failure and an “AF” (attendance failure) on the report card. A student who accumulates more than 12 unexcused absences in a year *may* fail all courses or any class and *may* receive an attendance failure and an “AF” (attendance failure) on the report card. Any student who earns an academic failure with a numerical average of less than 59% will receive the lower average and an “F.” Students may use the “buy back option” when unexcused absences exceed 3 days. One buy back is equal to one day excused. Loss of credit may result in the following instances: 5 credit course: more than 12 unexcused absences 2.5 credit course: more than 6 unexcused absence Families are notified by the automated calling system for each absence. All students with attendance concerns including those students in danger of losing credits will be notified by the Guidance office or the Assistant Principal.

**Approved unanimously by School Council on June 9<sup>th</sup>, 2022**

---

ABINGTON PUBLIC SCHOOLS  
LICENSE TO ENTER AND USE REAL PROPERTY

This instrument is a license by and between the Abington Public Schools, with its administrative offices located at 171 Adams Street, Abington, Massachusetts, acting by and through its School Committee (the "Licensor"), and Abington Community Access and Media, Inc. ("CAM"), a Massachusetts non-profit corporation with a principal place of business at 201 Gliniewicz Way, Abington, MA 02351 (the "Licensee").

Whereas, the Licensor is the owner of certain real property with the building thereon known as the Abington Middle-High School (the "Building") located at 201 Gliniewicz Way, Abington, Massachusetts (the Land, and, with the Building, the "Property") and is responsible for the care, custody, control and maintenance of said Property; and

Whereas, the Town of Abington, acting by and through its Board of Selectmen, entered into a Renewal Cable Television License with COMCAST of Connecticut/Georgia/Massachusetts/New Hampshire/New York/North Carolina/Virginia/Vermont, LLC on September 14, 2009 by the Board of Selectmen of the Town of Abington (the "Cable Agreement"), which Cable Agreement is attached hereto by reference, pursuant to which the Licensee is to operate, administer, transmit and manage non-commercial public, education, government ("PEG") and educational programming and facilities related thereto (as defined more particularly in the Cable Agreement, the "Services");

Whereas, Licensee desires to enter upon and use space in the Building for the purpose of operating a television studio and providing other Services"); and

Whereas, the Licensor, pursuant to G.L. c.71, §71, has the authority to conduct educational activities in or upon school property under its control and may allow associations to use school property for such educational, recreational, social, civil, philanthropic and like purposes as it deems appropriate for the interest of the community, and is amenable to providing the Licensee a license to use a portion of the Property for such purposes;

Now, therefore, the Licensor hereby grants to the Licensee the non-exclusive right to enter and use the License Area (defined below) and to access the License Area from the Property, subject to the following terms and conditions:

1. REFERENCE DATA

Date of License: August 1, 2017

Mailing Address of School: 201 Gliniewicz Way  
Abington, MA 02351

Mailing Address of Licensor: Abington Schools  
Administration Office  
171 Adams Street  
Abington, MA 02351

Permitted Use: Administration and operation of the Abington Cable  
Access Channels and provision of other Services  
pursuant to the Cable Agreement.

License Area: The television studio space located in the Building  
that is shown on the attached floor plan, marked  
Exhibit "A", a copy of which is attached hereto and  
incorporated herein by reference, to be used only  
during such hours that the License Area is not being  
used by the Abington Public Schools.

The Licensee shall also have the non-exclusive right  
to use portions of the Property for access to the  
License Area, including any parking areas and  
common hallways, stairs, restrooms and walkways,  
as is necessary for Licensee's Permitted Use.

Signage Interior and exterior signage proposed by Licensee  
over the License Area shall be subject to approval  
by the Licensor.

Term of License: Five years, commencing on the date that the License  
Area has been substantially completed.

Consideration to be paid by  
Licensee: \$2,500 per month

2. USE OF THE SITE

Policies and Procedures

The Licensee shall establish policies and procedures regarding the use of the License Area and the provision of the Services, including, without limitation, procedures ensuring that only permitted individuals may access the License Area. Further, Licensee shall at all times comply with any policies and rules and regulations of the Licensor relating to Licensee's use of the Property.

## Staffing

It shall be the responsibility of the Licensee to adequately staff the License Area for its proper operation and the Permitted Use. The Licensee shall assure that a CAM employee or authorized volunteer is always present when the television studio is being used by the Licensee, except during school use, when it will be staffed by school employees. Any agent, employee, volunteer, representative or other party acting by or through the Licensee that enters the Property during school hours shall be submitted to the Licensor for approval, and will be subject to criminal record information checks pursuant to G.L. c. 71, § 38R, as determined appropriate by the Superintendent of Schools.

Licensor shall provide teaching staff and supervision for all student activities at the License Area.

## Internship Program

Licensee shall maintain an internship program throughout the term of this License. The internship program shall provide three paid internships to students of the Abington Middle-High School. The application process shall be published in a manner such that all students are notified of the opportunity.

## Equipment

The Licensee shall provide all materials and equipment necessary to operate PEG Programming in accordance with the Cable Agreement. The custodial staff shall be responsible for cleaning the floors.

The Licensor may chose to provide additional equipment to the License Area for Educational Programming purposes.

The equipment provided by either party shall remain the property of that party upon the termination or expiration of this License.

## Time of Operation

The Licensee shall have use of the television studio seven days a week [during the hours of 6:00 a.m. and 10:30 p.m., except when said studio is being used by Licensor, including, without limitation, the students of the Abington Middle-High School, staff, agents, employees, representatives and invitees (with Licensor, the "Licensor Permitted Parties"), provided that the Licensee does not interfere with Licensor's use of the Building and the Property for school purposes.

### Use of the License Area License Area

This License grants the Licensee and its agents, employees, representatives, contractors, volunteers and invitees (with the Licensee, the "Licensee Parties") to enter upon the Property to use the License Area for the Permitted Use. The License Area shall be used only for the Permitted Use. The Licensee shall access the License Area and the entrance and egress to said License Area through the exterior door only.

### Non-exclusive Use

The Licensee acknowledges and agrees that its use of the License Area is non-exclusive.

### 3. CONDITION OF LICENSE AREA

Licensee acknowledges and agrees that it accepts the Property, including the License Area, in its "as is" condition and that Licensor has made no representation or warranty, express or implied, regarding the condition of the Property, including the License Area, or the fitness of the License Area for the Permitted Use. The Licensee and all other Licensee Parties shall use the Property at its and their sole risk.

### 4. ALTERATION OF THE PROPERTY

Licensee shall not make any alterations or improvements upon the License Area except to undertake the Permitted Use under this License, and except to restore the License Area as closely as practical to their condition prior to the exercise of Licensee's rights, immediately after they are disturbed by said Permitted Use. Any permanent alterations to the License Area must be approved by the Superintendent of Schools. The Licensee shall give Licensor at least forty-eight hours notice prior to making any changes or alterations to the License Area. The Licensee shall have no right to make any changes to or alter the rest of the Property.

### 5. LICENSEE'S EQUIPMENT

Licensee may bring such vehicles and other equipment upon the License Area as would ordinarily be used to undertake the Permitted Use.

## 6. UTILITIES

Licensor makes no representation as to the operation, presence or adequacy of any utilities for the construction and maintenance purposes of Licensee and Licensor has no obligation to supply any such utilities to the License Area.

## 7. CONDUCT OF LICENSEE

### Non-interference with Licensor's Operations

Licensee shall at all times conduct itself so as not to interfere in any way with the operation of the Property, including the License Area, by the Licensor.

### Compliance with Laws

Licensee shall at all times perform the Permitted Use and use the Property, including the License Area, in accordance with all applicable laws, statutes, ordinances, regulations, permits, licenses, orders and requirements of governmental authorities and with all requirements of its insurance policies, including, without limitation, the applicable CORI (Criminal Record Offender Information) and SORI (Sex Offender Registry Information) requirements.

### Repair of Damage

Licensee shall neither cause nor suffer any waste of the License Area, and shall maintain the License Area in good, clean and neat order at all times. The Licensee's responsibilities shall include the restoration or repair of any and all damage to the License Area or the Property resulting from any act or omission of any of the Licensee Parties to its condition prior to such damage. This obligation shall survive the termination of the License.

If repairs are required to be made by the Licensee pursuant to the terms hereof, the Licensor may demand that the Licensee make the same forthwith, and, if the Licensee refuses or neglects to commence and diligently pursue the completion of such repairs within ten (10) days after such demand, or forthwith in the case of emergency repairs, the Licensor may (but shall not be required to do so) make or cause such repairs to be made and shall not be responsible to the Licensee for any loss or damage that may accrue to the Licensee property or business by reason thereof. Licensee shall reimburse Licensor for the costs of such repairs within fifteen (15) days of the presentment of invoices therefor.

### Sanitation

Licensee shall maintain the License Area in a sanitary condition and shall follow all directions of Licensor with regard to the collection and disposal of refuse.

Licensor shall provide janitorial services over the License Area in accordance with the regular schedule for janitorial services at the Property.

### Security

Licensor is not responsible for the security of the License Area or any equipment or other property of Licensee located thereon, which shall be the sole responsibility of Licensee.

### Costs of Operations

Licensee shall be solely responsible for any and all costs, expenses, damages and liabilities associated with the exercise of its rights under this License.

### Operations Limited to Permitted Use

Licensee shall not conduct any operations upon the License Area except for the Permitted Use under Section 1 of this License and except for any requirement set forth in this License.

### Hazardous Materials

Licensee shall not bring (or permit anyone else to bring on its behalf) any hazardous substances onto the Property, and shall indemnify, defend and hold harmless Licensor from any and all liability, loss, damage, costs, expenses (including, without limitation, reasonable attorneys' fees and expenses), causes of action, suits, claims, demands or judgments of any nature whatsoever, in law and equity, which are or may be brought against Licensor or any of the other Licensor Parties under any existing or future arising statutory or common law (including but not limited to Comprehensive Environmental, Response, Compensation and Liability Act, 42 U.S.C. 9601 et seq., and the Massachusetts Oil and Hazardous Material Release Prevention and Response Act, G.L. c. 21E, and all applicable rules and regulations) arising out of or relating to the discharge, release or threatened release at or from the Property of oil, hazardous material or hazardous waste as defined under federal, state or local law which is caused directly or indirectly by any of the Licensee Parties. The obligations of Licensee under this paragraph shall survive the termination of this License.

## 8. RISK OF LOSS

Licensee agrees that it shall use and occupy the License Area at its own risk, and the Licensor shall not be liable to Licensee or any of the other Licensee Parties for any injury or death to persons entering the License Area pursuant to the License, or loss or damage to vehicles, equipment, structures or other personal property of any nature whatsoever of the Licensee or the other Licensee Parties that are brought upon the Property, including the License Area, pursuant to the License, except if such injury, death, loss or damages is caused by the willful act or gross negligence of Licensor, or its employees, agents, contractors or invitees.



## 9. INDEMNIFICATION

Licensee agrees to indemnify, defend and hold harmless the Licensor against any and all claims, loss, liability, damages, causes of action, suits, and costs, including, without limitation, reasonable attorneys' fees, caused by or resulting from Licensee's failure to comply with the provisions of this License and/or for any injury or death to persons or harm or damage to or diminution in value of any property occurring upon the License Area or the Property or relating in any way to Licensee's exercise of its rights under this License.

## 10. INSURANCE

The Licensee shall keep in force, at its sole cost and expense, during the full term of this License, comprehensive public liability insurance with companies that are licensed in the Commonwealth of Massachusetts and reasonably acceptable to the Licensor, in the amount of two million dollars (\$2,000,000) per occurrence and three million dollars (\$3,000,000) aggregate limit, workers compensation insurance in the amounts required by law, and automobile liability insurance with a combined single limit of one million dollars (\$1,000,000) and naming the Licensor as a named insured (except for the workers compensation). Licensee shall provide evidence of such insurance prior to entering onto the Property for any reason, and on each anniversary of the commencement date, and on such other times as the Licensee may reasonably request. Failure to obtain and keep in force said insurance, and failure to provide the Licensor with proof of same, shall automatically terminate this License and any rights granted herein.

## 11. RIGHTS OF LICENSOR TO ENTER

The Licensor reserves the right and the Licensee shall permit the Licensor and any of the other Licensor Parties to enter upon and use the License Area at any time and for any and all purposes at Licensor's sole discretion, provided that Licensor's use shall not interfere with Licensee's Permitted Use.

## 12. TERMINATION

The Licensor may terminate the License at any time upon sending notice of termination by certified U.S. Mail, return receipt requested to the Licensee. The License shall expire on the date specified in the notice.

## 13. NO ESTATE CREATED

This License shall not be construed as creating or vesting in Licensee any estate in the License Area or Property or any interest in real property.

14. NOTICE

Any notice to or among the parties, relating to any matter arising under this License shall be in writing and shall be deemed fully served if mailed by certified or registered mail or by recognized overnight courier to Licensee or to the Licensor at the address set forth above.

15. MISCELLANEOUS

This License may not be modified except in writing, duly executed by both parties.

This License contains the entire agreement of the parties and there are no other agreements or understandings between the parties regarding the subject matter of the License.

The Licensee is not authorized to bind or involve the Licensor in any contract or to incur any liability for or on the part of the Licensor; likewise, the Licensor, its employees, agents, contractors or invitees, is not authorized to bind or involve the Licensee in any contract or to incur any liability for or on the part of the Licensee.

If any portion of this License is declared to be illegal, unenforceable or void, then all parties to this License shall be relieved of all obligations under that portion; provided, however, that the remainder of this License shall be enforced to the fullest extent permitted by law.

The captions in this License are inserted for convenience of reference only and in no way define, describe or limit the scope or intent of this License or any of the provisions thereof.

This License shall be governed by and construed in accordance with the laws of the Commonwealth of Massachusetts, and any and all legal actions brought in connection with this License shall be brought in courts within the Commonwealth of Massachusetts.

This License is to take effect as a sealed instrument.

Approved by the  
Abington School Committee  
May 24, 2016

[SIGNATURE PAGE FOLLOWS]

Executed by the parties on this 10<sup>th</sup> day of July, 2017.

**LICENSOR: ABINGTON PUBLIC SCHOOLS**

  
\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Superintendent of Schools

Gene Summer  
\_\_\_\_\_  
Print Name

7/10/17  
\_\_\_\_\_  
Date

**LICENSEE: Abington Community Access and Media, Inc.**

  
\_\_\_\_\_  
Authorized Signature

President, Board Member  
\_\_\_\_\_  
Title Abington CAM

Henry DiCarlo  
\_\_\_\_\_  
Print Name

7/18/17  
\_\_\_\_\_  
Date

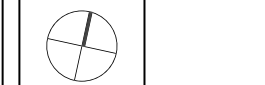
**KEYNOTE LEGEND:** (REFERENCE SHEETS A101 - A103 FOR WATER REMOVAL USE AND FINISHES NOT LISTED)

06 10 00.21	WOOD BLOCKING - 2x FIRE RETARDANT TREATED - SEE AS NOTED OR DRAWN
06 20 00.56	RESKROUD - 1/4" INCH THICK
08 11 13.01	DOOR AND FRAME - SEE DOOR SCHEDULE
08 14 16.01	SOLID CORE FLUSH WOOD DOOR - SEE DOOR SCHEDULE
09 29 00.99	CYPRESS BOARD SYSTEM - LEVEL 4 FINISH - REFER TO FLOOR PLANS AND WALL TYPES FOR COMPONENTS
09 65 13.01	RUBBER BASE - 4"
09 65 23.02	RUBBER FLOOR TILE - HAMMERED PROFILE
09 65 43.01	LINOLEUM SHEET FLOORING
09 84 00.01	ACOUSTICAL PANEL - WALL MOUNTED - TYPE 1
09 84 00.03	ACOUSTICAL PANEL - WALL MOUNTED - TYPE 3
09 91 00.01	PAINT - SEE SCHEDULE
10 44 00.01	FIRE EXTINGUISHER CABINET - FULLY RECESSED
10 44 00.11	FIRE EXTINGUISHER
12 24 00.21	DUAL ROLLER SHAKES
12 30 00.21	PLASTIC LAMINATE BACKSPLASH - 4 INCH
12 30 00.50	FILLER PIECE SCRUBBED TO ADJACENT SURFACE - FINISH TO MATCH CASEWORK
12 48 13.01	RECESSED ENTRANCE GRATING - REFERENCE DRAWINGS FOR SIZE
12 48 13.02	RECESSED ENTRANCE MAT - REFERENCE DRAWINGS FOR SIZE
26 00 00.16	ELECTRICAL CONDUIT - SEE ELECTRICAL
26 00 00.72	ELECTRICAL POWER PANELS - SEE ELECTRICAL
27 50 00.11	CLOCK - SEE TECHNOLOGY
27 70 00.01	TV - FLAT SCREEN - SEE TECHNOLOGY

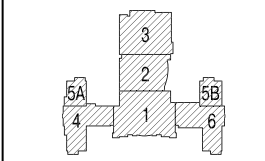
**GENERAL NOTES:**

- PROVIDE CONCEALED FIRE TREATED BLOCKING AT 9'-0" - 11'-0" AFF. AROUND ENTIRE PERIMETER OF TV STUDIO 1054A.
- REFER TO DETAIL 1/A7.32 FOR FIRE EXTINGUISHER DETAILS AND MOUNTING HEIGHTS.

NORTH ARROW



KEYPLAN



DRAWING NAME:

**VIDEO PRODUCTION ENLARGED PLAN AND ELEVATIONS**

DRAWN BY: MJR

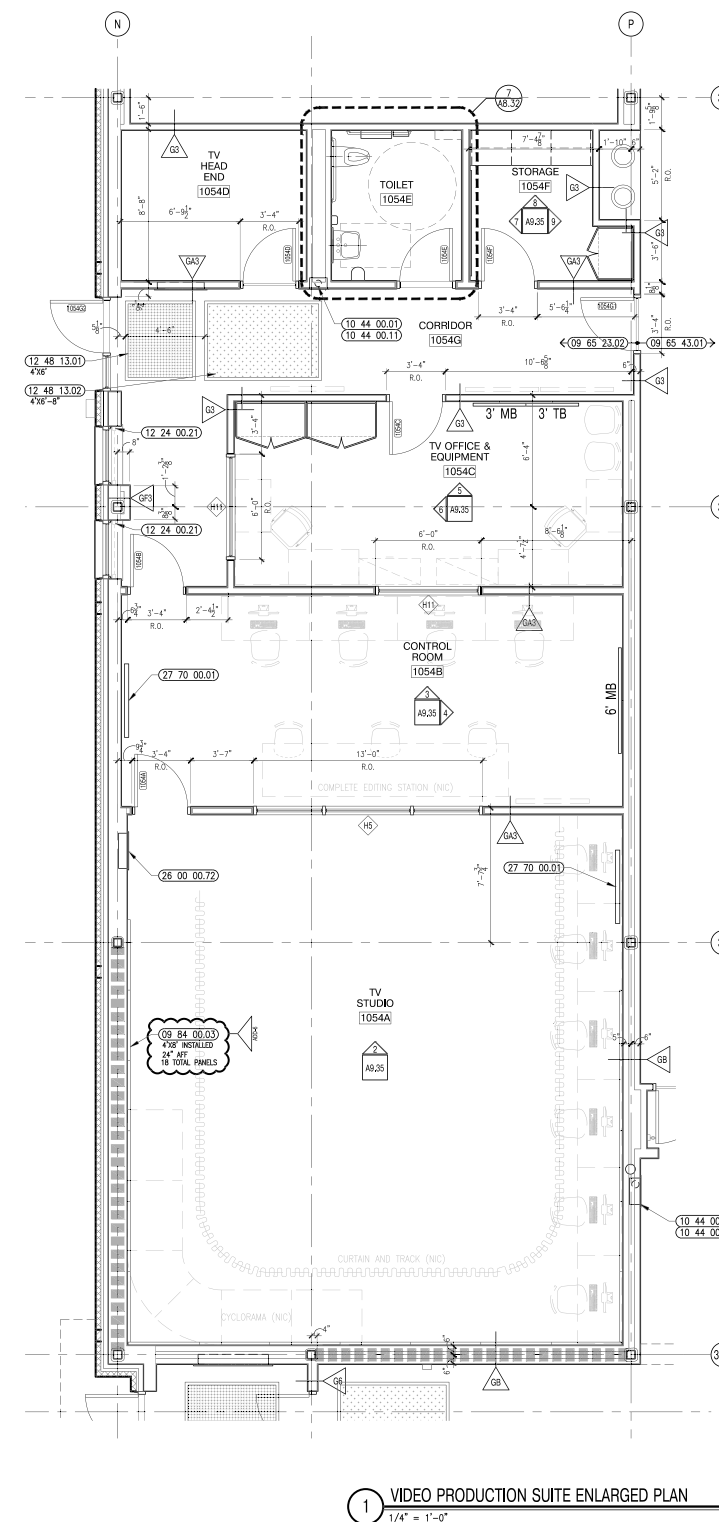
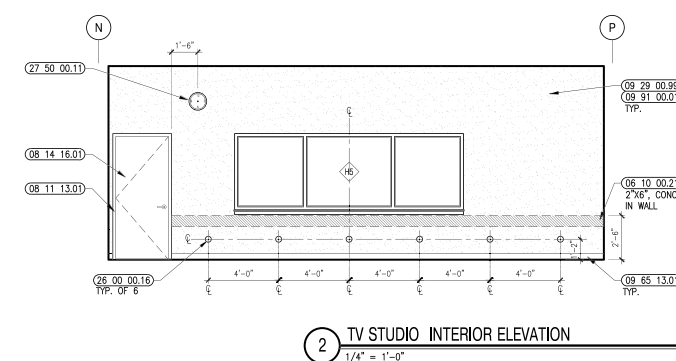
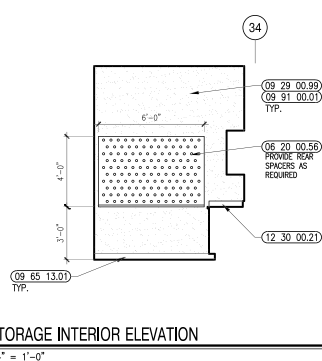
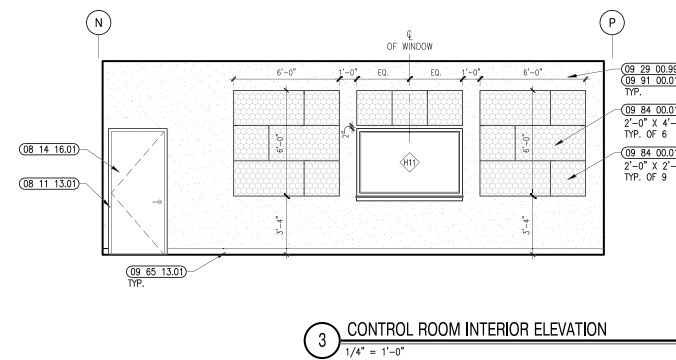
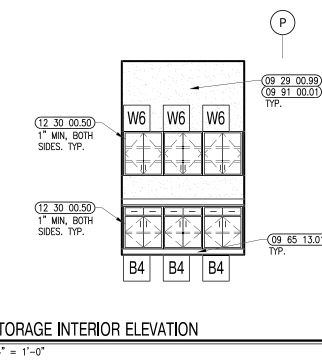
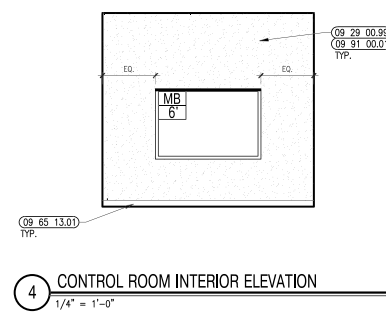
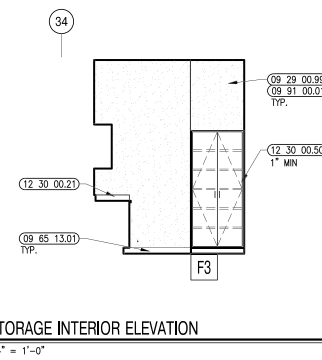
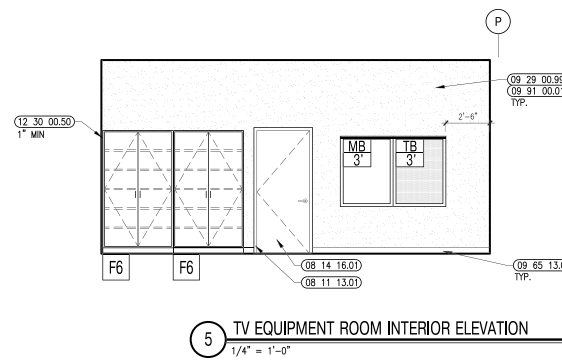
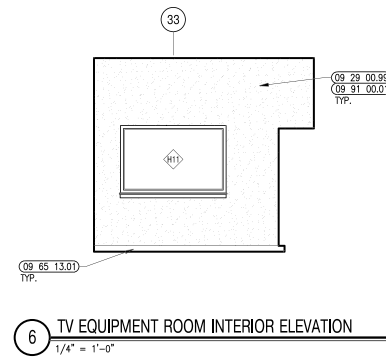
REVIEWED BY: BPH

SCALE: As Noted | DRAWING NUMBER:

JOB NO.: 1301.00

DATE: August 31, 2015

**A9.35**



## **Laptop Care and Use Policy Guide: A Resource for Students and Parents/Guardians**

### **Abington Public Schools Vision**

"The Abington Public Schools (APS), in partnership with families and the community, is a model school system that provides opportunities for all students to think critically and creatively, communicate effectively, and act responsibly to achieve their highest potential in academics, arts, and athletics. We are dedicated to providing state of the art resources for teaching and learning, technology, and facilities in an environment that is safe and supportive, enabling students to become life-long learners. Our students are prepared to face the challenges of the future in an ever-changing world."

The effective and meaningful use of technology integrated across all curricula will enhance the quality and scope of teaching and learning and create the environment for students to be digitally literate, gain the critical thinking skills and the knowledge and experiences essential for their success today and in the future.

### **Receiving Your Laptop/ Distribution of Laptops**

Laptops will be issued to students in Grades 5 at the start of each incoming school year per the schedule determined by AMS. All students who have received a laptop will retain possession of the device through the school year and summer and are responsible for caring for the device at all times. **Students and Parents/Guardians are required to sign-off on the Laptop Care and Use Policy Guide, included in the student handbook, before students are allowed to take their laptop home.**

### **Transfer/New Student Distribution**

All transfers, new students or students that miss the summer/fall distribution will receive a laptop from their school's guidance department or office. Both students and their parents/guardians must sign the Laptop Care and Use Policy Guide prior to picking up a laptop.

### **Taking Care of Your Laptop**

Students are responsible for the general care of the laptop they have been issued by the school. Laptops that are broken or fail to work properly must be taken to the Library Media center as soon as possible so that the problem can be taken care of properly. District-owned Laptops should never be taken to an outside computer service for any type of repairs or maintenance. Students should never leave their laptops unattended except when locked in their locker.

### **General Precautions**

- Laptops should be used for educational purposes only.
- No food or drink should be near the laptops.
- Cords, cables, and removable storage devices must be inserted carefully into Laptops.
- Laptops should not be used or stored near pets.
- Laptops should not be exposed to extreme temperatures, such as leaving it in a car overnight during the winter.
- Laptops should not be used with the power cord plugged in where the cord may be a tripping hazard.
- Laptops must remain free of any inappropriate content both on the laptop hardware (cover) and software.
- Heavy objects should never be placed on top of laptops.
- Always Transport laptops with care and in the protective case. Never lift laptops by the screen. Never carry laptops with the screen open.

### **Screen Care**

- The laptop screen can be damaged if subjected to heavy objects, rough treatment, certain cleaning solvents, and other liquids. The screens are particularly sensitive to damage from excessive pressure.
- Do not put pressure on the top of a laptop when it is closed.
- Do not store a laptop with the screen open.
- Do not place anything inside the protective case that will press against the cover.
- Make sure there is nothing on the keyboard before closing the lid (e.g., pens, pencils, etc.).
- Only clean the screen with a soft, dry microfiber or anti-static cloth.

### **Using Your Laptop at School**

- Students are expected to bring a fully charged Laptop to school every day and bring their laptops to all classes unless specifically advised not to do so by their teacher. Loaner devices are not available for students who forget their laptop.

### **Laptop Service**

- Loaner laptops will be issued to students that require a repair to their laptops. Laptops in need of repair should be brought to the Library Media Center to swap with a loaner laptop.
- Repaired laptops will be returned to the Library Media Center when the laptop repair is completed, and an email will be sent to students regarding pickup of their repaired device.

### **Daily Laptop Use Expectations**

- Laptops should be brought to school each day with a full charge.
- Inappropriate media may not be used as laptop backgrounds or themes. The presence of such media will result in disciplinary action.
- Sound should be muted at all times unless permission is obtained from a teacher.
- Headphones may be used at the discretion of the teacher.
- Students should have their own set of headphones for sanitary reasons. APS will provide one pair of earbuds for student use when the laptop is initially provided. Replacement earbuds can be purchased for \$10 from the appropriate school office.
- Students will log into their laptops using their school-issued account. Students should never share their account passwords with others, including faculty and staff.
- All student work will be stored in Internet/cloud-based applications (OneDrive) and can be accessed from any computer with an Internet connection and most mobile Internet devices.
- The district will not be responsible for the loss of any student work.

### **Using Your Laptop Outside of School**

Students are encouraged to use their laptops at home and other locations outside of school. A Wi-Fi Internet connection will be required for the majority of laptop use; however, some applications can be used while not connected to the Internet. Students are bound by the Abington Public Schools Acceptable Use Policy, Administrative Procedures, and all guidelines wherever they use their laptops.

### **Content Filter**

The district utilizes an Internet content filter that is in compliance with the federally mandated Children's Internet Protection Act (CIPA). All laptops, regardless of physical location (in or out of school), will have all Internet activity protected and monitored by the district. If an educationally valuable site is blocked, students should contact their teachers or a member of the Technology staff to request that the site be unblocked.

### **Location Information**

The APS provided laptops will be equipped with location tracking software to help APS track the location of any laptop reported missing or stolen. If a laptop is suspected to be stolen or missing, the theft/loss should be reported to the Library Media Center immediately.

No software should be installed by students at any time on their laptop. Attempts to circumvent install protections may result in loss of laptop privileges. Students may not use or install any operating system on their laptop other than the current version of Windows that is supported and managed by the district.

All laptops will be labeled with an Abington asset tag. The asset tag indicates the laptop is property of the Abington Public Schools and links it to the student to whom the specific laptop has been assigned. Asset tags may not be modified or tampered with in any way. Families may be responsible for the full replacement cost of a laptop with a damaged or missing asset tag.

Each student will be assigned a designated laptop during their time in the Abington Public Schools. This device will be used across multiple school years. Take good care of it!

All laptops in need of repair must be brought to the Library Media Center as soon as possible. The Library Media Center will provide a loaner laptop and the Technology Services Department will engage in repair of the student laptop. APS reserves the right to pursue financial compensation for any laptop loss or damage deemed malicious in nature to a district owned laptop.

### **The following are approximate costs of laptop parts and replacements:**

Replacement device - \$450.00

Replacement case/Bag - \$25.00

Replacement charger - \$40.00

In the event that a student damages their device in a manner that is deemed accidental, appropriate repairs will be made to the device for the first instance of accidental damage. In the case that a student damages their device more than once, the following costs will apply for repair of the device:

Replacement device - \$450.00

Replacement screen - \$85.00

Replacement keyboard - \$40.00

### **Appropriate Uses and Digital Citizenship**

School-issued Laptops should be used for educational purposes only and students must adhere to the Abington Public Schools Acceptable Use Policy, all its corresponding administrative procedures and the Laptop Care and Use Policy. While working in a digital and collaborative environment, students should always conduct themselves as good digital citizens by adhering to the following responsible use guidelines.

### **Privacy Expectations**

All use of school issued laptops will be monitored and logged by APS.

#### *On Campus Laptop Use*

All computing devices on the school network are protected via a content filter that prevents students from accessing harmful content. This filter also logs user activity, including those websites searched and accessed by the end user. The filtering policies are a requirement of the Children's Internet Protection Act (CIPA).

### *Off Campus Laptop Use*

When laptops are being used off school grounds devices will continue to be monitored and filtered with our security tools.

- a. Laptops will be filtered for the purpose of preventing students from accessing harmful content in a similar way they are filtered on school grounds.
- b. Each laptop has a tracking device and theft prevention service in use.

*At no time will any member of the Abington Public School staff have the ability to manipulate the laptop webcam in any way.*

### **Returning Your Laptop**

Abington Public Schools will collect laptops at the end of student enrollment, either upon graduation or withdrawal from the school district. Laptop return for seniors will be completed during the high school graduation process per schedule determined by AHS.

### **Transferring/Withdrawing Students**

Students that transfer out of or withdraw from the Abington Public Schools must turn in their laptops, cases, power supplies, and any other equipment issued with the laptop to their appropriate office on their last day of attendance. Failure to turn in the laptop will result in the student being charged the full replacement cost. There will also be a charge for any missing peripheral equipment such as the case or power supply. The District may also file a report of stolen property with the local law enforcement agency for equipment not returned.



CAFETERIA ASSOCIATION

Contract Proposal FY23-FY25

**1. Cafeteria Worker**

**FY23/FY24**

Step 1	\$18.50
Step 2	\$19.00
Step 3	\$19.50
Step 4	\$20.00
Step 5	\$20.50
Step 6 10 Years	\$22.50
Step 7 15 Years	\$23.50

**2. Site Cook/Supervisor (WES/BBES)**

**Kitchen Coordinator (AHS/AMS)**

**FY23/FY24**

Step 1	\$25.00
Step 2	\$25.50
Step 3	\$26.00
Step 4	\$26.50
Step 5	\$27.00
Step 6 10 Years	\$29.00
Step 7 15 Years	\$30.00

**3. Cafeteria Cook/Manager (AMS/AHS)**

**FY23/FY24**

Step 1	\$26.50
Step 2	\$27.00
Step 3	\$27.50
Step 4	\$28.00
Step 5	\$28.50
Step 6 10 Years	\$30.50
Step 7 15 Years	\$31.50

**4. Longevity:**

Previous:	Start of 15 <sup>th</sup> Year:	\$200
	Start of 20 <sup>th</sup> Year:	\$310
	Start of 25 <sup>th</sup> Year:	\$530
	Start of 30 <sup>th</sup> Year:	\$750
Proposed:	Start of 15 <sup>th</sup> Year:	\$500
	Start of 20 <sup>th</sup> Year:	\$1,000

**5. Uniform Allowance:** Previous: \$315 Proposed: \$400

**6. Amend Section III.6:**

Previous Language: A worker who is acting as manager shall be placed at the same (or appropriate) step of the manager's schedule for the period of days that the worker serves in the position of acting manager.

Proposed Language: A worker who is acting as *Manager/Site Supervisor* shall be placed at the same (or appropriate) step of the *Manager/Site Supervisor's* schedule for the period of days that the worker serves in the position of acting manager.

**7. \$25 per hour for kitchen staff when kitchen is used by outside group**

**8. Increased for FY25 will be 2%.**



To: Peter Schafer, Superintendent of Schools  
From: Felicia Moschella, Ph.D., Assistant Superintendent of Schools  
Date: June 16, 2022  
RE: Proposed School Lunch Prices for FY23

In order to be compliant with the Massachusetts School Lunch Program, Bernie Darcy, Director of Food Services has recommended the following school breakfast/lunch prices for the 2022-2023 School Year:

Full Price Lunch	\$3.00 (Increase of \$0.25)
Reduced Price Lunch	\$0.40 (No increase)
Milk	\$0.50 (No Increase)
Full Price Breakfast	\$1.75 (Increase of \$0.25)
Reduced Price Breakfast	\$0.30 (No increase)

SFA NAME:	Abington Public Schools
-----------	-------------------------

## SY 2022-23 Price Adjustment Calculator

[Go to Instructions](#)

SY 2022-23 Weighted Average Price Requirement	
Requirement price to the nearest cent	<i>Optional</i> price requirement <b>ROUNDED DOWN</b> to nearest 5 cent
\$ <b>3.31</b>	\$ <b>3.30</b>
<i>Note: Above prices are based on adjusting SY 2021-22 price requirement by the 2% rate increase plus the Consumer Price Index (4.04%)</i>	

### SY 2021-22 Weighted Average Price Calculator

Enter the paid prices and number of paid lunches sold at each price for **October 2021.**

	Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	SY 2021-22 Weighted Average Price
1.			\$ -	
2.			\$ -	
3.			\$ -	
4.			\$ -	
5.			\$ -	
6.			\$ -	
7.			\$ -	
8.			\$ -	

9.			\$	
			-	
10.			\$	
			-	
<b>TOTAL</b>	-		\$	\$
			-	<b>2.75</b>
<p><i>Note: SY 2021-22 Weighted Average Price equal to or above the target price of <b>\$3.31</b> are compliant for SY 2022-23. <b>\$3.31</b> is the difference between the Free and Paid reimbursement rates for SY 2021-22.</i></p>				

<b>Total Price Increase for SY 2022-23</b>
\$ 0.55

<b>Required price increase for SY 2022-23 (with 10 cent cap)</b>
\$ 2.85

<b>Remaining increase carried forward to SY 2023-24</b>
\$ 0.45

<b>Remaining credit carried forward to SY 2023-24</b>
\$ -

[Go to SY 2022-23 Report](#)

**ABINGTON SCHOOL DEPARTMENT**  
**ABINGTON, MA 02351**  
**2022-2023 SCHOOL BUS RULES AND REGULATIONS**

**MANDATED TOWN-PAID TRANSPORTATION**

Under Massachusetts General Laws, transportation at town expense shall be furnished to all Abington pupils grades K-6 who live two miles or more from the school they attend. Transportation at town expense is based solely on the student's home address and is only for transportation between the student's home bus stop and the school he/she attends. Additionally, transportation shall be provided at town expense for children whose Individualized Education Plan (IEP) requires such transportation or whose physical condition makes such transportation necessary as stated in an (IEP).

**NON MANDATED FEE-BASED TRANSPORTATION**

The Fee-Based Transportation System provides an option for arranging bus service for students Grades K-6 who live less than 2 miles from their school and for all students Grades 7-12. There is a provision for a fee waiver. The "Fee Waiver Application Form" must be completed and submitted by July 1, to the Superintendent's Office. This form is available in both the Principal's Office and the Superintendent's Office. Eligibility is subject to the income guidelines and verification. Ridership is not guaranteed, as it is dependent on sufficient funding, routing and available seating.

**TWO MILE LIMIT**

The two-mile measurement is the shortest vehicular route between the nearest walkway or driveway to the student's residence to the nearest walkway or gateway leading to the front door of the school. If the mileage is in dispute, a "Distance Appeal Form" must be completed and submitted by July 1, to the School Department. This form is available in both the Principal's Office and Superintendent's Office. The distance will be rechecked and a decision made. This decision shall be final. Appeals not properly submitted by July 1, will not be honored. Please note that the shortest vehicular route may change from year to year as new streets open to traffic; therefore, the shortest vehicular route will be based on streets existing as of July 1, of each year. Mileage will NOT be calculated to or from a daycare provider.

**APPLICATION, FEES, & DUE DATE**

- During the month of April students will receive a Transportation Packet containing rules and regulations, frequently asked questions, and all pertinent forms.
- **The fee is \$255 per student with a \$510 family cap.** (note: the transportation fee is subject to change) The fee is refundable **only** if the School Department cannot provide the service. Aside from this exception, and because buses must be contracted in advance, the fee is nonrefundable and will be not be prorated in any manner or for any reason. The seat purchased is not transferable to another route.
- **The application and payment in full must be submitted by July 1.** This payment insures that your child is included on the bus list as routes are developed during the summer. Applications and payments received after July 1, will be considered late and will be honored only if space is available and if there is an existing stop on the route.
- Subject to the availability of seats and an existing bus stop, applications for children whose parents/guardians are experiencing an emergency situation will be accepted and processed during the school year. Applications submitted under this provision must be accompanied by a written explanation of the nature of the emergency and any supportive documentation requested by the School Department. The

Superintendent of Schools and/or designee will review, act on such emergency requests and, if approved, set a prorated fee.

### **NEW RESIDENTS**

Subject to the availability of seats and an existing bus stop, applications and fees for children of new residents will be processed at the time of registration.

### **IDENTIFICATION**

In mid-August bus passes will be mailed directly to the households of all mandated and enrolled riders. The bus pass will indicate the student's name, grade, and the assigned school, bus route and bus stop. Beginning the first day of school, each bus student is required to carry the bus pass. Not doing so could result in exclusion from the bus. We suggest attaching the pass to the backpack. This will keep the pass handy and allow the student to display it without delay. Lost passes will be replaced for a \$5.00 fee.

### **BUS STOPS AND ROUTING**

Students K-12 are not entitled to street-by-street or door-to-door pick-up and/or delivery. The School Department will establish common neighborhood bus stops. Timing and routing do not allow for additional bus stops even if the bus passes your residence. As it is unknown how many buses will be funded, the length of bus routes may be adversely affected. All efforts will be made to schedule bus routes so that no child is riding for more than one hour per trip.

### **SAFETY**

Safety is a responsibility that is shared between the home and the school district. While the law requires the School Department to furnish a defined level of transportation, it does not relieve parents/guardians of students from the responsibility of supervision until such time as the child boards the bus in the morning. Once the child boards the bus – and only at that time – does he or she become the responsibility of the school district. Such responsibility shall end when the child is delivered to the regular bus stop at the close of the school day. Therefore, it is the responsibility of the parent/guardian to escort the child to and from the bus stop where there are no sidewalks, where sidewalks are only on one side, where the bus stop is on the opposite side of the street, and where there are either traffic or commuter rail concerns.

### **BUS CONDUCT**

In view of the fact that a bus is an extension of the classroom, the students are required to conduct themselves in a manner consistent with established standards for classroom behavior as stated in the student handbook. Bus drivers have the authority and the responsibility to maintain good order while operating the bus. Additionally, bus drivers are instructed to inform the building principal about any student misconduct that creates an annoyance or distraction while driving. The building principal will inform the parents/guardians of the misconduct and request their cooperation in monitoring the child's behavior. Any student who becomes a disciplinary problem on the school bus may have riding privileges suspended on a temporary or permanent basis. In such cases, the parents/guardians of the child involved become responsible for seeing that the child gets to and from school safely. There will be no refunds resulting from disciplinary action.

### **SCHOOL BUS RULES AND REGULATIONS**

Please refer to the student handbook. It should be noted here that the courts have held that the right of a student to transportation is a qualified right, one that is dependent upon good behavior. In a case where a student seriously or continuously breaks the rules, the parents/guardians will be notified of the misbehavior. Depending on the seriousness of the infraction(s), the student's right to school bus transportation may be suspended or terminated at any time. Any infraction of the School Bus Rules and Regulations that is reported to the school authorities will be investigated before any disciplinary action is taken, and if there is a basis for the report, the student will be given notice of the charges against him/her. If the student denies the charges, an explanation of

the evidence the School Department has and an opportunity to present his/her side of the story will be afforded the student in accordance with the due process procedures stated in the student handbook.

### **OTHER REQUESTS, INQUIRIES OR CONCERNS**

All other requests, inquiries, or concerns must be made in writing and submitted to either the Principal's Office or to the Superintendent's Office for processing. Note: Submit all discipline issues to the Principal.

<p style="text-align: center;"><b>ABINGTON PUBLIC SCHOOLS STUDENT TRANSPORTATION SYSTEM FREQUENTLY ASKED QUESTIONS</b></p>
--

**1. WHO IS ELIGIBLE TO RIDE AT TOWN EXPENSE?**

As mandated by state law, only Abington students grades **K-6 who live two (2) miles or more** from their assigned school, students who have a transportation component in their Individualized Education Plan (IEP) and students designated as homeless are eligible to ride at town expense. Transportation at town expense is based solely on the student's home address and is only for transportation between the student's home bus stop and his/her assigned school. Any alternate arrangement is subject to the waiver process and the payment of the fee.

**2. WHAT IS THE FEE-BASED TRANSPORTATION SYSTEM?**

All students who are not eligible for town paid busing will have the option to purchase a bus pass. Passes are \$255 per student with a family cap of \$510. If a seat is not assigned, the fee will be refunded; otherwise, the fee is nonrefundable and will not be prorated in any manner or for any reason. The purchased seat is not transferable to another route.

**3. HOW DO I KNOW IF MY HOME IS OVER OR UNDER TWO MILES FROM THE SCHOOL MY CHILD ATTENDS?**

Street guides are posted at each elementary school and on the School Department web site, [www.abingtonps.org](http://www.abingtonps.org). In conformance with state law, measurement is made via the shortest vehicular route. This may change from year to year as new streets open to traffic; therefore, distances will be calculated based on streets existing as of July 1<sup>st</sup> of each year.

**4. HOW IS THE TWO MILE DETERMINATION MADE?**

The distance is **only** measured by using the shortest vehicular route from the nearest walkway or driveway to the student's residence to the nearest walkway or gateway leading to the front door of the school. The shortest vehicular route may change from year to year as new streets open to traffic; therefore the shortest vehicular route will be based on streets existing on July 1, of each year. The distance from the address of a daycare provider will not be considered.

**5. WHAT DO I DO IF I DISAGREE WITH THE SCHOOL DEPT. MILEAGE MEASUREMENT?**

You may complete a "Distance Appeal Form" and submit it to the Office of the Superintendent of Schools on or before July 1. Forms are available at the Principal's Office or Superintendent's Office. The distance will be rechecked and a decision rendered. This decision is final and not subject to further appeal. **IMPORTANT:** No appeals will be accepted after July 1.

**6. WHERE WILL MY CHILD BE PICKED UP?**

The bus stop will be indicated on the bus pass that is issued to your child. As students are not entitled to street-by-street or door-to-door pick-up and/or delivery, your child will have to walk to a common bus stop. The safety responsibility for escorting a child to and from the bus stop shall rest with the



parents/guardians of the youngster involved. This includes escorting the child where there are no sidewalks or the sidewalks are only on one side of the street, where the bus stop is on the opposite side of the street, and where there are traffic concerns.

**7. CAN I HAVE MY CHILD PICKED UP OR DROPPED OFF AT A STOP OTHER THAN HIS/HER ASSIGNED HOME BUS STOP?**

Subject to the criteria below, you may apply for a bus waiver requesting another established regular bus stop other than your home bus stop. If approved, the fee must be paid.

1. The stop is on a route scheduled for your child's school.
2. The arrangement is permanent and the same for all days.
3. There is space available on the bus.
4. Only one alternate stop will be considered.
5. Students will only be transported to another address within that same assigned session subject to the above criteria. Please reference the Elementary Student Handbook regarding specific guidelines for grades K-2.

**8. CAN MY CHILD, ON OCCASION, RIDE HOME WITH A FRIEND WHO TAKES ANOTHER BUS?**

Except in the case of an emergency, an eligible bus student may only ride on his/her regularly assigned bus. A note from a parent/guardian must be presented to a school administrator clearly stating the emergency before any request can be honored.

**9. WHAT IF I ONLY NEED THE BUS ONE WAY OR ONLY 2 OR 3 DAYS PER WEEK?**

The cost for all students is the same. The amount of time you use the bus does not matter because bus costs cannot be prorated according to varied daily usage.

**10. IF MY CHILD ATTENDS DAYCARE, DO I HAVE TO PAY ?**

Yes, transportation at town expense is based solely on the student's home address and is only for transportation between the student's home bus stop and his/her assigned school. All daycare transportation arrangements are subject to the bus waiver process.

**11. WHEN MUST I PAY THE FEE?**

The completed application and full payment are due **on or before July 1**. This payment insures that your child, subject to sufficient funding and available seating, is included on the bus list as routes are developed during the summer. Submittals received after July 1, will be considered late and will be honored only if space is available and if there is an existing stop already on a route. *New stops will not be added for students paying late.*

**12. IS THERE ANY PROVISION FOR A FEE WAIVER?**

A Fee Waiver Application may be obtained at the Superintendent's Office (781- 982-2150). The criteria are the same as the eligibility requirements for free lunch and are subject to verification. Income guidelines are updated in June by the federal government, so a decision cannot be rendered until they are published. As is the case with all applicants, ridership cannot be guaranteed, as it is dependent on sufficient funding and available seating.

**13. HOW AND WHERE SHOULD I MAKE PAYMENT?**

All payments must be by check and made payable to: "Abington Public Schools – Bus Fee"  
Payments and applications may either be submitted in a sealed envelope through the Principal's Office or mailed to the Superintendent's Office. **Please address all envelopes as follows:**  
**Abington Public Schools, Bus Transportation, 1071 Washington Street, Abington, MA 02351; On-line bus payments and applications are also acceptable.**  
Please go to [www.abingtonps.org](http://www.abingtonps.org)

**14. IF I PAY, IS MY CHILD GUARANTEED A SEAT?**

No, seating is subject to sufficient funding, routing and available space. If the School Department cannot provide the service, the fee will be refunded.

**15. HOW LONG DOES IT TAKE TO PROCESS A REFUND?**

Refunds are subject to the town warrant process and can take up to 4 weeks to complete.

ABINGTON PUBLIC SCHOOLS  
APPLICATION FOR TRANSPORTATION

**WE ARE NOW ACCEPTING ON-LINE BUS APPLICATIONS AND PAYMENTS**

TO & FROM **HOME** BUS STOP  
2022-2023 SCHOOL YEAR

Please Print Clearly

Parent/Guardian Name:				
Home Address:				
Preferred Phone #:		Alternate Phone #:		
Student Last Name	First Name	Grade 2022-2023	Assigned School	School Use Only
1.				
2.				
3.				
4.				

**Yearly Bus Cost:**

The fee for the school year is \$255.00 per student with a family cap of \$510.00. (note: the transportation fee is subject to change.). The fee is refundable **ONLY** if service cannot be provided. Refunds are subject to the town warrant process and can take up to four weeks to complete.

1. **Please return this application and full payment by July 1**, for each student listed above. This payment insures that your child/children, subject to availability of a seat(s), is included on the bus list as routes are developed during the summer.
2. Applications and payments received after July 1, will be accommodated only if space and routing allow.
3. If applicable, please review Grades K-2 Guidelines on reverse side of this form.

**WE ARE ACCEPTING ON-LINE BUS PAYMENTS. PLEASE GO TO [www.abingtonps.org](http://www.abingtonps.org)**

**Click Online Payments - log in to your account or create an account for My School Bucks or**

Make checks payable to **ABINGTON PUBLIC SCHOOLS – BUS FEE.**

**Total Enclosed \$ \_\_\_\_\_ Check # \_\_\_\_\_ Online Payment \_\_\_\_\_**

Mail to the Superintendent's Office or submit through the Principal's Office. Address all envelopes as follows:

**Abington Public Schools, Bus Transportation, 1071 Washington Street, Abington MA, 02351**

I understand that ridership is not guaranteed, as it is dependent on sufficient funding and available seating. I have read, understand and accept all rules and regulations, and I have reviewed the bus conduct rules with my child/children.

Parent/Guardian Signature \_\_\_\_\_ . Date \_\_\_\_\_

ABINGTON PUBLIC SCHOOLS  
APPLICATION FOR TRANSPORTATION

**WE ARE NOW ACCEPTING ON-LINE BUS APPLICATIONS AND PAYMENTS**

TO & FROM **AN ALTERNATE** BUS STOP  
2022 – 2023 SCHOOL YEAR

Please Print Clearly

Parent/Guardian Name:				
Home Address:				
Preferred Phone #:		Alternate Phone #:		
<b>One Alternate Bus Stop AM &amp; PM Monday through Friday</b>				
<b>ALTERNATE ADDRESS:</b>				
Student Last Name	First Name	Grade 2022-2023	Assigned School	School Use Only
1.				
2.				
3.				
4.				

**Yearly Bus Cost:**

The fee for the school year is \$255.00 per student with a family cap of \$510.00. (note: the transportation fee is subject to change.). The fee is refundable **ONLY** if service cannot be provided. Refunds are subject to the town warrant process and can take up to four weeks to complete.

1. **Please return this application and full payment by July 1**, for each student listed above. This payment insures that your child/children, subject to availability of a seat(s), is included on the bus list as routes are developed during the summer.
2. Applications and payments received after July 1, will be accommodated only if space and routing allow.
3. If applicable, please review Grades K-2 Guidelines on reverse side of this form.

**WE ARE ACCEPTING ON-LINE BUS PAYMENTS. PLEASE GO TO [www.abingtonps.org](http://www.abingtonps.org)**

**Click Online Payments - log in to your account or create an account for My School Bucks or**

Make checks payable to **ABINGTON PUBLIC SCHOOLS – BUS FEE.**

**Total Enclosed \$\_\_\_\_\_ Check # \_\_\_\_\_ Online Payment \_\_\_\_\_**

Mail to the Superintendent's Office or submit through the Principal's Office. Address all envelopes as follows:

**Abington Public Schools, Bus Transportation, 1071 Washington Street, Abington MA, 02351**

I understand that ridership is not guaranteed, as it is dependent on sufficient funding and available seating. I have read, understand and accept all rules and regulations, and I have reviewed the bus conduct rules with my child/children.

Parent/Guardian Signature \_\_\_\_\_ . Date \_\_\_\_\_

**ABINGTON SCHOOL DEPARTMENT  
ABINGTON, MA 02351**

**REGRAS E REGULAMENTOS DE ÔNIBUS ESCOLARES 2022-2023**

**TRANSPORTE OBRIGATÓRIO PAGO PELA CIDADE**

De acordo com as Leis Gerais de Massachusetts, o transporte às custas da cidade deve ser fornecido a todos os alunos de Abington notas K-6 que vivem a 3 km ou mais da escola que frequentam. O transporte às custas da cidade é baseado apenas no endereço residencial do aluno e é apenas para transporte entre o ponto de ônibus do aluno e a escola que frequenta. Além disso, o transporte será fornecido às custas da cidade para crianças cujo Plano de Educação Individualizado (IEP) exige tal transporte ou cuja condição física faça tal transporte necessário conforme indicado em um (IEP).

**TRANSPORTE NÃO OBRIGATÓRIO BASEADO EM TAXAS**

O Sistema de Transporte Baseado em Taxas oferece uma opção para organizar o serviço de ônibus para alunos de séries K-6 que vivem a menos de 3 km de sua escola e para todos os alunos das séries 7 a 12. Há uma provisão para uma isenção de taxa. O "Formulário de Solicitação de Isenção de Taxa" deve ser preenchido e enviado até 1º de julho, à Superintendência. Este formulário está disponível tanto no Escritório do Diretor quanto na Superintendência. A elegibilidade está sujeita às diretrizes de renda e verificação. A pilotagem não é garantida, pois depende de financiamento suficiente, roteamento e assentos disponíveis.

**LIMITE DE DUAS MILHAS**

A medição de duas milhas é a rota veicular mais curta entre a passarela mais próxima ou a entrada até a residência do aluno até a passarela ou porta de entrada mais próxima que leva à porta da frente da escola. Se a quilometragem estiver em disputa, um "Formulário de Recurso à Distância" deve ser preenchido e submetido até 1º de julho, ao Departamento Escolar. Este formulário está disponível tanto no Escritório do Diretor quanto na Superintendência. A distância será recheada e uma decisão tomada. Esta decisão será definitiva. Os recursos não devidamente apresentados até 1º de julho não serão honrados. Observe que a rota veicular mais curta pode mudar de ano para ano à medida que novas ruas se abrem para o tráfego; portanto, a rota veicular mais curta será baseada nas ruas existentes a partir de 1º de julho de cada ano. A quilometragem NÃO será calculada para ou de um prestador de creche.

**APLICAÇÃO, TAXAS E DATA DE VENCIMENTO**

- Durante o mês de abril, os alunos receberão um Pacote de Transporte contendo regras e regulamentos, perguntas frequentes e todas as formas pertinentes.
- **A taxa é de \$255 por aluno com um boné familiar de US\$ 510.** (nota: a taxa de transporte está sujeita a alterações) A taxa **só** é reembolsável se o Departamento Escolar não puder prestar o serviço. Além dessa exceção, e como os ônibus devem ser contratados

antecipadamente, a taxa não é reembolsável e não será rateada de forma alguma ou por qualquer motivo. O assento comprado não é transferível para outra rota.

- **A solicitação e o pagamento integral devem ser apresentados até 1º de julho.** Este pagamento garante que seu filho está incluído na lista de ônibus à medida que as rotas são desenvolvidas durante o verão. As solicitações e pagamentos recebidos após 1º de julho, serão considerados atrasados e serão honrados somente se o espaço estiver disponível e se houver uma parada existente na rota.
- Sujeitos à disponibilidade de assentos e a um ponto de ônibus existente, os pedidos para crianças cujos pais/responsáveis estão passando por uma situação de emergência serão aceitos e processados durante o ano letivo. Os pedidos apresentados nesta disposição devem ser acompanhados de uma explicação por escrito da natureza da emergência e de qualquer documentação de apoio solicitada pelo Departamento Escolar. O Superintendente de Escolas e/ou designee revisará, atuará em tais solicitações de emergência e, se aprovado, definirá uma taxa rateada.

### **NOVOS RESIDENTES**

Sujeito à disponibilidade de assentos e um ponto de ônibus existente, os pedidos e taxas para filhos de novos moradores serão processados no momento da inscrição.

### **identificação**

Em meados de agosto, os passes de ônibus serão enviados diretamente para os domicílios de todos os passageiros obrigatórios e inscritos. O passe de ônibus indicará o nome do aluno, a nota e a escola designada, a rota de ônibus e o ponto de ônibus. A partir do primeiro dia de aula, cada estudante de ônibus é obrigado a levar o passe de ônibus. Não fazê-lo pode resultar em exclusão do ônibus. Sugerimos anexar o passe à mochila. Isso manterá o passe à mão e permitirá que o aluno o exiba sem demora. Os passes perdidos serão substituídos por uma taxa de \$5,00.

### **PARADAS DE ÔNIBUS E ROTEAMENTO**

Os alunos K-12 não têm direito a pick-up rua por rua ou porta a porta e/ou entrega. O Departamento Escolar estabelecerá pontos de ônibus comuns do bairro. O tempo e o roteamento não permitem paradas adicionais de ônibus, mesmo que o ônibus passe pela sua residência. Como não se sabe quantos ônibus serão financiados, o comprimento das rotas de ônibus pode ser prejudicado. Todos os esforços serão feitos para agendar rotas de ônibus para que nenhuma criança esteja andando por mais de uma hora por viagem.

### **segurança**

A segurança é uma responsabilidade compartilhada entre a casa e o distrito escolar. Embora a lei exija que o Departamento escolar forneça um nível definido de transporte, ele não alivia os pais/responsáveis dos alunos da responsabilidade da supervisão até que a criança embarque no ônibus pela manhã. Uma vez que a criança embarca no ônibus – e somente nesse momento – ele ou ela se torna responsabilidade do distrito escolar. Tal responsabilidade terminará quando a criança for entregue no ponto de ônibus regular no final do dia letivo. Portanto, é responsabilidade dos pais/responsáveis escoltar a criança de e para o ponto de ônibus onde não há calçadas, onde as calçadas ficam apenas de um lado, onde o ponto de ônibus fica do lado oposto da rua, e onde há preocupações de trânsito ou transporte ferroviário.

## **CONDUTA DE ÔNIBUS**

Tendo em vista que um ônibus é uma extensão da sala de aula, os alunos são obrigados a se comportar de forma coerente com os padrões estabelecidos para o comportamento em sala de aula, conforme indicado no manual do aluno. Os motoristas de ônibus têm a autoridade e a responsabilidade de manter uma boa ordem durante a operação do ônibus. Além disso, os motoristas de ônibus são instruídos a informar o diretor do prédio sobre qualquer má conduta estudantil que crie um aborrecimento ou distração ao dirigir. O diretor do prédio informará os pais/responsáveis sobre a má conduta e solicitará sua cooperação no acompanhamento do comportamento da criança. Qualquer aluno que se torne um problema disciplinar no ônibus escolar pode ter privilégios de condução suspensos de forma temporária ou permanente. Nesses casos, os pais/responsáveis da criança envolvida tornam-se responsáveis por ver que a criança vai e sai da escola com segurança. Não haverá reembolsos resultantes de ações disciplinares.

## **REGRAS E REGULAMENTOS DE ÔNIBUS ESCOLARES**

Por favor, consulte o manual do aluno. Deve-se notar aqui que os tribunais têm defendido que o direito de um aluno ao transporte é um direito qualificado, que depende do bom comportamento. No caso em que um aluno infringe seriamente ou continuamente as regras, os pais/responsáveis serão notificados do mau comportamento. Dependendo da gravidade da infração, o direito do aluno ao transporte de ônibus escolar pode ser suspenso ou encerrado a qualquer momento. Qualquer infração das Regras e Regulamentos do Ônibus Escolar que for relatada às autoridades escolares será investigada antes de qualquer ação disciplinar ser tomada, e se houver base para o relatório, o aluno será notificado das acusações contra ele. Se o aluno negar as acusações, uma explicação das provas que o Departamento Escolar tem e uma oportunidade de apresentar seu lado da história será oferecida ao aluno de acordo com os procedimentos do devido processo estabelecidos no manual do aluno.

## **OUTROS PEDIDOS, CONSULTAS OU PREOCUPAÇÕES**

Todos os outros pedidos, consultas ou preocupações devem ser feitos por escrito e submetidos ao Escritório do Diretor ou à Superintendência para processamento. Nota: Envie todas as questões disciplinares ao Diretor.

### **ESCOLAS PÚBLICAS DE ABINGTON SISTEMA DE TRANSPORTE ESTUDANTIL PERGUNTAS FREQUENTES**

#### **1. QUEM É ELEGÍVEL PARA MONTAR ÀS CUSTAS DA CIDADE?**

Como manda a lei estadual, apenas os alunos de Abington **classificam K-6 que vivem a 2 (2) milhas ou mais** de sua escola atribuída, estudantes que têm um componente de transporte em seu Plano de Educação Individualizada (IEP) e estudantes designados como sem-teto são elegíveis para andar às custas da cidade. O transporte às custas da cidade é baseado apenas no endereço residencial do aluno e é apenas para transporte entre o ponto de ônibus do aluno e sua escola designada. Qualquer acordo alternativo está sujeito ao processo de renúncia e ao pagamento da taxa.

2. **QUAL É O SISTEMA DE TRANSPORTE BASEADO EM TAXAS?**

Todos os estudantes que não forem elegíveis para o ônibus pago da cidade terão a opção de comprar um passe de ônibus. Os passes são \$255 por aluno com um boné familiar de \$510. Se um assento não for atribuído, a taxa será reembolsada; caso contrário, a taxa não é reembolsável e não será rateada de forma alguma ou por qualquer motivo. O assento adquirido não é transferível para outra rota.

3. **COMO EU SEI SE MINHA CASA ACABOU OU A MENOS DE DUAS MILHAS DA ESCOLA QUE MEU FILHO FREQUENTA?**

Guias de rua são postados em cada escola primária e no site do Departamento Escolar, [www.abingtonps.org](http://www.abingtonps.org). Em conformidade com a lei estadual, a medição é feita através da rota veicular mais curta. Isso pode mudar de ano para ano à medida que novas ruas se abrem para o trânsito; portanto as distâncias serão calculadas com base nas ruas existentes a partir de 1º de julho de cada ano.

4. **COMO É FEITA A DETERMINAÇÃO DE DUAS MILHAS?**

A distância **só** é medida usando a rota veicular mais curta da passarela ou calçada mais próxima até a residência do aluno até a passarela ou porta de entrada mais próxima que leva à porta da frente da escola. A rota veicular mais curta pode mudar de ano para ano à medida que novas ruas se abrem para o tráfego; portanto, a rota veicular mais curta será baseada nas ruas existentes em 1º de julho de cada ano. A distância do endereço de um prestador de creche não será considerada.

5. **O QUE FAÇO SE DISCORDO DA MEDIÇÃO DE QUILOMETRAGEM DA ESCOLA?**

Você pode preencher um "Formulário de Recurso à Distância" e submetê-lo ao Escritório da Superintendência de Escolas em ou antes de 1º de julho. Os formulários estão disponíveis no Escritório do Diretor ou na Superintendência. A distância será recheada e uma decisão tomada. Esta decisão é definitiva e não está sujeita a recurso posterior. **IMPORTANTE:** Nenhuma apelação será aceita após 1º de julho.

6. **ONDE MEU FILHO SERÁ PEGO?**

O ponto de ônibus será indicado no passe de ônibus que é emitido para seu filho. Como os alunos não têm direito a pick-up rua por rua ou porta a porta e/ou entrega, seu filho terá que caminhar até um ponto de ônibus comum. A responsabilidade de segurança para escoltar uma criança de e para o ponto de ônibus deve recair sobre os pais/responsáveis do jovem envolvido. Isso inclui escoltar a criança onde não há calçadas ou as calçadas ficam apenas em um lado da rua, onde o ponto de ônibus fica do lado oposto da rua, e onde há preocupações com o trânsito.

7. **POSSO TER MEU FILHO RECOLHIDO OU DEIXADO EM UMA PARADA DIFERENTE DE SEU PONTO DE ÔNIBUS DESIGNADO PARA CASA?**

Sujeito aos critérios abaixo, você pode solicitar uma isenção de ônibus solicitando outra estabelecida



ponto de ônibus regular, além do seu ponto de ônibus doméstico. Se aprovado, a taxa deve ser paga.

1. A parada é em uma rota programada para a escola do seu filho.
2. O acordo é permanente e o mesmo para todos os dias.
3. Há espaço disponível no ônibus.
4. Apenas uma parada alternativa será considerada.
5. Os alunos só serão transportados para outro endereço dentro dessa mesma sessão atribuída, sujeito aos critérios acima. Consulte o Manual do Estudante do Ensino Fundamental sobre diretrizes específicas para as notas K-2.

8. **MEU FILHO, DE VEZ EM QUANDO, PODE IR PARA CASA COM UM AMIGO QUE PEGA OUTRO ÔNIBUS?**

Exceto em caso de emergência, um estudante de ônibus elegível só pode andar em seu regular ônibus atribuído. Uma nota de um pai/responsável deve ser apresentada a um administrador escolar declarando claramente a emergência antes que qualquer solicitação possa ser honrada.

9. **E SE EU SÓ PRECISAR DO ÔNIBUS DE UMA MANEIRA OU APENAS 2 OU 3 DIAS POR SEMANA?**

O custo para todos os alunos é o mesmo. A quantidade de tempo que você usa o ônibus faz não importa porque os custos de ônibus não podem ser rateados de acordo com o uso diário variado.

10. **SE MEU FILHO FREQUENTA A CRECHE, TENHO QUE PAGAR?**

Sim, o transporte às custas da cidade é baseado apenas no endereço residencial do aluno e é apenas para transporte entre o ponto de ônibus do aluno e sua escola designada. Todos os arranjos de transporte da creche estão sujeitos ao processo de renúncia de ônibus.

11. **QUANDO DEVO PAGAR A TAXA?**

A solicitação completa e o pagamento integral são devidos **até 1º de julho**. Esse pagamento garante que seu filho, sujeito a financiamento suficiente e assentos disponíveis, está incluído na lista de ônibus como rotas são desenvolvidas durante o verão. Os inscritos recebidos após 1º de julho, serão considerados atrasados e serão honrados somente se o espaço estiver disponível e se houver uma parada já existente em uma rota. *Novas paradas não serão adicionadas para os alunos que pagam atrasados.*

12. **EXISTE ALGUMA PREVISÃO DE ISENÇÃO DE TAXAS?**

Um pedido de isenção de taxa pode ser obtido na Superintendência (781- 982-2150). Os critérios são os mesmos que os requisitos de elegibilidade para almoço gratuito e estão sujeitos à. As diretrizes de renda são atualizadas em junho pelo governo federal, de modo que uma decisão não pode ser tomada até que sejam publicadas. Como é o caso de todos os candidatos, a pilotagem não pode ser garantida, pois depende de financiamento suficiente e assentos disponíveis.

**13. COMO E ONDE DEVO FAZER O PAGAMENTO?**

Todos os pagamentos devem ser feitos por cheque e a pagar a: "Abington Public Schools – Bus Fee"

Os pagamentos e pedidos podem ser enviados em um envelope lacrado através do Escritório do Diretor ou enviados ao Gabinete do Superintendente. **Por favor, dirija todos os envelopes da seguinte forma:**

**Abington Public Schools, Bus Transportation, 1071 Washington Street, Abington, MA 02351; Pagamentos e aplicativos de ônibus on-line também são aceitáveis.**

*Por favor, vá para [www.abingtonps.org](http://www.abingtonps.org)*

**14. SE EU PAGAR, MEU FILHO TEM UM LUGAR GARANTIDO?**

Não, os assentos estão sujeitos a financiamento, roteamento e espaço disponível. Se o Departamento Escolar não puder prestar o serviço, a taxa será reembolsada.

**15. QUANTO TEMPO LEVA PARA PROCESSAR UM REEMBOLSO?**

Os reembolsos estão sujeitos ao processo de mandado da cidade e podem levar até 4 semanas para serem concluídos.

ESCOLA PÚBLICA ABINGTON  
PEDIDO DE TRANSPORTE

**NÓS ESTAMOS ACEITANDO AGORA APLICAÇÕES E PAGAMENTOS EM LINHA DA BARRA-ÔNIBUS  
PARA & FROM Casa PARAGEM DE AUTOCARROS  
2022-2023 ANO LETIVO**

Se possível, por favor, atribua o meu filho/filhos para o ponto de ônibus mais próximo ao endereço listado ao lado de seu nome. Eu compreendo que o passageiros não é garantido e que este pedido está sujeito aos critérios alistados abaixo e ao pagamento da taxa.

Por favor, imprima claramente

Nome do pai/guardião:				
Endereço Residencial:				
Telefone preferencial #:		Alternate Phone #:		
Sobrenome do estudante	Primeiro nome	Grau 2022-2023	Escola atribuída	School Use Only
1.				
2.				
3.				
4.				

**CRITÉRIOS: apenas uma parada alternativa é permitida. O Stop alternativo solicitado deve:**

- 1) Estar em uma rota agendada para a escola designada pela criança; 2 Seja permanente e a mesma a.m. & p.m. for all days; 3) conformam-se às directrizes do transporte K-2 se o pedido for para um estudante das classes K-2. (Ver outro lado)

**Custo anual do barramento:**

A taxa para o ano escolar é de \$255 por aluno com um boné de família de \$510. (Nota: a taxa de transporte está sujeita a alterações.). A taxa é reembolsável **Só** Se o serviço não puder ser fornecido. Os reembolsos estão sujeitos ao processo de mandado de cidade e podem demorar até quatro semanas para serem concluídos.

1. Por favor, devolva este pedido e pagamento integral até 1 de julho, para cada aluno listado acima. Este pagamento garante que o seu filho/filhos, sujeito à disponibilidade de um assento (s), está incluído na lista de ônibus como rotas são desenvolvidas durante o verão.
2. Aplicações umd pagamentos recebidos após 1 de julho, será acomodado somente se o espaço e o roteamento permitirem.

**ESTAMOS ACEITANDO PAGAMENTOS ON-LINE DE ÔNIBUS. POR FAVOR, VÁ PARA [www.abingtonps.org](http://www.abingtonps.org)**

**Clique Pagamentos online-efetue login na sua conta ou crie uma conta para a minha escola Bucks Ou Fazer verificações a pagar para ABINGTON ESCOLAS PÚBLICAS – TAXA DE ÔNIBUS.**

**Total fechado \$ \_ Cheque Pagamento em linha \_ \_**

Correio para o escritório do Superintendente ou enviar através do PrincipParado escritório. Endereçar todos os envelopes da seguinte forma:

**Abington Public Schools, transporte rodoviário, 1071 Washington Street, Abington MA, 02351**

Eu compreendo que o passageiros não é garantido, porque é dependente Suficiente financiamento e assentos disponíveis. Eu li, compreendo e aceito todas as regras e regulamentos, e eu revisei as regras de conduta de ônibus com meu filho/filhos.

Assinatura do pai/guardião \_\_\_\_\_ Data \_\_\_\_\_

ESCOLA PÚBLICA ABINGTON  
PEDIDO DE TRANSPORTE

**NÓS ESTAMOS ACEITANDO AGORA APLICAÇÕES E PAGAMENTOS EM LINHA DA BARRA-ÔNIBUS  
PARA & FROM Um Alternativo PARAGEM DE AUTOCARROS  
2021 – 2022 ANO LETIVO**

Se possível, por favor, atribua o meu filho/filhos para o ponto de ônibus mais próximo ao endereço listado ao lado de seu nome. Eu compreendo que o passageiros não é garantido e que este pedido está sujeito aos critérios alistados abaixo e ao pagamento da taxa.

Por favor, imprima claramente

Nome do pai/guardião:				
Endereço Residencial:				
Telefone preferencial #:		Alternate Phone #:		
<b>Uma paragem de autocarro alternativo AM &amp; PM de segunda a sexta-feira</b>				
<b>ENDEREÇO ALTERNATIVO:</b>				
Sobrenome do estudante	Primeiro nome	Grau 2022-2023	Escola atribuída	School Use Only
1.				
2.				
3.				
4.				

**CRITÉRIOS: apenas uma parada alternativa é permitida. O Stop alternativo solicitado deve:**

- 1) Estar em uma rota agendada para a escola designada pela criança; 2) Seja permanente e a mesma a.m. & p.m. for all days; 3) conformam-se às directrizes do transporte K-2 se o pedido for para um estudante das classes K-2. (Ver outro lado)

**Custo anual do barramento:**

A taxa para o ano escolar é de \$255 por aluno com um boné de família de \$510. (Nota: a taxa de transporte está sujeita a alterações.). A taxa é reembolsável **Só** Se o serviço não puder ser fornecido. Os reembolsos estão sujeitos ao processo de mandado de cidade e podem demorar até quatro semanas para serem concluídos.

1. Por favor, devolva este pedido e pagamento integral até 1 de julho, para cada aluno listado acima. Este pagamento garante que o seu filho/filhos, sujeito à disponibilidade de um assento (s), está incluído na lista de ônibus como rotas são desenvolvidas durante o verão.
2. Aplicações umd pagamentos recebidos após 1 de julho, será acomodado somente se o espaço e o roteamento permitirem.

**ESTAMOS ACEITANDO PAGAMENTOS ON-LINE DE ÔNIBUS. POR FAVOR, VÁ PARA [www.abingtonps.org](http://www.abingtonps.org)**

**Clique Pagamentos online-efetue login na sua conta ou crie uma conta para a minha escola Bucks Ou Fazer verificações a pagar para ABINGTON ESCOLAS PÚBLICAS – TAXA DE ÔNIBUS.**

**Total fechado \$ \_ Cheque Pagamento em linha \_ \_**

Correio para o escritório do Superintendente ou enviar através do PrincipParado escritório. Endereçar todos os envelopes da seguinte forma:

**Abington Public Schools, transporte rodoviário, 1071 Washington Street, Abington MA, 02351**

Eu compreendo que o passageiros não é garantido, porque é dependente Suficiente financiamento e assentos disponíveis. Eu li, compreendo e aceito todas as regras e regulamentos, e eu revisei as regras de conduta de ônibus com meu filho/filhos.

Assinatura do pai/guardião \_\_\_\_\_ Data \_\_\_\_\_



June 3, 2022

David Hernandez  
39 Orange Street  
Abington, MA 02351

Dear Mr. Hernandez:

I would like to start out by congratulating you for being named treasurer for the Abington Music Parents group and to also thank you and the members of the Abington Music Parents for the extremely generous donation of approximately \$16,000 for the purchase of new uniforms for our growing marching band. Not only am I proud to acknowledge the hard work of our parents but to also see that the program is growing. This growth is due to the commitment and involvement of our families as well as the hard work of our music department staff, Mr. Shannon, Mr. Leonelli and Mr. Blanchette.

It is with great appreciation that I accept this generous donation on behalf of our students and once again thank you for your dedication.

Sincerely,

Peter Schafer  
Superintendent of Schools



June 3, 2022

Mary Maguire  
60 Pattison Street, Apt. A6  
Abington, MA 02351

Dear Ms. Maguire:

I would like to start out by congratulating you for being named co-chair for the Abington Music Parents group and to also thank you and the members of the Abington Music Parents for the extremely generous donation of approximately \$16,000 for the purchase of new uniforms for our growing marching band. Not only am I proud to acknowledge the hard work of our parents but to also see that the program is growing. This growth is due to the commitment and involvement of our families as well as the hard work of our music department staff, Mr. Shannon, Mr. Leonelli and Mr. Blanchette.

It is with great appreciation that I accept this generous donation on behalf of our students and once again thank you for your dedication.

Sincerely,

Peter Schafer  
Superintendent of Schools



June 3, 2022

Melissa Manley  
1180 Washington Street  
Abington, MA 02351

Dear Ms. Manley:

I would like to start out by congratulating you for being named co-chair for the Abington Music Parents group and to also thank you and the members of the Abington Music Parents for the extremely generous donation of approximately \$16,000 for the purchase of new uniforms for our growing marching band. Not only am I proud to acknowledge the hard work of our parents but to also see that the program is growing. This growth is due to the commitment and involvement of our families as well as the hard work of our music department staff, Mr. Shannon, Mr. Leonelli and Mr. Blanchette.

It is with great appreciation that I accept this generous donation on behalf of our students and once again thank you for your dedication.

Sincerely,

Peter Schafer  
Superintendent of Schools

*TOWN OF ABINGTON, MASSACHUSETTS*

*REPORT ON APPLYING AGREED-UPON PROCEDURES  
OVER COMPLIANCE APPLICABLE TO  
MASSACHUSETTS SCHOOL DISTRICTS'  
END-OF-YEAR FINANCIAL REPORT*

*YEAR ENDED JUNE 30, 2021*



**TOWN OF ABINGTON, MASSACHUSETTS**  
**REPORT ON APPLYING AGREED-UPON PROCEDURES**  
**OVER COMPLIANCE APPLICABLE TO**  
**MASSACHUSETTS SCHOOL DISTRICTS'**  
**END-OF-YEAR FINANCIAL REPORT**  
  
**YEAR ENDED JUNE 30, 2021**

**TABLE OF CONTENTS**

	<b>Page</b>
Independent Accountants' report on applying agreed-upon procedures over compliance applicable to Massachusetts School Districts' End-of-Year Financial Report	1



**INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON  
PROCEDURES OVER COMPLIANCE APPLICABLE TO MASSACHUSETTS  
SCHOOL DISTRICTS' END-OF-YEAR FINANCIAL REPORT**

To the Honorable Board of Selectmen  
and the School Committee  
Town of Abington, Massachusetts

We have performed the procedures specified in the Massachusetts Department of Elementary and Secondary Education's (DESE) Compliance Supplement applicable to Massachusetts School Districts to the End-of-Year Financial Report prepared by the Town of Abington, Massachusetts (Town) for the year ended) June 30, 2021. We performed these procedures solely to assist the Town and the DESE in evaluating the Town's assertion that it has complied with the DESE requirements applicable to the preparation and filing of a Massachusetts School Districts' End-of-Year Financial Report. The School District's management is responsible for preparing the End-of-Year Financial Report. This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specified users of the report.

Consequently, we make no representation regarding the sufficiency of the procedures specified in the Massachusetts Department of Elementary and Secondary Education's Compliance Supplement applicable to Massachusetts School Districts End-of-Year Financial Report for the purpose for which this report has been requested or for any other purpose.

No instances of noncompliance with the agreed-upon procedures were noted.

We were not engaged to and did not perform an examination, the objective of which would be the expression of an opinion on the End-of-Year Financial Report. Accordingly, we do not express such an opinion. Had we performed additional procedures; other matters might have come to our attention that would have been reported to you.

We are required to be independent of Town and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely for the use of the Town and the DESE and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. However, this report is a matter of public record and its distribution is not limited.

May 25, 2022



*READS Collaborative* - [www.readscollab.org](http://www.readscollab.org)

Quarterly Report Overview - June 2022

- **READS Strategic Plan Priorities- 2021-2024 ([www.readscollab.org](http://www.readscollab.org))**
  - Plan for the safety and wellbeing of students and staff during and following the COVID-19 Pandemic.
    - READS joins schools across the nation in grieving for the lives of 19 fourth graders and 2 educators in Texas on May 24, 2022. As new preventative measures are identified they will be implemented in partnership with our host schools.
  - Promote social justice and improvement in practices that impact equity, diversity and inclusion.
    - The READS Social Justice Committee continues to meet monthly.
  - Enhance programs and services to better serve the students and families, our staff, and the member districts.
    - Services related to mental health and social emotional learning have expanded. The Family Success Partnership will serve 65 families in 7 districts next year.
    - READS recently organized a panel to present this wraparound model to the Commissioner of Education.
  - Maintain cost effective programs and services in a manner that supports the fiscal health of the collaborative in the aftermath of the COVID-19 Pandemic.
    - READS continues to recover well from the fiscal impact of the pandemic and anticipates a reduced need to use fund balance to meet expenses in FY23.
- **Fiscal Update**
  - Tuition and fees for FY23 will be certified by the Treasurer and transmitted to each School Committee in June.
  - READS Capital Plan, reasons and limit, was approved by  $\frac{2}{3}$  of the Member School Committees during meetings in March, April and May.
- **Legislation/Compliance**
  - READS will be following Chapter 30B to dispose of the prior Academy School at 101 East Grove St., Middleborough.
- **Programmatic Information**
  - READS Deaf and Hard of Hearing program was nominated as a “Best of the Best” in southeastern Massachusetts.
  - Family Success Partnership services are expanding to 7 districts to serve 65 families in the 2022-2023 school year.
  - READS Academy student council provided a weeklong appreciation of their educators that included gifts, costumes and surprises.
  - READS Clinic has been highly active in scheduling evaluations into the summer due to high demand.



## North River Collaborative Executive Director Quarterly Report April 2022

### North River School (Lauren Enos- Program Coordinator)

- Three new staff started this quarter and have made a great impression on the staff and students at NRS in a short period of time.
- Students and staff alike report that since the mask mandate has ended the overall mood in the building has improved.
- North River School staff (including new staff) are fully trained in Safety Care. Trainings have been incredibly helpful in establishing and fostering the positive culture of the milieu and classroom management.
- Teachers continue to enhance lessons with more project-based learning, and it has gone over very well. Students that are typically less engaged have thrived.
- For about 8 weeks, Shawn Kain from Independence Academy worked with the 9<sup>th</sup> and 10<sup>th</sup> graders during SEL group on brain chemistry and its influence on personality traits.
- North River School has completed 16 extended evaluations/IAES so far this school year. 2 of these evaluations are still in process. 7 students and their Team made the decision to finish the school year at NRS with transition meetings planned in June, 2 students needed a more restrictive environment, and 5 went back to district. The 2021 school year is off to a great start with referrals consistently coming in from all over the South Shore

### Learning Center Programs (Kate Stevens- Program Coordinator)

#### Program Highlights/Enhancements:

In addition to instruction on domain areas such as functional academics, communication and social skills, life skills, vocational and motor skills, the Learning Center classrooms explored a variety of literature within the thematic curriculum units. Examples included:

- Physical Science -See It, Feel It, Describe It: ULS leveled theme books with comprehension questions "*I Use My Senses, Senses at School*". Word Study: ears, nose, eyes, hand, mouth, hear, smell, see, feel, taste; change, color, cold, heat.
- History -Time for Peace: ULS leveled theme books with comprehension questions included "*The Peacemaker*", "*A Man Named Dr. King*", "*Peace Week in Miss Fox's Class*". Word Study: fight, help, love, share, fair, wrong, peace, right, friend.
- Zoo/Wild Animals and Physical Science- The Hot, Hot Sun: ULS leveled theme books with comprehension questions included "*Looking for Animals*", "*Funny Monkey at the Zoom*", "*Sky Pup Explores the Sun*", "*A Sunny Day at the Beach*". Word Study: ocean, grasslands, river, desert, rainforest, savanna, swamp, forest, zoo; change, cool, dry, heat, light, melt, sun, warm, wet.
- Students also participated in thematic related ULS Journal Writing and News-2-You Weekly Current Events.

Learning Center staff participated in Professional Development including:

- Safety Care training (presenter: Michelle LaFrance, BCBA)
- Adult and Pediatric First Aid/CPR/AED (presenter: Deb White)

## **Independence Academy (Ryan Morgan- Program Coordinator)**

### **Program Highlights/Enhancements:**

- Enrollment at the beginning of the quarter was 7 students:
  - Districts served: Bridgewater-Raynham, Pembroke, Whitman-Hanson, North Attleboro
- Enrollment at the end of the quarter was 18 students:
  - Bridgewater-Raynham, Pembroke, Whitman-Hanson, Plymouth, Randolph, North Attleboro, Canton, Marshfield, Brockton, Weymouth
- Continuing to run Upper Course (served 28 students this quarter)
- Continued to meet with DESE/CES for work towards organizational rounds for the upcoming school year at each of the recovery high schools.
- Continued development of the Recovery Indicator Analysis Tool (RIAT) and rubric based on the Recovery Capital Framework.
- Completed Organizational Rounds visit with CES/DESE/RHSs at North Shore as part of the ongoing evaluation process by DESE
- Community outreach with the South Shore CIT team facilitated through Braintree police.
- Continued to attend monthly meetings with other RHSs facilitated through IHR/BSAS  
69% of students who attend the 10-day Upper Course have enrolled in the 45-day program

## **District Services (Keith Guyette- Program Coordinator)**

### **STUDENT SERVICES:**

- AAC-AT/Speech 1/1/22 through 3/31/22 Embedded Professional Development: 3 Member Districts Consultation: 4 member districts (3 non-member) Evaluations: 0
- BCBA 1/1/22 through 3/31/22 Consultation: 1 non-member district North River School: 2 days a week Learning Center Programs: 3 days a week
- Occupational Therapy 1/1/22 through 3/31/22 Services: 2 member districts (0 non-member) COTA: Hired
- Physical Therapy 1/1/22 through 3/31/22 Consultation: 6 member districts (4 non-member) Evaluations: 0
- Orientation and Mobility 1/1/22 through 3/31/22 Services: 7 member districts (3 non-member) Consultation: 2 non-member districts Evaluations: 1 member district (1 non-member)
- Vision 1/1/22 through 3/31/22 Services: 9 districts 6 indirect, 3 direct (6 non-member) Evaluations: 5 (4 non-member)
- School Psychologist 1/1/22 through 3/31/22 Evaluations: 6 (4 non-member)

### **STUDENT SUPERVISION and MENTORING PROGRAM:**

- New COTA hired: Jessica Tavares who is being supervised by Kara Connerty and Tina Vassil. o Mentoring Program for Danielle Lydon continues with Kara Connerty as mentor. Danielle has been a strong asset to her students this year.
- Mentoring Program for Jennifer Johnson continues with JoAnn Hutchinson. Jennifer is also a strong addition to the program.
- Bristol Community College Occupational Therapy Assistant student Mary Quigg completed fieldwork while being supervised by Tina Vassil.

### **PROFESSIONAL DEVELOPMENT:**

- All Occupational Therapists and Physical Therapists receiving continuing education/professional development through occupationaltherapy.com
- Safety Care Training held for 11 staff members

### **SOFTWARE/TEST KITS/EQUIPMENT UPGRADES:**

- Q-Global added for the Scoring of the WISC intelligence assessment, the WIAT test of Academic Achievement, and the BASC Behavioral Assessment system Q Interactive added allowing for the assessment and scoring of the WIAT-IV via ipads

## **Professional Development (Kimberly Beck-Program Coordinator)**

- Scheduled SY2021/22 NRC shared course offerings.
- Continued to schedule all workshops/courses to online format using Zoom for FY22.
- Set up course registrations on SmartPD.
- Continued to increase email list to market scheduled courses on Constant Contact.

### **Transportation (Eileen Millett-Transportation Director)**

- New GPS system installed on all vans. Having many glitches, working on them with Service Provider as well as our Insurance Rep who introduced us for a rate savings for this product.
- Currently have 498 students from 29 school districts transporting to 49 different programs.

### **Social Work Intern Program (Beth Litchfield Program Coordinator)**

- The interns have demonstrated much flexibility this year that has resulted in more learning opportunities for them while helping meet the needs of schools and students and parents. They have all adjusted to a very busy and at times overwhelming school year due to the ongoing impact the pandemic has had on students, staff, and families. We continue to focus on self-care, instilling hope and keeping things in perspective.
- Interns continue to work well within all placements and began the termination process the beginning of March 2022.
- Supervision shifted to remote during January/February to adjust to the increase in covid numbers. Interns remained in person without any difficulties.
- Group supervision shifted to remote as well during this period and has resumed in person.
- Psychoeducation in group supervision included, children's bereavement, community resources, ethics and boundaries, defense mechanisms, cognitive distortions, CBT, psychodynamic therapy and preparing for the last 10 weeks of placement. (Termination work)
- Faculty site visits with sending universities have started. This process allows for the interns and faculty advisor and this LICSW to review student goals, successes, and challenges. Seven visits completed in March while the remaining 6 will occur in April. The site visits have gone well with all parties expressing consistent satisfaction regarding intern opportunities successes and experiences.
- Intern commitments currently being solidified. WB, EB, WH all requesting interns. Abington, Hanover commitments pending.
- Intern interviews for 22-23 are in progress. Nine Simmons and Bridgewater University interns have interviewed and 7 have been accepted. Four are final year interns while 3 are first year interns with experience. One interview scheduled for April.
- Presented program to March SNAC meeting with the help of MSW intern Sabrina Barron. Sabrina spoke of her internship experience this year at West Bridgewater. Sabrina has been able to provide support in 3 elementary settings within her district and has had a variety of experiences.
- Significant themes for students include Loss/ bereavement, parent illness, gender identity, depression, anxiety, attendance issues, and ineffective social and coping skills.
- Abington Middle school interns successfully started a gay straight alliance support group for middle school students with the help of a small grant. They identified a faculty staff member who is mentoring them and worked with the HS staff and students who are involved in the HS gay straight alliance to model after that program.
- Both preschool interns in Abington and WH have been part of the enrollment screening teams for potential incoming students. They are meeting with parents and conducting assessments along with other team members to assess students for eligibility. Preschool monthly newsletter continues as well.
- Our Abington preschool intern has also been helpful with translation for some of the non-English speaking parents and recently started seeing an ELL student in another Abington school due to bereavement.
- Our Hanover and East Bridgewater interns have been busy with introducing the role to new placement settings and new staff.
- Our West Bridgewater MSHS interns were very supportive of the school psychologist who left midyear and were just as welcoming and supportive to her replacement.
- Our Rose L Macdonald intern in West Bridgewater has been seeing students at Spring Street school and is currently working with an additional student at Howard to offer bereavement support.
- Our internship program has been invited to participate and partner in a grant opportunity with Bridgewater State University who is applying for the Boston children's collaborative grant. Grant recipients will be updated at the end of April.



**Dates for School Committee Meetings for the 2022-2023 SY**  
**Tuesday Evenings @ 7:00 p.m. (unless noted)**

- *Wednesday, August 31, 2022 @ 6:30 p.m.*
- September 27, 2022
- October 25, 2022
- November 29, 2022
- January 3, 2023 (*Preliminary FY-24 Budget Hearing*)
- January 24, 2023
- February 28, 2023
- March 28, 2023
- April 25, 2023
- May 23, 2023
- June 20, 2023