

Be Kind. Be True. Be You.

Title I Family Engagement Plan

The Beaver Brook Elementary School Title I Schoolwide Program is committed to continuously improving the opportunities for parents to be actively involved in their child's learning at home and in school. The district welcomes the participation of parents/guardians in support of students learning and recognizes that parental involvement increases the opportunities for student success. We recognize the important role of parents/guardians as their child's first teacher. Research shows that when schools effectively involve parents/guardians and engage them as partners in their child's education, there is a positive effect on student success. It is the goal of the Title I program to provide for parent participation in the development and evaluation of its program, while promoting ongoing, two-way clear communication between home and school. The goal of family engagement is to develop a partnership between home and school that ensures that ALL children become lifelong learners. The BBES family engagement plan serves to outline overall expectations for parent involvement activities and programs and establishing an environment for parental participation in Beaver Brook Elementary School's Title I program.

Components of a Title I Schoolwide program are:

- Highly qualified teachers in all core content area classes
- High quality and ongoing professional development for ALL teachers, principals and paraprofessionals
- Strategies to increase family engagement for ALL families Title I supplemental small group instruction which provides direct service instruction in ELA and/or Math to students working below grade level by highly qualified teachers and paraprofessionals
- Title I small group instruction is in addition to what students are receiving in class, not instead of. The small group instruction is supplemental

In order to build the capacity of Beaver Brook Elementary School Title I program the school will communicate with parents in a regular, meaningful way by: Providing families of students participating in Title I small group interventions:

- Notify parents of their child's eligibility for supplemental small group support services and providing a description of the Title I service. Also, an explanation of the curriculum and academic assessments used at the school, as well as the proficiency levels students are expected to meet based on state academic standards
- If requested by families, opportunities for regular meetings and/or emails to formulate suggestions and to participate in decisions relating to the education of their child and respond to any suggestions as soon as practicably possible
- Reporting student's progress in the Title I program three times per year. Coordinated with parent conferences and report cards
- Notifying parents about Title I family engagement workshops and events

- Providing trainings/workshops, and strategies to help parents/guardians work with their children to improve their child's academic achievement
- Assuring that every parent has a copy of the Home/School Compact and School Handbook
- Providing parents with school telephone numbers and email addresses of Title I Literacy and/or Mathematics staff to contact in case of questions or concerns the parents/guardians have regarding their child's progress in the Title I program
- Responding in a timely manner to parent inquiries and requests
- Informing parents/guardians of their rights and responsibilities as a Title I parent/guardian

The Title I program will provide for family engagement by:

- Convene an Annual Meeting to which all families shall be invited and encouraged to attend; to inform parents about Title I requirements and the rights of the parents/guardians involved.
- Creating an open, friendly atmosphere
- Offer informational meetings and family engagement activities and events to support responsible, informed parenting.
- Communicating with families through newsletters, informational bulletins, mailings, telephone contact and e-mail

Address the importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum:

- Parent/Teacher conferences
- Progress reports
- Reasonable access to staff

Beaver Brook's Title I program will involve parents/guardians in the planning, review, and improvement of Title I programs through:

- Needs assessment surveys in the spring
- Help evaluating the effectiveness and content of the current Title I program and/or family engagement workshops
- Planning family engagement activities and workshops
- Reviewing and updating the Home/School Compact

AS A PARENT/GUARDIAN, YOUR INVOLVEMENT IS ESSENTIAL TO YOUR CHILD'S LEARNING. THE TITLE I PROGRAM ENCOURAGES ALL FAMILIES TO:

- Be aware of what your child is learning
- Ask questions about your child's education
- Support your child's learning
- Participate in parent involvement activities