

Dear Visitors:

Welcome to an open meeting of the Abington School Committee. This is the agenda that will be discussed this evening. Please note that Hearing of Visitors is included; and if you have a statement or question, please be kind enough to wait to be recognized by the Chair and give your name and address.

Chris Coyle, Chair

***This meeting may be digitally recorded***

ABINGTON PUBLIC SCHOOLS  
ABINGTON, MA 02351

MEETING OF THE ABINGTON SCHOOL COMMITTEE

TUESDAY, MARCH 28, 2022

**ABINGTON MIDDLE/HIGH SCHOOL – LIBRARY**

**7:00 P.M.**

- I. CALLING OF MEETING TO ORDER AND FLAG SALUTE
- II. HEARING OF VISITORS
- III. READING AND APPROVAL OF RECORDS
  - A. February 28, 2022
- IV. New Business
  - A. Consideration of the Superintendent Contract
- V. REPORT OF THE DIRECTOR OF CURRICULUM, INSTRUCTION AND ASSESSMENT
  - A. English Language Arts Department Update. (Dr. Elizebeth Gonsalves, Department Head)
  - B. Consideration of 2023-2024 School Calendar with Professional Development

Days (Dr. Chris Basta, Director of Curriculum, Instruction, and Assessment)

- C. 2023 Summer Credit Recovery Program Update (Dr. Chris Basta, Director of Curriculum, Instruction, and Assessment)

VI. DIRECTOR OF STUDENT SERVICES

- A. 2023 Extended School Year Program (Dr. James Robbins, Director of Student Services)

VII. PRINCIPALS' REPORT

- A. Abington High School, School Improvement Plan (Jonathan Bourn, Principal Abington High School)
- B. Update on Student Travel and Education Abroad (Jonathan Bourn, Principal Abington High School)

VIII. REPORT OF THE SUPERINTENDENT OF SCHOOLS

- A. Beaver Brook Elementary School Assistant Principal Search Update

IX. REPORT OF THE ASSISTANT SUPERINTENDENT

- A. FY-24 Budget Update

X.. ESTABLISHING OF NEXT SCHOOL COMMITTEE MEETING DATES

*April 3, 2023 @ 6:30 p.m. prior to Town Meeting in the Glass Classroom in AMS/AHS Library  
April 25, 2023 Regular Monthly Meeting @ 7 p.m.*

XI. INFORMATIONAL ITEMS:

- Personnel Administration – Informational
  1. The Superintendent has accepted the resignation of Laura Brink as a Tutor at the Beaver Brook Elementary School effective March 10, 2023
  2. The superintendent has accepted the resignation of Thea Showstack as the School Psychologist at the Woodsdale effective March 15, 2023
  3. The Superintendent has accepted the resignation of Megan Muise as a TLC paraprofessional at the Beaver Brook Elementary School effective

March 30, 2023

4. On the recommendation of Matthew MacCurtain, Principal of Abington Middle School, the Superintendent has approved Tanya Faynberg as a Long Term School Psychologist effective March 21, 2023.
5. On the recommendation of Johathan Bourn, Principal of Abington High School and Matthew MacCurtain of Abington Middle School, the Superintendent has appointed Meg Tomlin at the PreK-12 Coordinator and Academic Program Director.
6. On the recommendations of Jonathan Bourn, Principal of Abington High School and Peter Serino, Athletic Director, the Superintendent has appointed Connor Bennett and William Casley as the Assistant Track and Field Coach, Jason Brown as Assistant Baseball Coach and Zach Carey as Assistant Lacrosse for FY 22/23 Spring Season. He has also appointed the following volunteer coaches for the FY 22/23 Spring Season.

**Baseball**

James Donohue  
Christian Labossier  
Tyler Perakslis

**Lacrosse**

Own Kearney

7. On the recommendation of Johathan Bourn, Principal of Abington High the Superintendent has appointed Fraser Toomey as an EL Tutor at AHS for 1<sup>st</sup> Period effective March 21, 2023
8. On the recommendation of Julie Thompson, Principal of the Beaver Brook Elementary School, the Superintendent has approved the reassignment of Catherine Martin as a Tutor effective March 27, 2023
9. The Superintendent has accepted the reassignment of Heidi Rizzo as a 1:1 Paraprofessional at the Woodsdale Elementary School effective March 20, 2023
10. On the recommendation of Jennifer Barresi, Principal of the Woodsdale School, the Superintendent has appointed, Joseph Graziano (effective March 13, 2023) and Christine Caliendo (effective March 20, 2023) as Recess/Lunch paraprofessionals
11. On the recommendation of Johathan Bourn, Principal of Abington High

School and Steve Shannon, Director of Music, Drama Advisor the Superintendent has appointed Brian Mazzoli as the Percussion Technique effective March 21, 2023

12. On the recommendation of Johathan Bourn, Principal of Abington High School and Steve Shannon, Director of Music, Drama Advisor the Superintendent has appointed Daria Healey as the Color Guard Technique effective March 21, 2023

13. The Superintendent has accepted the resignation of Marissa Politano as a Teacher at the Beaver Brook Elementary School effective March 21, 2023

- Dates to Remember

1. Thursday, March 30 – Inservice/Early Release Day
2. Mon., April 3 – Annual Town Meeting @ AHS @ 7 p.m.
3. Mon., April 17 – Patriots Day – All School Offices and Buildings Closed
4. Mon., April 17– Fri., April 21 – Spring Vacation

XI. ADJOURNMENT

Minutes, February 28  
2023

Abington, Massachusetts

February 28, 2023 Regular Meeting

I. **CALL OF MEETING  
TO ORDER AND FLAG  
SALUTE**

A regular meeting of the School Committee was held in the Library at 201 Gliniewicz Way.

Present: Mr. Chris Coyle, Chair; Ms. Danielle Grafton, Vice-Chair; Ms. Heidi Hernandez, Secretary; Ms. Julie Groom and Ms. Wendy Happel, Members. Also in attendance were Mr. Peter Schafer, Superintendent of Schools; Dr. Felicia Moschella, Assistant Superintendent for Business and Finance; Ms. Elizabeth Lindo, Student Representative and Ms. Danielle Gaylor, Executive Secretary.

II. **HEARING OF VISITORS**

Acadia Manley of 1180 Washington St. asked to speak, she thanked the Committee on their handling of the book, *"This Book is Gay"*, she shared her feelings and the actions she took in defense of the book. She remarked that students have the right to be heard and feel safe. She suggested that a student should also be part of the Review Committee. Tony Debono 98 Temple Street asked to speak to challenge the amendments made in the Challenged Education Policy. Kurt Charbonier 184 Summer St. proposed that the committee change the number of members in the review committee to an odd number for voting purposes in the event of a tie. Heather Sage-Hartery 175 Randolph St. pointed out the KEC policy is in line with the American Library Association and The Massachusetts Library Association. Therefore, in her opinion the policy should be left as is. Mike McDonnell 3 Pine Crest Road ask to speak. Mike shared his beliefs on the importance of protecting our children and believes the book *"This Book Is Gay"* should not remain in the library.

III. **READING AND APPROVAL OF MINUTES**

A. February 28, 2023

VOTED: on motion of Chris Coyle (Danielle Grafton) the members of the School Committee unanimously voted to approve the minutes of February 28, 2023.

IV. **UNFINISHED BUSINESS**

Chris Coyle opened up the discussion of appointing a new Superintendent of Abington Public Schools due to the retirement of Peter Schafer in June of 2024. He shared details on the different search options and the costs associated. After these options were discussed, Wendy Happel shared her feedback and suggested that Dr. Felicia Moschella, Assistant Superintendent of Abington Public schools should be considered for this position. The Committee unanimously spoke in support of Dr. Moschella's candidacy for Superintendent.

VOTED: on motion of Heidi Hernandez (Julie Groom) the members of the School Committee unanimously voted to appoint Dr. Moschella as Superintendent elect for the 2024-2025 school year pending successful contract negotiations

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#### V. REPORT OF DIRECTOR OF STUDENT SERVICES

James Robbins shared information on Care Solace, a new service for children and families of Abington Public Schools. These expedited services find mental health providers confidentially. He agreed to share out materials on the Abington website, Constant Contact etc.

#### VI. REPORT OF DIRECTOR OF CURRICULUM, INSTRUCTION AND ASSESSMENT

Michelle Poirier, Department Head of Art, provided updates on her department. She highlighted the strengths of her department as she discussed the Department's standard of curriculum. She shared her spacing concerns at the Woodsdale school. She also asked the committee to consider adding Advanced Digital Art to the AHS curriculum in the future. She talked about the district wide art show coming up and provided AP testing information.

Meg Doherty, Department Head of Math & Computer Science discussed her Department's areas of growth and shared that their goal as a Department is to make sure students are strong in problem solving, as well as to prepare students for the real world and then provided the strategies that the teachers use in the classroom. She and Dr. Basta, discussed the Math department's upcoming pilot program which will assess current curriculum, materials etc. Dr. Basta and Ms. Doherty will share updates. Meg also provided, offered the support tools that they currently have in place such as MCAS tutoring, after school help, NHS tutoring and Boost after school program. She shared an update on the Computer Science curriculum and shared test score results.

Chris Basta shared that the Chet Millett Award announcement will go out March 1<sup>st</sup> and the recipient will be announced in May. He also spoke about the Deirdre Volunteer Service Award and the DESE Student Achievement Awards.

#### VII. REPORT OF THE SUPERINTENDANT OF SCHOOLS

Superintendent Schafer announced the appointment of Julie Thompson as Beaver Brook Elementary School Principal, and Kate Casey as Abington High School Assistant Principal.

He shared and reviewed the amendments to the READS Collaborative Agreement.

VOTED: on motion of Chris Coyle (Danielle Grafton) the members of the School Committee unanimously voted to approve the READS Collaborative Agreement

#### VIII. REPORT OF POLICY SUBCOMMITTEE

The committee reviewed and voted on the enclosed proposed amendments to the KEC- Challenged Education Materials.

Amendment 1. VOTED: on motion of Chris Coyle (Wendy Happel) the members of the School Committee voted 4:1 on adding the phrase *including library books* to the first sentence in paragraph 1.

Amendment 2. VOTED: on motion of Chris Coyle (Wendy Happel) the members of the School Committee voted 4:1 not to include *the library material will be removed* in line 2.0.

Amendment 3. VOTED: on motion of Chris Coyle (Wendy Happel) the members of the School Committee voted 4:1 to keep and add the following verbiage to line 3 5 in the policy: *Input on who is designated can be provided by the resident make the challenge.*

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Amendment 4. VOTED: on motion of Chris Coyle (Heidi Hernandez) the members of the School Committee voted unanimously to remove amendment 3.6 and introduce 4.0 to read: *The resident challenging material as well as staff in charge of procurement or use of the materials can address the Review Committee prior to their reconsideration.*

Amendment 5. VOTED: on motion of Wendy Happel (Danielle Grafton) the members of the School Committee voted 2:3 to not include the following additional line in the policy: *It is recommended that the School Committee read library materials in question in order to make an informed decision.*

#### IX. REPORT OF THE ASSISTANT SUPERINTENDENT

Dr. Moschella provided an update on the FY Budget as well as an update on School Safety including recent ALICE drills. Also discussed the submittal of a Safety grant and announced the Stop The Bleed Training in partnership with the Abington Fire Department

#### X. NEW BUSINESS AND ESTABLISHING OF NEXT SCHOOL COMMITTEE MEETING DATE

*Tuesday, March 28, 2023 Regular Monthly Meeting*

#### XI. INFORMATIONAL ITEMS

- Personnel Administration – Informational

1. On the recommendations of Jonathan Bourn, Principal of Abington High School, the Superintendent has approved the appointment of Kate Casey as the Assistant Principal, effective July 1, 2023
2. On the recommendation of the Screening Committee, The Superintendent has appointed Julie Thompson as the Principal of Beaver Brook Elementary School effective July 1, 2023
3. On the recommendation of Julie Thompson, Principal of the Beaver Brook Elementary School, the Superintendent has approved the reassignment of Haylee Goodwin as a TLC paraprofessional at the Beaver Brook Elementary School to a Grade 2 Special Education Para at the Beaver Brook effective February 28, 2023
4. The superintendent has accepted the resignation of Rachel Bowles as a Recess/Lunch Paraprofessional at the Woodsdale Elementary School effective February 24, 2023
5. On the recommendations of Jonathan Bourn, Principal of Abington High School, the Superintendent has approved the appointment of Caroline Smith as a Tutor effective February 15, 2023
6. On the recommendation of Julie Thompson, Principal of the Beaver Brook Elementary School, the Superintendent has appointed Jacob Mullen as the TLC Paraprofessional at the Beaver Brook Elementary School effective February 17, 2023.
7. The superintendent has accepted the resignation of Brennah Campbell as a School Psychologist at the Abington Middle School, effective March 10, 2023

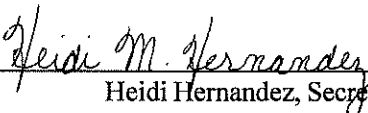
Minutes, February 28  
2023

- **Dates to Remember**

1. Tuesday March 7- Inservice / Early Release Day for Students
2. AHS Presents Carrie the Musical March 9th & 10th at 7:30pm and March 11th at 2:30pm
3. Tues., March 28-School Committee Meeting @ Middle/High School Library
4. Thursday March 30 – Inservice / Early Release for Students

**XIII. EXECUTIVE SESSION**

Members of the Abington School Committee entered into Executive Session at 9:10pm to discuss the parameters for a superintendent contract (see attached meeting minutes).

  
\_\_\_\_\_  
Heidi Hernandez, Secretary



ABINGTON PUBLIC SCHOOLS

ADMINISTRATOR  
EMPLOYMENT AGREEMENT

This Agreement is entered into by and between the School District of the Town of Abington, hereinafter referred to as the District, through its Superintendent of Schools and Felicia Moschella, Ph.D., hereinafter referred to as the “Superintendent.”

NOW THEREFORE, in consideration of mutual promises and covenants, the Committee and Superintendent agree as follows:

1. **EMPLOYMENT:** The Committee hereby employs, in accordance with its statutory authority set forth in Chapter 71 of the Massachusetts General Laws, Superintendent as Superintendent of Schools and Superintendent accepts the appointment under the terms and conditions of employment set forth herein.
2. **TERM:** The term and provisions of this Agreement shall be for the period of July 1, 2024 through and including June 30, 2029.
3. **COMPENSATION:** The annual salary of the Superintendent shall be:  
FY 25 \$200,000  
FY 26 Salary Re-opener  
FY 27, FY28 and FY29: Salary Re-opener- at no time should the annual compensation drop below the average superintendent compensation of the districts identified in appendix A.

The Superintendent will be paid a monthly stipend of \$250 for daily business-related travel.

The Superintendent will submit her cell phone bill monthly for reimbursement by the district; personal usage is permitted. At all times during and after the conclusion of the employment relationship, the cell-phone shall be the personal property of the Superintendent.

**4. PROFESSIONAL DEVELOPMENT AND EDUCATIONAL IMPROVEMENT:**

Section 1 The District will reimburse the Superintendent for an amount not to exceed \$1,500.<sup>00</sup> annually to cover the costs of dues for those organizations directly related to the Superintendent’s position and agreed to by the Committee.

The District will reimburse the Superintendent up to \$3,000 annually for cost incurred related to attendance at workshops, special courses,

conferences, seminars, and conventions. Reimbursable expenses will include registration fees, meals, lodging, and transportation. Any additional requests are subject to the prior approval of the Committee.

Section 2 The Superintendent completing graduate courses aimed at improving her Professional competency may submit, at the satisfactory completion of the course(s), evidence of tuition expenditures and will receive 100% reimbursement of the actual tuition cost including fees, up to a maximum of \$1,000 per year. A grade of B or better (or pass in a Pass/Fail Grading System) must be obtained for reimbursement. All courses must be at a graduate level, must be from an accredited institution, and must fulfill the criteria of improving the professional competence of the Superintendent with prior approval of the Committee.

Section 3 The Superintendent may undertake and engage in speaking, writing, lecturing, mentoring, consultive work, academic teaching assignments, or other professional duties and obligations, provided such activities, whether or not for remuneration, do not in any manner interfere, derogate from or create a conflict of interest with the performance of her duties and responsibilities.

5. **DUTIES:** The Superintendent shall serve as the Executive officer of the Committee and shall perform the functions of said office, as they are described in Chapter 71, Section 59, of the Massachusetts General Laws and as stated in the "Duties and Responsibilities of the Superintendent of Schools" adopted by the School Committee on July 24, 1973. The "Superintendent" shall devote her full time, skill, labor and attention to such office during the term, and any extension of this Agreement; provided, however, that the Superintendent may with knowledge of the Chairman undertake public speaking engagements, writing, lecturing, consultation work or other professional endeavors as she sees fit.

It is agreed and understood between the "Superintendent" and the "Committee" that the activities permitted in this section shall not derogate from her duties and responsibilities under the terms and conditions of this Agreement.

6. **CERTIFICATION:** The Superintendent shall furnish and maintain throughout the term, and any extension, of this Agreement a valid and appropriate certificate qualifying her to act as Superintendent of the District in the Commonwealth, as required by Chapter 71, Section 38G, of the Massachusetts General Laws.
7. **STATE RETIREMENT ASSOCIATION:** The Superintendent shall be a member of the Teachers' Retirement System as required by Chapter 32, Section 2, of the Massachusetts General Laws.
8. **TERMINATION OF SERVICES:** During the term, and any extension thereof, of this Agreement, the Superintendent shall be subject to discharge in accordance with the

provisions of Chapter 71, Sections 41 and 42 of the Massachusetts General Laws.

The Superintendent may terminate this Agreement before the expressed termination date by giving written notice of her intention to do so to the Committee at least one hundred and twenty (120) calendar days prior to the effective date of her termination.

It is understood and agreed to that this Agreement and the Superintendent's employment can be terminated by the Committee by giving written notice one hundred eighty (180) days prior to the date of termination.

9. **VACATION:** The Superintendent shall receive twenty-five (25) days as annual vacation exclusive of legal holidays. The Superintendent may carry over up to ten (10) days of unused vacation to the following year. The Superintendent shall give notice to the Chairman of the Committee prior to the commencement of any vacation period.

The Committee also agrees to buy back up to ten (10) days of unused vacation annually at the Superintendent's daily rate.

It shall be noted, Felicia Moschella, Ph.D. has accrued an additional twelve (12) vacation days from her first year in the district to be paid at the end of her employment.

Because the workday frequently begins before and extends beyond the normal working hours, reasonable time off during the day for personal reasons or business will be allowed without any loss of pay or deductions from paid time off.

10. **PERSONAL DAYS:** The Superintendent shall be entitled to two (2) days of absence per year for personal reasons which require absence during school hours. In addition, the Superintendent will be entitled to two (2) days of absence per year for religious reasons.
11. **SICK LEAVE:** Eighteen (18) days of annual sick leave shall become available to the Superintendent on the first day of each work year with unlimited accumulation. Upon request, up to ten (10) days of accumulated sick leave at the per diem rate will be paid to the Superintendent in each year of the contract.

When the scheduled total leave of the Superintendent has been fully used by prolonged absence due to disease or illness, at the written request of the Superintendent, the Committee may grant an extension of paid sick leave to the "Superintendent" for such periods as are determined by the Committee to be reasonable and in the best interest of the system.

12. **BEREAVEMENT LEAVE:** Upon the death of the Superintendent's spouse, child, son-in-law, daughter-in-law, parent, parent-in-law, sibling, grandparent, grandchild, or member of the immediate household of the Superintendent, the Superintendent will be granted five (5) days leave with pay. One (1) day will be allowed to attend the funeral or memorial services of other members of her family.

13. **INSURANCE:** The Superintendent shall be entitled to the same medical and life insurance benefits provided other professional personnel in the employ of the Committee.
14. **WORKERS' COMPENSATION:** In the event that the Superintendent sustains an industrial accident and is disabled as a result thereof and is paid compensation benefits in accordance with the terms and conditions of the Town of Abington worker's compensation insurance coverage, the Committee will, to the extent it is permitted by law, compensate her the difference between the worker's compensation benefits and her regular salary; provided, however, that in accordance with the provisions of Chapter 152, Section 69, of the Massachusetts General Law, such payment by the Committee is charged to accumulated sick leave or other compensation due and owing her, and whereby the amount when added to worker's compensation benefits, does not exceed her full salary or wages.
15. **INDEMNIFICATION INSURANCE:** The Committee shall provide the Superintendent with indemnification insurance equal to that which is provided to its members. (See Chapter 258, M.G.L.)
16. **ADMINISTRATION AND SUPERVISION:** The Superintendent shall administer and supervise the Abington Public School District as provided by applicable state laws and the policies and directives of the Committee as they are presently in effect and as they may be promulgated from time to time.
17. **RELATIONSHIP BETWEEN THE SCHOOL COMMITTEE AND THE SUPERINTENDENT:**
  - a. Responsibility for the daily functioning of the schools shall be vested in the Superintendent who serves as the "Committee's" chief executive officer. The Committee is responsible for the interpretation of the community's educational needs and translation of these needs into policy. The challenge of implementing board policy is the responsibility of the Superintendent. The Committee shall respect the Superintendent's advice or recommendations; shall look to the Superintendent to initiate most recommendations for Committee action; and shall assign the Superintendent full responsibility for implementation of Committee decisions. In this regard, the Committee and the Superintendent agree that:
    - (1) the Superintendent shall administer curriculum and instruction and decide all matters having to do with selection, appointment, transfer, promotion, organization, reorganization, reduction, or termination of personnel employed or to be employed by the School District consistent with the laws of the Commonwealth and contractual obligations;
    - (2) give the Superintendent authority to decide on the allocation of work among her subordinates within School Committee Policy;

- (3) give the Superintendent authority within the context of Committee policy to assess the performance and to recommend the relative reward pattern among other district administrators; and
  - (4) the Committee shall promptly refer all criticisms, complaints and suggestions called to the attention of the individual members to the Superintendent for her study, disposition, or recommendation as appropriate to facilitate the orderly administration of the District, ensure responsiveness to the public and fairness to the Superintendent and/or school employees.
18. **PERFORMANCE:** The Superintendent shall fulfill all the terms and conditions of this Agreement. Any exceptions thereto shall be by mutual agreement of the parties in writing.
19. **EVALUATION:** The Superintendent will be evaluated by the Committee on an annual basis using the Massachusetts Educator Evaluation Model Rubric for Superintendents
20. **REOPENING OF AGREEMENT:** Agreement may be reopened for discussion of its terms and conditions upon mutual written agreement by the Committee and the Superintendent at any time during the Agreement or by March 1, 2028 to negotiate a successor agreement.
21. **ENTIRE AGREEMENT:** This Agreement contains the whole agreement between the Committee and the Superintendent. There have been no inducements, promises, terms, conditions or obligations made or entered into by either party other than set forth herein. No modification or addition to this Agreement shall be effective unless and until set forth in writing and specifically identified as a "Modification" or "Addendum" executed by both parties.
22. **SEVERABILITY:** If any paragraph, or part thereof, of this Agreement shall be determined by appropriate forum to be invalid, then, in such event, the remaining paragraphs and provisions shall be binding and effective. The construction of this Agreement shall be governed by statutory and decisional law of the Commonwealth of Massachusetts.
23. **SCHOOL COMMITTEE PROTECTION:** The Superintendent and the Committee agree that the several individual members of the School Committee shall not be sued personally or held liable for any alleged violation of the specific terms and conditions of this Agreement relating to the payment of salary, vacation pay or other compensation for services rendered hereunder provided further that such member is not intentionally interfering with the said contract by such action.
24. **PAYROLL DEDUCTIONS:** The Committee agrees to allow the Superintendent to authorize payroll deductions for a savings plan with one financial institution selected by the Superintendent.

In order to provide for a nonforfeitable tax sheltered annuity payable upon retirement or termination of employment, the Superintendent may contract with the Committee pursuant to Section 37B of Chapter 71 of the General Laws of Massachusetts for the purchase of such annuity as part of her employment compensation. Such contract shall specify the premium to be paid toward the annuity and benefits payable thereunder and shall be made under a payroll deduction.

**Annuity:** The committee agrees to pay \$5,000 annually to the annuity designated by the Superintendent to be utilized as a tax sheltered (403b and/or 457b) annuity pursuant to Section 37B of Chapter 71 of the Massachusetts General Laws and will increase \$500 per year up to \$6,500.

25. **TEMPORARY LEAVE OF ABSENCE:** The Superintendent shall have the time necessary without loss of pay to participate in any legal proceeding which she is legally obligated to attend by reasons of a summons or subpoena in a court of competent jurisdiction.

IN WITNESS WHEREOF, the parties hereto have signed and sealed this Agreement as of the day of \_\_\_\_\_,

\_\_\_\_\_  
Felicia Moschella, Ph.D.

\_\_\_\_\_  
School Committee

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

APPENDIX A

The following district superintendent salaries shall be used to determine the average salary calculation needed in Section 2, Compensation:

North River Collaborative Member Districts:

Abington  
Avon  
Bridgewater-Raynham  
East Bridgewater  
Hanover  
Holbrook  
Rockland  
Stoughton  
West Bridgewater  
Whitman-Hanson

# English Language Arts Grades 7-12

School Committee Presentation

By Dr. Liz Gonsalves

March 28, 2023



# Strengths

Experienced, skilled teachers

Authentic text set curriculum, written by teachers

Consistent pedagogy

- Common essential questions & assessments
- Metacognitive and critical thinking strategies
- Student voice & choice in demonstration of knowledge & skills
- Focused on writing as a process

# Student Growth Opportunities

Heterogenous  
grouping &  
differentiated  
instruction at 7/8

HS Levels 1 & 2:  
common content  
& assessments

Effective  
collaboration with  
student support team

Fluid movement  
between levels,  
elimination of level 3

Closing of MCAS score  
gaps, especially high  
needs students

AP: Open enrollment,  
25-30% of each class  
on average,  
in 2 course loop

# Challenges & Areas for Growth



INVITING STUDENTS  
BEYOND MINIMAL  
COMPLIANCE



ENGAGING PASSIVE  
STUDENTS



EVOKING INFERENTIAL  
READING  
COMPREHENSION SKILLS



GENERATING AMPLE  
SUPPORTING EVIDENCE



ELICITING ATTENTION  
TO CRAFT AND STYLE AS  
WELL AS CONTENT



SUPPORTING ENGLISH  
LANGUAGE LEARNERS



EXPLORING WAYS TO  
EXPANDING ELECTIVE  
OFFERINGS

# Addressing Challenges

- ▶ **Grades = progress to standards:** goal-setting & feedback
- ▶ **Asking tiered questions:** factual, inferential, & universal
- ▶ **Building background:** connections to self/texts/world
- ▶ **Building Reading identity:** book choice, book clubs & SSR
- ▶ **Audio books & ebooks = real reading**
- ▶ **Film, documentaries, multi-media = texts to read & write**
- ▶ **Text selection:** for equity & inclusion, Mirrors & Windows\*
- ▶ **Technology & texts:** to support multi-lingual students

\* Dr. Rudine Sims Bishop, 1990

# Make your Goal SMARTer

<b>S</b>	<b>Specific</b> Clearly State your Goal
<b>M</b>	<b>Measurable</b> Ensure you can Measure Success
<b>A</b>	<b>Attainable</b> Set Goals you know you can Achieve
<b>R</b>	<b>Relevant</b> Set Goals Relevant to your Career or Education
<b>T</b>	<b>Time-Based</b> Set a Deadline for Completion

- ▶ **Read More.**
- ▶ Read 20 pages in study/a night/SSR.
- ▶ **Be Organized.**
- ▶ Curate ELA folder for MS Word docs.
- ▶ **Get good grades.**
- ▶ Meet 1X a cycle in Bridge to review grades.
- ▶ **Improve writing.**
- ▶ Use feedback/submit a revision after a conference.

# Essay Choice Board

Write to me and share what you learned from the play, *Romeo & Juliet*.

Write a letter to a friend who has a crush on someone their parents probably will not approve of and offer advice from *Romeo & Juliet*.

Write to a director of a stage play or new movie version about the lesson that should be emphasized in *Romeo & Juliet*.

Write from the point of view from a character that survives *Romeo & Juliet* about the lessons they learned.

Choose your own adventure-- you can write to anyone-- as long as it includes a lesson about *Romeo & Juliet*.

Write a letter to next year's freshmen about what you learned from *Romeo & Juliet*.

Write a letter to people who hold grudges about what could go wrong. Refer to *Romeo & Juliet*.

Imagine you are a time traveler who could visit *Romeo & Juliet* and leave them a letter of advice to avoid the tragedy ahead of them. Write that letter.

Write a letter from someone who lived in Verona during the events of *Romeo & Juliet* to a relative who lived in another town. What do you think an ordinary person might learn from witnessing this tragedy?

Practice learning to advocate for yourselves & others in  
**Letter Format**  
Be a persuasive writer in your voice—  
or another's!

# 2022-23 Dept PD

Next Year :  
Laying the  
groundwork for  
students to develop &  
manage a digital  
portfolio of their  
writing and  
presentations from  
grades 7 to  
graduation.



Focus: Writing Argument  
Standards & Resources



Lessons in crafting thesis  
& presentation of  
supporting evidence



Selecting & sharing  
exemplars & models of  
student writing



Using Canvas as a  
collaboration space.



# Ways students are recruited to AP courses



Teachers at AMS recommend students for Level 1 English in grade 9.



Teachers in grades 10 and 11, both levels, present the AP option to students.



Teachers who plan to teach AP offer an information session during Bridge Block.



Teachers confer with students who express interest in class or during Bridge Block, especially aspirational candidates.



Teachers speak to students who demonstrate reading, writing and/or speaking skill about AP options if students do not express an interest.



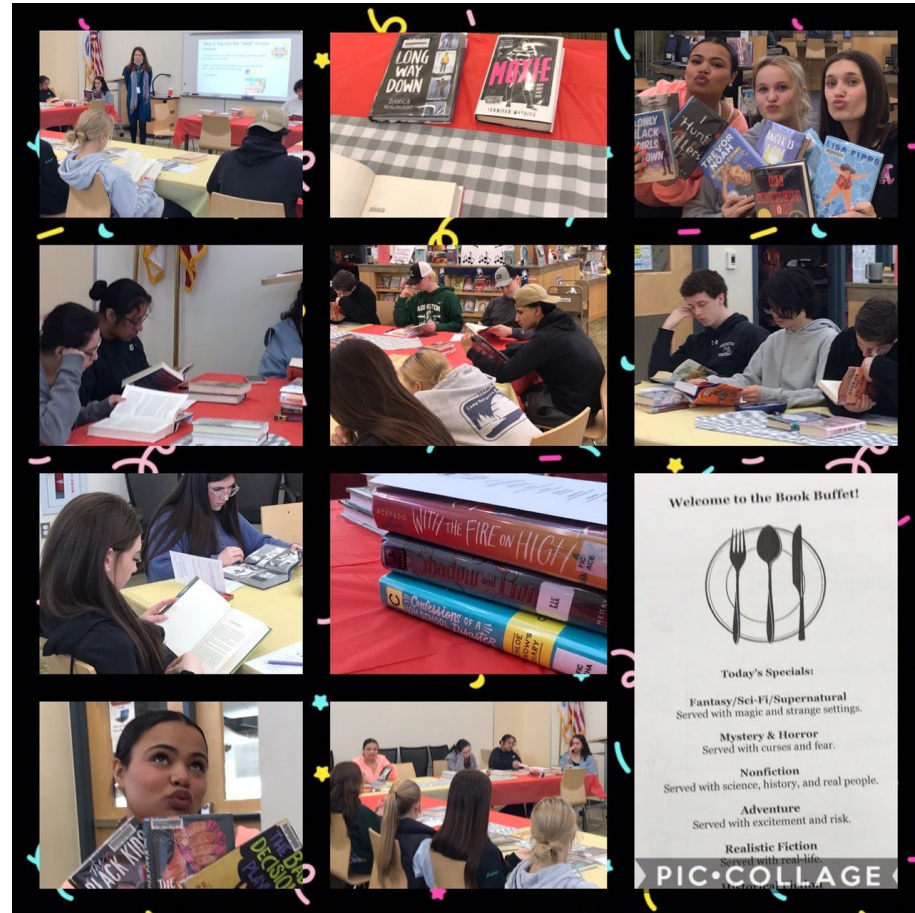
# AP English Language & Composition 2018-2022

Year	# of students	Average Score	Global average	AHS % earning 3 or higher	Global % earning 3 or higher
2022	38	2.68	2.83	63.2	55.7
2021	39	2.62	2.863	59	57.7
2020*	29	3.03	*	66	*
2019	36	2.25	2.77	25	54.2
2018	30	3.13	3.13	73.3	57

# AP English Literature & Composition 2018-2022

Years	# of students	Average score	Global score	% AHS scoring 3 or higher	% Global scoring 3 or higher
2022	30	3.27	3.31	70	77.9
2021	21	2.52	2.47	47.6	43.9
2020*	21	2.47	*	43	*
2019	41	2.59	2.62	51.2	49.6
2018	37	2.41	2.56	51.4	47.2

# Any Questions?



*Book Tastings with Grade 10 students to select SSR Books, March 2023*

**ABINGTON PUBLIC SCHOOLS**  
**2023-2024**  
**SCHOOL CALENDAR**

**August and September (21)**

M	T	W	TH	F
		16	17	18
21	22	23	24	25
28	29	30	31	1
4	5	6	7	8
11	12	13	14	*15
18	19	20	21	22
**25	26	27	28	29

Aug. 16 - New Teacher Orientation  
 Aug. 28 - Teachers' Meetings  
 Aug. 29 - Professional Development for Staff  
 Aug. 30 - Grades 1-12 Report  
 Aug. 30 & 31 AEEP/Kindergarten Orientation  
 Sept. 1 - No School  
 Sept. 4 - Labor Day - No School  
 Sept. 5 - AEEP/Kindergarten Begins  
 Sept. 21 - Inservice/Early Release Day

**October (21)**

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Oct. 3 - Inservice/Early Release Day  
 Oct. 9 - Columbus Day - No School  
 Oct. 12 - AHS Conferences  
 Oct. 13 - Conferences, AHS Early Release  
 Oct. 19 - BBES Conferences  
 Oct. 20 - Conference, BBES Early Release  
 Oct. 26 - WES Conferences  
 Oct. 27 - Conferences, WES Early Release

**November (18)**

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Nov. 1 - Teacher Inservice - No School  
 Nov. 2 - AMS Conferences  
 Nov. 3 - Conferences, AMS Early Release  
 Nov. 10 - Veterans' Day Observed - No School  
 Nov. 22 - Early Release Day  
 Nov. 23 & 24 - Thanksgiving - No School

**December (16)**

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Dec. 6 - Inservice/Early Release Day  
 Dec. 25 - Holiday Vacation Begins

**January (21)**

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	27
29	30	31		

Jan. 1 - New Year's Day - No School  
 Jan. 11 - Inservice/Early Release Day  
 Jan. 15 - Martin Luther King Day - No School

**February (16)**

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

Feb. 19 - Winter Vacation Begins  
 Feb. 16 - Inservice/Early Release Day

**March (21)**

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	***29

Mar. 26 - Inservice/Early Release Day

**April (17)**

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

April 15 - Spring Vacation Begins

**May (22)**

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

May 22 - Inservice/Early Release Day  
 May 27 - Memorial Day - No School

**June (12)**

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19		

June 18 - Tentative Last Day of School (Grades AEEP-11) - Early Release Day  
 June 19 - Juneteenth - No School

*Includes 5 Snow Days*

**Total 185 Days**  
 2023-2024 School Year

\*Rosh Hashanah begins at sundown

September 15th

\*\*Yom Kippur begins at sundown

September 24th

\*\*\* Good Friday - School in session

March 29th

**ABINGTON PUBLIC SCHOOLS**  
**2023-2024**  
**SCHOOL CALENDAR**

Aug. 16 - New Teacher Orientation  
Aug. 28 - Teachers' Meetings  
Aug. 29 - Professional Development for Staff  
Aug. 30 - Grades 1-12 Report  
Aug. 30 & 31 AEEP/Kindergarten Orientation  
Sept. 1 - No School  
Sept. 4 - Labor Day - No School  
Sept. 5 - AEEP/Kindergarten Begins  
Sept. 22 - Inservice/Early Release Day  
Oct. 3 - Inservice/Early Release Day  
Oct. 9 - Columbus Day - No School  
Oct. 12 - AHS Conferences  
Oct. 13 - Conferences, AHS Early Release  
Oct. 19 - BBES Conferences  
Oct. 20 - Conference, BBES Early Release  
Oct. 26 - WES Conferences  
Oct. 27 - Conferences, WES Early Release  
Nov. 1 - Teacher Inservice - No School  
Nov. 2 - AMS Conferences  
Nov. 3 - Conferences, AMS Early Release  
Nov. 10 - Veterans' Day Observed - No School  
Nov. 22 - Early Release Day  
Nov. 23 & 24 - Thanksgiving - No School  
Dec. 6 - Inservice/Early Release Day  
Dec. 25 - Holiday Vacation Begins  
Jan. 1 - New Year's Day - No School  
Jan. 11 - Inservice/Early Release Day  
Jan. 15 - Martin Luther King Day - No School  
Feb. 19 - Winter Vacation Begins  
Feb. 16 - Inservice/Early Release Day  
Mar. 26 - Inservice/Early Release Day  
April 15 - Spring Vacation Begins  
May 22 - Inservice/Early Release Day  
May 27 - Memorial Day - No School  
June 18 - Tentative Last Day of School (Grades AEEP-11) - Early Release Day  
June 19 - Juneteenth - No School

**Total 185 Days**            *Includes 5 Snow Days*  
**2023-2024 School Year**

# ABINGTON HIGH SCHOOL



## 2023-2024 IMPROVEMENT PLAN

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## Abington High School 2022-2023 School Council

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Jonathan Bourn	Principal/Chairperson	
Susan Crowley	Community Representative	Term ends September 2023
Matthew Cutter	Teacher	Term ends September 2024
Renee Lindo	Parent	Term ends September 2023
Melissa Merrick	Parent	Term ends September 2023
Keri Westhaver	Parent	Term ends September 2024
Erin Slayton	Teacher	Term ends September 2023
Sophie Giller	Student	Term ends June 2023
Jack Regan	Student	Term ends June 2024

*Non-voting participants - Interim Assistant Principal Kate Casey, Administrative Apprentice Megan Tomlin, School Committee Rep Wendy Happel*



# Abington Public Schools Mission Statement

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The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

## Guiding Principles

### *We Believe In...*

- Making decisions in the best interests of students.
- Supporting all students in achieving success.
- Fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- Creating a safe, tolerant, supportive, organized, and equitable learning environment. Providing challenging educational experiences that build character.
- Developing self-discipline and personal responsibility.
- Promoting creativity, problem solving, effective communication, and critical thinking skills.
- Cultivating the educational partnership among home, school, and community.
- Nurturing a culture of collaboration, collegiality, and mutual respect.
- Encouraging staff initiative and innovation.
- Implementing professional development that is essential for effective instruction and improved student learning.
- Reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- Recognizing that effective and appropriate technology is essential for teaching and learning.
- Inspiring all students to become life-long learners.

## Goals and Objectives

### *Teaching and Learning*

#### **1 To improve student performance through curriculum, instruction, and assessment.**

- 1.1 Provide rigorous and relevant curriculum and instruction in an optimal learning environment.
- 1.2 Analyze student performance data from a variety of sources to make informed decisions.
- 1.3 Commit time and resources for meaningful collaboration and high-quality professional development.

### *Technology*

#### **2 To maximize opportunities provided by technology to transform teaching and learning**

- 2.1 Provide all staff and students access to current hardware and software, achieving one to one computing ratio.
- 2.2 Develop technology literacy curriculum for all students.
- 2.3 Continue to provide professional development in instructional technology.
- 2.4 Provide appropriate instructional technology support.
- 2.5 Commit to regular plan to evaluate, consider, and acquire emerging technology.

### *Finance and District Operations*

#### **3 To obtain and responsibly manage equitable, predictable, and sustainable funding for educational programs, facilities, and operations.**

- 3.1 Collaborate with the community, local, state, and federal officials to obtain sustainable and predictable financial support.
- 3.2 Provide transparency and encourage community participation in the budgetary process.
- 3.3 Plan and secure funding through traditional and alternative sources, in order to provide state-of-the-art facilities, infrastructure, technology, and other capital projects.
- 3.4 Provide relevant professional development in the area of technology to maximize data management and business community.

### ***Facilities***

#### ***4 To provide state-of-the-art facilities.***

- 4.1 Secure the necessary votes to support the renovation, expansion, and/or construction of school facilities.
- 4.2 Present required Massachusetts School building Authority (MSBA) applications and have them accepted and funded.
- 4.3 Begin work on MSBA and town funded projects as soon as possible.
- 4.4 Continue to avail ourselves of alternative funding sources for maintenance and upgrades to school facilities.

### ***Community Support***

#### ***5 To generate strong community support for the school district.***

- 5.1 Create and implement a plan to effectively communicate the achievements of the students and staff of the Abington Public Schools.
- 5.2 Increase family and community participation in the educational process and the life of the schools.
- 5.3 Broaden our students' awareness of their responsibility to participate in their community.
- 5.4 Build strong community support for education through the approval of the annual budget and special budget requests at town meeting.

## Student Achievements

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1. Twenty six National Honor Society seniors participated in a pilot of scheduling themselves for Bridge Block interventions.
2. Sixty percent of Class of 2024 students achieved Meeting/Exceeding Expectations on the 2022 English Language Arts MCAS compared to 58 percent of the state. Class of 2024 students in the following sub-categories improved in English Language Arts MCAS achievement over the previous year: Low Income, Students with disabilities, English Learners, and High Needs Status.
3. Fifty one percent of the Class of 2024 scored in either the Exceeding Expectations or Meeting Expectations categories of the Mathematics MCAS exam, compared to forty nine percent of the state.
4. Forty-eight percent of the Class of 2025 scored in either the Exceeding Expectations or Meeting Expectations categories of the Biology MCAS exam, compared to forty-seven percent of the state. Student competency, however, was determined using the Legacy scale where seventy-one percent of the Class of 2025 scored in either the Exceeding Expectations or Meeting Expectations categories of the Biology MCAS exam, compared to sixty-two percent of the state.
5. Fifty-one Abington High School students took the STAMP test in Spanish, seven students took the STAMP test in Portuguese and seven students took the STAMP test in other languages in the spring of 2022. Twelve students earned their Seal of Biliteracy as a result of their performance on the STAMP tests.
6. Ninety-three Abington High School students took Advanced Placement exams in May 2022 in Biology, Calculus AB, Computer Science A, Computer Science Principles, Drawing, English Language and Composition, English Literature and Composition, European History, Human Geography, Psychology, United States Government and Politics and United States History.
  - Sixteen students took the Biology exam. Thirteen students, 81.3%, scored 3 or better.
  - Six students took the Calculus AB exam. Two students, 33.3%, scored at 3 or better.
  - Six students took the Computer Science A exam. All students, 100%, scored 3 or better. \*Sixteen students took the Computer Science Principles exam. Fifteen students, 93.8%, scored 3 or better.
  - One student took the Drawing exam. One student, 100%, scored 3 or better.
  - Thirty-eight students took the English Language and Composition exam. Twenty Four students, 63.2%, scored 3 or better.
  - Thirty students took the English Literature and Composition exam. Twenty-one students, 70%, scored 3 or better.
  - Seven students took the European History exam. Seven students, 100%, scored 3 or better.
  - One student took the Human Geography exam. One student, 100%, scored 3 or better.
  - Two students took the Psychology exam. No students scored 3 or better.
  - One student took the United States Government and Politics exam. One student, 100%, scored 3 or better.
  - Twenty-five students took the United States History exam. Five students, 20%, scored 3 or better.

7. Twenty student athletes participated in Unified soccer & basketball.
8. The National Honor Society inducted thirty-three new members in recognition of their outstanding qualities of scholarship, leadership, service, and character.
9. Thirty-nine Abington High School seniors qualified for the prestigious John and Abigail Adams Scholarship. The Adams Scholarship provides a tuition waiver for four years of undergraduate education at Massachusetts state colleges and universities for students who are accepted.
10. Five Abington High School students auditioned and were selected to represent the high school in Senior SEMSBA. Two students were accepted by audition to participate in the Senior District Music Festival. Two students participated in the Bridgewater State University Honors Band. Five students were accepted by audition to participate in the Sr. SEMSBA Music Festival.
11. A number of co-curricular events and activities continue to support the diverse interests and needs of students beyond the school day.

- \*Multiple Abington High School teams qualified for and participated in MIAA tournaments.
- \*Multiple Abington High School teams participated in service projects including SAAC Blackout for Cancer and ASAFL Shoot4Cure.
- \*Three Abington High School students participated in the MIAA Student Ambassador Winter Huddle.
- \*Two Abington High School students were honored at a Scholar-Athlete spring banquet.
- \*Three Abington High School students were members of the Norwell-Abington Cooperative Girls' Hockey team.
- \*The Abington High School boys' basketball team helped raise money in Coach Byron's memory for the Coaches against Cancer and student scholarships.
- \*The Abington High School girls' soccer team ran the Jeff Coombs Memorial Road Race, hosted a "Pink Night" game and was recognized for outstanding sportsmanship in the South Shore League.
- \*The Abington High School Cheerleaders placed second in the South Shore League cheerleading competition, MSAA South Regional Co-Ed small division cheerleading competitions and first in the Wildcat Invitational.
- \*The Abington High School Cross Country teams and Track teams had many All-State qualifiers.
- \*One Abington High School golfer advanced to the state competition.
- \*One Abington High School wrestler advanced to the state competition.
- \*Ten Abington High School students participated in the Math Team and finished a successful season.
- \*Fifty-one Abington High school students were certified in CPR.
- \*The GSA launched the first Abington High School school-wide Pride Week.
- \*Abington High School launched six new clubs: Black and Brown Student Union, GEM Club, Photography Club, Living Word Club, Teen Writers Club and Robotics & Engineering Club
- \* Seventy eight student athletes participated in the Abington Athletics Cleanup

# Summary of 2022-2023 Abington High School School Improvement Plan

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<b>Goal #1</b>	<b>Advance the Vision of the Graduate as the centerpiece of Abington High School's academic experience.</b>
<ul style="list-style-type: none"><li>● Opportunity for professional learning and growth on March 7th focused on High Quality Performance Assessments, and how our school can support student achievement of course and Vision of the Graduate standards.</li><li>● Communication plan to the community and formal opportunities for representative members of the community to play meaningful roles in the implementation of the Vision of the Graduate still to be developed.</li><li>● NEASC did not offer the Model Schools Workshop this December.</li></ul>	

<b>Goal #2</b>	<b>Develop and expand the skillset and repertoire of the professional staff on Cultural Proficiency in the building and classroom.</b>
<ul style="list-style-type: none"><li>● Continued professional development with Dr. Wornum on 'Becoming a Culturally Proficient Educator' on August 30th 2022 and January 27th 2023.</li><li>● AHS Professional Development on March 30th to create and review course syllabi for 2023-2024 school year informed by work with Dr. Wornum, and "Culturally Responsive Teaching &amp; the Brain" by Zaretta Hammon.</li><li>● Implementation of school wide Professional Practice Goal on becoming a culturally proficient educator.</li><li>● Student created school groups such as the Black &amp; Brown Student Union, and the Girls Empowerment Movement (GEM) Club.</li><li>● AHS sent a faculty delegation to the 'Addressing Hate in Sports' conference at TD Garden on December 8th 2022.</li><li>● Six students attended the MSAA Diversity, Equity &amp; Inclusion summit at Holy Cross in January of 2023.</li></ul>	

# Abington High School

2023-2024

## School Improvement Goals

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<b>Goal 1</b>	Identify opportunities to implement High Quality Performance Assessments connected to the Vision of the Graduate.
<b>Goal 2</b>	Revisit and define the philosophy and utilization of Bridge Block to best serve the academic needs of students in meeting course standards and the Vision of the Graduate.

## Abington High School -- School Improvement Goal #1

<b>Goal #1</b>	Identify opportunities to implement High Quality Performance Assessments connected to the Vision of the Graduate.
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
Develop and implement a communication plan that shares the Vision of the Graduate and high quality performance assessments with the entire Abington High School community.	Principal/Assistant Principal School Council	Parent & Community Forums  School Council Meetings & Agendas	May 2023 and Ongoing
Provide opportunities for professional learning and growth in which educators explore how to design high quality performance assessments that align with the Vision of the Graduate.	Administration School Council Department Heads & Directors	Professional Development opportunities for SY 23-24.  New/revised curriculum in SY 23-24 to identify high quality performance assessments.	June 2024
Design and provide formal opportunities for representative members of the school community to play meaningful roles in the implementation of the Vision of the Graduate through high quality performance assessments.	Administration Faculty School Council Department Heads & Directors	Selection of pilot high quality performance assessments for the 2024-2025 school year.	June 2024

## Abington High School -- School Improvement Goal #2

<b>Goal #2</b>	Revisit and define the philosophy and utilization of Bridge Block to best serve the academic needs of students in meeting course standards and the Vision of the Graduate.
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
With the development of high quality performance assessments as a backdrop, revisit the purpose and scope of Mentor Groups and Bridge Blocks to support student achievement of the Vision of the Graduate.	Principal/Assistant Principal Department Heads & Directors	Professional Development, DH/Director Meeting Agendas, and Faculty Meeting Agendas Fall of 2023	December 2023
Analyze the bridge block and mentor group rotating schedule to determine if it meets the needs of our students and our learning programs.	Principal/Assistant Principal Department Heads & Directors School Council	Sample rotating schedules presented to stakeholder groups for consideration.  If favorable, present recommended rotating schedule change to School Council and School Committee for implementation in SY 24-25	February 2024  April & May 2024
Revise Bridge Block & Mentor Group handbook.	Assistant Principal		June 2024



# APPENDIX A

SCHOOL COUNCIL BY-LAWS
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## **Article I**

The purpose of the Abington High School Council is to provide students with the opportunities to attain their highest level of achievement.

## **Article II**

The make-up of the Council shall consist of the principal, three (3) parents of students attending the school, two (2) teachers, one (1) community representative at large and two (2) students. Regardless of the size of the Council, the number of parent representatives should be equal to the number of teachers who serve on the Council plus the principal. The number of community representative(s) at large cannot exceed fifty (50) percent of total membership of the Council.

## **Article III**

The officers of the Council shall consist of two (2) co-chairpersons, the principal and one other member of the Council and a secretary. One co-chairperson and a secretary will be elected by the Council

## **Article IV**

Parent representatives to the Council will be elected by the parents of students attending Abington High School. The election will be held by the Abington High School Parent Teacher Organization. Teacher representatives to the Council will be elected by the teachers at Abington High School. Student representatives to the Council will be elected by the Abington High School student body. The community representative to the Council will be appointed by the principal.

## **Article V**

Parents, teachers, and students will be elected to two-year terms. If for any reason a member of the Council cannot complete his or her term, an election will be held to replace that member until the original term expires. The community representative at large will be appointed by the principal to a two-year term.

## **APPENDIX B**

### **SCHOOL COUNCIL GROUND RULES**

- To schedule meetings a semester in advance.
- To post agenda for meetings in advance.
- To establish definitive meeting times.
- To establish an attendance policy (members are asked to contact one of the co-chairpersons if unable to attend a meeting.)
- To commit to focus on a topic.
- To participate in active listening.
- To listen respectfully (members welcome public input when relevant to the topic under discussion.)
- To adhere to consensus decision making.

## APPENDIX C

### Vision of the Graduate Proficiency Indicators

#### **Critical thinker - Proficiency- I can:**

Seek new knowledge without support  
Gather information from a range of perspectives  
Reason through and weigh evidence before making a decision  
Demonstrate an open-minded thought process  
Construct arguments and articulate my own conclusions

#### **Engaged Participant - Proficiency- I can:**

Seek new knowledge  
Collaborate towards personal and common goals  
Use feedback to adjust my behavior  
Express my thoughts, ideas, and emotions meaningfully and creatively  
Actively contribute to school community  
Advocate for myself and others  
Persevere through daily tasks

#### **Socially Competent Contributor - Proficiency- I can:**

Exhibit tolerance and empathy  
Learn about and value cultural differences  
Advocate for needs beyond myself  
Be physically and intellectually present in daily interactions  
Successfully navigate social situations  
Build and maintain healthy relationships  
Use technology to learn and share ideas

#### **Self-Aware Individual - Proficiency- I can:**

Prioritize tasks and manage time effectively  
Make and model healthy lifestyle choices  
Manage Stress and persevere through obstacles  
Bounce back from setbacks and use self-reflection and feedback from others to improve myself  
Advocate for myself  
Evaluate opportunity and take intellectual risks



# Belize Adventure

**Grand Classroom is a full-service educational travel provider offering teacher-led student trips to national parks, historic U.S. cities, and international destinations.**

**Inclusions:**

- Round trip airfare and all on-trip transportation
- 24/7 Specialty Local Grand Classroom Guides
- All meals including lunches
- All lodging and accommodations
- 3-4 student occupancy in rooms
- All activity fees on final itinerary
- 24/7 Emergency support
- Third Party vendor gratuities
  - Additional Grand Classroom guide tips optional
- Expert tour planning
- Promotional materials
- Medical, dental, and liability insurance
- Customized private tour - opportunity to develop itinerary to meet the travel goals of the school
- Personalized web page for registration, payments, and paperwork management
- Full accounting services with custom payment schedule options for all families
- On-Call Grand Classroom Travel Consultant and Experiential Education Specialist for all meetings and teacher support

*Proposal created by Gregg Wachtelhausen - 11/10/22*

**Who:** Abington High School

**What:** Belize Adventure

**When:** April Vacation 2024

**Pricing:** \$3,989

**Based on 20 - 25 students**

**Chaperone Ratio: 7:1**

**7 Day All-Inclusive Adventure**

**\$99 deposit holds a seat and individualized payment plans are available**

**Tour Director:** Bridget Wakelin

**Optional Travel Refund Program (TRP) Protections:**

**TRP+ = 19%**

**TRP = 9%**

**See Grand Classroom Terms and Conditions for details**

**Day 1**

- Arrive in Belize City
- Lunch
- Tour the Belize Zoo
- Hike and swim at Guanacaste National Park
- Welcome dinner
- Check into hotel

**Day 2**

- Hotel breakfast
- Learn about Mayan culture and natural history at Chaa Creek
- Blue Morpho Butterfly Breeding Center
- Lunch
- Canoe trip on Macal River
- Service project at local village
- Dinner
- Return to hotel

**Day 3**

- Hotel breakfast
- Depart for Tikal, Guatemala
- Mayan ruins of Tikal - one of the largest archaeological sites and urban centers of the Maya civilization
- Lunch
- Return to San Ignacio
- Dinner
- Shop and explore in San Ignacio
- Return to hotel

**Day 4**

- Hotel breakfast
- Cave tubing in the River of Caves
- Lunch
- Depart for Dangriga
- Boat transfer to South Water Caye
- Dinner
- Evening introduction to marine life
- Check into hotel in South Water Caye

**Day 5**

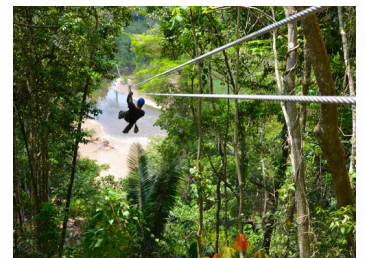
- Hotel breakfast
- Snorkel and kayak off South Water Caye
- Lunch
- Free time at the beach
- Boat to Billy Hawk Caye
- Dinner
- Garifuna cultural show
- Check into hotel in Billy Hawk Caye

**Day 6**

- Hotel breakfast
- Kayaking and snorkeling off Billy Hawk Caye
- Lunch
- Free time at beach
- Boat transfer to Dangriga
- Hike the Bocawina Rainforest Trail
- Dinner
- Evening zipline activity
- Check into hotel in Bocawina Rainforest

**Day 7**

- Hotel breakfast
- Service project in Dangriga-food donation
- Depart for Belize City and airport
- Lunch en route
- Arrive home





# Spain Adventure

**Grand Classroom is a full-service educational travel provider offering teacher-led student trips to national parks, historic U.S. cities, and international destinations.**

**Inclusions:**

- Round trip airfare and all on-trip transportation
- 24/7 Specialty Local Grand Classroom Guides
- All meals including lunches
- All lodging and accommodations
- 3-4 student occupancy in rooms
- All activity fees on final itinerary
- 24/7 Emergency support
- Third Party vendor gratuities
  - Additional Grand Classroom guide tips optional
- Expert tour planning
- Promotional materials
- Medical, dental, and liability insurance
- Customized private tour - opportunity to develop itinerary to meet the travel goals of the school
- Personalized web page for registration, payments, and paperwork management
- Full accounting services with custom payment schedule options for all families
- On-Call Grand Classroom Travel Consultant and Experiential Education Specialist for all meetings and teacher support

*Proposal created by Gregg Wachtelhausen - 3/13/23*

**Who:** Abington High School

**What:** Spain Adventure

**When:** February Vacation 2024

**Pricing:** \$4,295

**Based on 25 students**

**Chaperone Ratio: 7:1**

**7 Day All-Inclusive Adventure**

**\$99 deposit holds a seat and individualized payment plans are available**

**Tour Director:** Karin Daisy

**Optional Travel Refund Program (TRP) Protections:**

**TRP+ = 19%**

**TRP = 9%**

**See Grand Classroom Terms and Conditions for details**

**Day 1**

- Arrive in Barce
- Meet Grand Classroom guide at baggage claim
- Spend the day touring Barcelona by bike on a guide tour of city highlights
- Welcome dinner and trip orientation with your guide
- Overnight in hotel

**Day 2**

- Spend the day learning about architect Antoni Gaudi
- Architectural tour of La Sagrada Familia
- Explore Park Guell - the city's largest outdoor green space to enjoy Catalan culture and nature
- Visits to Casa Batllo and Casa Mila
- Evening Flamenco performance
- Return to Hotel

**Day 3**

- Day trip to the snowy Pyrenees Mountains
- Take a mountain railway to the resort of Vall de Nuria
- Spend the day enjoy a snowshoe tour all around this beautiful area
- Ski option available at extra cost
- Return to your hotel

**Day 4**

- Morning visit to a famous Barcelona bullring
- Learn all about the history and traditions of bull fights in Spain
- Enjoy a scavenger hunt around the city
- Enjoy traditional Spanish Tapas dinner
- Return to hotel

**Day 5**

- Day trip to the medieval towns of Vic and Rupit
- Meet with local shopkeepers and participate in a "butifarra" making workshop
- Visit the historic castles ruins and cathedrals
- Explore the cobbled streets of Rupit with a traditional Catalan lunch
- Enjoy the charm of Barri Gothic maze of narrows streets
- Return to hotel

**Day 6**

- Morning visit to Camp Nou futbol stadium
- Enjoy a guided tour int he footsteps of Lionel Messi and others at the FC Barcelona Museum
- Spend time shopping and getting lunch down Las Rambalass
- Explore La Boqueria Market
- Participate in a traditional Paella making class
- Enjoy your home made paella for dinner!
- Overnight at hotel

**Day 7**

- Morning visit time to pack up and check out of your hotel
- Transfer to the airport
- Say "adios" to your Grand Classroom guide
- Flight back to the U.S. arriving in Boston in the evening



