

Dear Visitors:

Welcome to an open meeting of the Abington School Committee. This is the agenda that will be discussed this evening. Please note that Hearing of Visitors is included; and if you have a statement or question, please be kind enough to wait to be recognized by the Chair and give your name and address.

Chris Coyle, Chair

This meeting may be digitally recorded

ABINGTON PUBLIC SCHOOLS
ABINGTON, MA 02351

REGULAR MEETING OF THE ABINGTON SCHOOL COMMITTEE

TUESDAY, January 30, 2024

ABINGTON MIDDLE/HIGH SCHOOL – LIBRARY

7:00 P.M.

I. CALLING OF MEETING TO ORDER AND FLAG SALUTE

II. HEARING OF VISITORS

III. READING AND APPROVAL OF RECORDS

January 9, 2024

IV. REPORT OF THE DIRECTOR OF CURRICULUM, INSTRUCTION AND ASSESSMENT

A. Music Department Update (Tim Leonelli, Department Head)

B. Science Engineering & Technology Department Update (Nicole Corbett, Department Head)

V. PRINCIPALS REPORT

- A. Abington High School Consideration of a Trip to Costa Rica (Karin Daisy, Advisor)
- B. Abington High School Consideration of a Trip to Italy (Karin Daisy, Advisor)
- C. Abington High School 2024-25 Program of Studies (Jonathan Bourn, Principal)
- D. Abington Middle School Report Card Update (Matthew MacCurtain, Principal)

VI. REPRT OF DIRECTOR OF PUPIL PERSONNEL SERVICES

Consideration of Membership with South Shore Collaborative (James Robbins, Director of Pupil Personnel Services)

VII. REPORT OF THE ASSISTANT SUPRINTENDENT

FY25 Capital Plan

VIII. NEW BUSINESS AND ESTABLISHING OF NEXT SCHOOL COMMITTEE MEETING DATES

February 27, 2024 @ 7 p.m.

IX. INFORMATIONAL ITEMS:

(Please review the enclosed materials. Although I may call your attention to a couple of these items, most items will not be discussed at the meeting unless a member of the School Committee has a specific question or comment.)

- Personnel Administration - Informational

- 1. The Superintendent has accepted the resignation of Craig O' Connor as a custodian within the Abington Public Schools effective on January 12, 2023.

2. The Superintendent has accepted the resignation of Katherine Hughes as a Wellness teacher within the Abington Public Schools effective on January 5, 2024.
3. The Superintendent has accepted the resignation of Allison Brown as an Art teacher within the Abington Public Schools effective on January 31, 2024.
4. On the recommendation of Jennifer Barresi, Principal of the Woodsdale Elementary School, the Superintendent has approved the appointment of Zoe Balewicz as a long-term substitute within Abington Public Schools effective 12.1.23.
5. On the recommendation of Jean Connon, Director of Food Services, the Superintendent has approved the appointment of Jenna Kelly and Alma Frederick as a cafeteria worker within Abington Public Schools.

- Dates to Remember

1. Tues., Feb 13- SEPAC Meeting @ 6:30pm - AMS/AHS Library
2. Tues., Feb. 13- Boosters Meeting @ 6pm -AMS/AHS Cafeteria
3. Fri., Feb. 16 – Inservice/Early Release Day for Students
4. Mon., February 19 – Presidents’ Day – All School Offices and Buildings Closed
5. Mon., February 19 – Fri., February 23 – Winter Vacation Break

IX. ADJOURNMENT

**I. CALL OF MEETING
TO ORDER AND FLAG
SALUTE**

A regular meeting of the School Committee was held in the library at 201 Gliniewicz Way.

Present: Mr. Chris Coyle, Chair; Ms. Danielle Grafton, Vice-Chair; Ms. Heidi Hernandez, Secretary, Julie Groom, Member and Melanie Whitney, Member. Also in attendance were Mr. Peter Schafer, Superintendent of Schools, Felicia Moschella Assistant Superintendent, and Ms. Danielle Gaylor, Executive Secretary, Mr. Jacob Spellane, Student Representative

II. HEARING OF VISITORS

None

III. READING AND APPROVAL OF MINUTES

VOTED: on motion of Julie Groom (Melanie Whitney) the members of the School Committee voted to approve the minutes of November 28, 2023, as presented.

IV. REPORT OF THE SUPERINTENDENT OF SCHOOLS

- A. Superintendent of Schools Peter Schafer recommended Dr. Christopher Basta as the Assistant Superintendent of Schools to the School Committee for a vote. This position will be effective on July 1, 2024. Mr. Schafer thanked the search committee for their efforts.

VOTED: on the motion of Melanie Whitney (Heidi Hernandez) the members of the School Committee voted to approve Superintendent Schafers' recommendation of Dr. Basta as the Assistant Superintendent of Schools effective on July 1, 2024.

- B. Superintendent Schafer asked the School Committee to consider approving the admittance of the Brockton Public School District and Whitman-Hanson Regional Public School District as members to READS collaborative effective July 1, 2024. He explained that the School Committee in each school district must vote to approve the schools into READS Collaborative.

VOTED: on the motion of Danielle Grafton (Melanie Whitney) the members of the School Committee unanimously voted to approve admittance of Brockton Public School and Whitman-Hanson Regional Public Schools as members into READS Collaborative

- C/D. The School Committee voted in Peter Schafer to the North River Collaborative Board of Directors and READS collaborative Board of Directors for the 2023-2024 schools year.

VOTED: on the motion of Heidi Hernandez (Danielle Grafton) the members of the School Committee unanimously voted to appoint Peter Schafer to serve as the Abington Public Schools' representative on the Board of Directors of North River Collaborative for the 2023-2024 school year.

VOTED: on the motion of Danielle Grafton (Chris Coyle) the members of the School Committee unanimously voted to appoint Peter Schafer to serve as the Abington Public Schools' representative on the Board of Directors of READS Collaborative for the 2023-2024 school year.

The School Committee members entered into the FY-25 preliminary public budget hearing at 7:15 p.m.

- E. Chris Coyle opened the public budget hearing. Mr. Schafer stated that the budget that will be discussed is preliminary and may change as more meetings take place as we move towards the April Town Meeting. Any changes are public and will be available. He highlighted the budget book and noted that it is available online but will not do a line-by-line review, however, will continue to answer questions on anything in the budget book.

He reviewed the need to maintain reasonable class sizes for all students in grades PreK-12 and noted the growing needs of students. He also addressed instructional resources like hardware, software and books and the commitment to instructional resources and certain built-in increases for fixed costs.

Mr. Schafer then turned the PowerPoint presentation over to Dr. Moschella, who first thanked Heidi Hernandez and Melanie Whitney for being part of the Budget and Finance Sub Committee. Dr. Moschella reviewed the proposed preliminary FY-2025 budget figure of \$31,895,110 which reflects an increase of 7.35% over the FY-2024 budget. She reviewed the staffing needs, which focused on the needs of our ELL students. She also reviewed other staffing needs preferred by the district but which are not a priority in this year's budget proposal. Dr. Moschella noted that the ESSER grant will end in September of this year and will not be used next year, the budget is reflective of this change. Dr. Moschella then reviewed the increase sheet by major category, salary account, programs with other districts, other school services such as transportation and technology/instructional materials for laptops and instructional materials.

At 7:32 p.m. Mr. Coyle declared the FY-25 preliminary budget hearing closed and the Committee entered back into regular session.

Heidi Hernandez and Melanie Whitney provided feedback on the preliminary budget meeting; they added that the subcommittee cross referenced the strategic planning report to ensure that the budget dollars aligned with the focus of the community. School Committee members asked questions around the need for additional staffing and transportation. With the focus of English learners and proposed additional ELL staff positions for 2025, Chris Coyle asked if data could be provided on past ELL staffing increases over the past 1-5 years. James Robbins confirmed that over the last calendar year, ELL staffing positions increased by about 1.4 teaching positions, although hard to predict, he also provided an estimate on future ELL enrollment. Dr. Moschella stated that between now and the April Town Meeting we will have a clearer picture of what the funding will look like and if adjustments need to be made based on state budget etc. there will

be discussions with the business and finance subcommittee moving forward.
Melanie Whitney thanked all those who helped in putting the FY25 budget together.

VOTED: on the motion of Julie Groom (Heidi Hernandez) the members of the School Committee unanimously voted to submit for the Annual Town Meeting Warrant a proposed FY25 budget figure of \$31,895,110 as the amount requested for the School Department's operating budget.

VOTED: on the motion of Danielle Grafton (Melanie Whitey) the members of the School Committee unanimously voted to submit for the Annual Town Meeting Warrant a proposed figure of \$16,657.⁰⁰ as the amount requested for student transportation services to Abington students attending out-of-district vocational schools as non-resident students for the 2024-2025 school year. The School Committee or their designees shall be authorized to expend from this fund, or act on anything relative thereto.

VOTED: on the motion of Heidi Hernandez (Chris Coyle) the members of the School Committee unanimously voted to submit for the Annual Town Meeting Warrant an article to continue a revolving account in accordance with MGL Chapter 44, Section 53E1/2. Said account to be funded by the fines levied against Abington businesses which violate state or local tobacco control laws, by-laws and regulations, to be expended by the Abington School Department, to fund the substance abuse prevention program, not to exceed \$8,000.⁰⁰ for the ensuing fiscal year; or take any other action relative thereto.

V. REPORT OF THE ASSISTANT SUPERINTENDENT

Dr. Moschella proposed that the FY25 Capital Plan be postponed until the next School Committee meeting.

VI. INFORMATIONAL ITEMS:

The Superintendent along with the School Committee recognized and congratulated Peter Serino who was named District 9 Athletic Director of the Year.

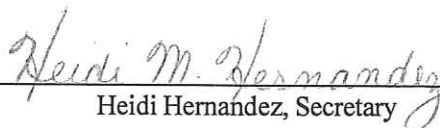
Personnel Administration – Informational

1. The Superintendent has accepted the resignation from Michael Russell, a custodian within the Abington Public Schools, for the purpose of retirement effective at the end of the 2023-2024 school year.
2. The Superintendent has accepted the resignation from Michelle Ray, cafeteria worker within the Abington Public Schools effective on December 5, 2023.
3. On the recommendation of Jean Connon, Director of Food Services, the Superintendent has approved the appointment of Christina Cardoza as a Cafeteria worker within the Abington Public Schools effective December 18, 2023.
4. On the recommendation of Jean Connon, Director of Food Services, the Superintendent has approved the appointment of Alma Frederick as a Cafeteria worker within the Abington Public Schools effective December 18, 2023.
5. On the recommendation of Matthew MacCurtain, Principal of Abington Middle School, the Superintendent has approved the appointment of Michelle Ross- Gately as a special education teacher effective on Tuesday, January 2, 2024.
6. On the recommendation of Jennifer Barresi, Principal of Woodsdale Elementary, the Superintendent has approved the appointment of Christina Fay as long-term substitute ELE tutor effective on December 14, 2023.
7. On the recommendation of Jennifer Barresi, Principal of Wooddale Elementary School, the Superintendent has approved the appointment of Laura Nuttal as a long-term substitute grade 3 teacher effective on November 29, 2023.
8. On the recommendation of Peter Schafer, Superintendent of Abington Public Schools, the School Committee voted and approved the appointment of Sarah Gainey as the Director of Finance and Operations effective on July 1, 2024.
9. On the recommendation of Jonathan Bourn, Principal of Abington High School, and Peter Serino, Athletic Director, the Superintendent has approved the appointment of the following volunteer coaches for the winter season:
 - Jack Houghton Ice Hockey
 - Nick Malafronte Ice Hockey
 - Shane Murray Ice Hockey
 - Christopher Marquardt Boys Basketball
 - Christopher Tighe Boys Basketball
 - James Smith Boys Basketball
 - Paul Preziosi Girls Basketball
10. On the recommendation of Matthew MacCurtain, Principal of Abington Middle School, the Superintendent has approved the appointment of the following BOOST tutors and paraprofessional:
 - Christine Compton
 - Jill Meegan
 - Pamela Kalen
 - Jordana Gomes
 - Colleen Blachard
 - Fraser Toomey

Dates to Remember

1. Thurs., January 11 – Inservice/Early Release Day for Students
2. Mon., January 15 – Martin Luther King Day – All School Offices and Buildings
Closed
3. Tues., January 30 – School Committee Meeting @ Middle/High School Library 7pm

VII. ADJOURNMENT


Heidi Hernandez, Secretary

An aerial photograph of a school marching band performing on a field. The band members are wearing dark uniforms with white hats and are arranged in a formation. The background shows a large crowd of spectators and a building, likely a school. The image is overlaid with a semi-transparent white rectangle containing text.

Abington Public Schools Music Department

Report to the School Committee

Presented by Tim Leonelli, MM, Director of Music

Tuesday, January 30th, 2024

Music Department “Self-Evaluation”

- “State-of-the-State” – (SY24)
 - Determine by the End of the Year
 - What do we achieve very well?
 - What can we target for improvement?
- “Simple Adjustments” – (SY24-26)
 - With current resources, what *simple* modifications can we make to improve student learning and ensemble achievements?
 - Objective: Promote Recruiting and Retention
 - Adjustment of Performances
 - ✓ Marching Band – Perform consistently at USBands Competitions
 - ✓ Achieving “Excellent” Ratings in the Performance Class
 - ✓ Joint AMS/AHS Concerts
 - ✓ Grade 5/6 Concert – SANTA surprised students – cited BEST in the World!

Progress on Areas for Growth from 2022/23

- ✓ **Dedicated Elementary Music Teachers**
 - ✓ Beaver Brook - .6 (Monday through Wednesday)
 - ✓ Woodsdale - .2 (Thursday) and a .2 (Friday)
 - ✓ Addressed additional classrooms in Grades 3 & 4
 - ✓ Provided optimal scheduling possibilities

- ✓ **Music Teachers are teaching in their primary fields**
 - ✓ Providing more authentic and robust instruction

- ✓ **Marching Band has consistent participation at rehearsals & performances**
 - ✓ Focus on Recruiting has shown yield for Marching and Concert Bands
 - ✓ The Color Guard was fielded at competitions and football games.
 - Abington Music Parents funded the Color Guard Coach position for SY24

Informational Items

Events (Past and Upcoming)

- **43rd Annual Craft Fair** - September 23rd, 2023 - Abington Music Parents, Music Department staff and students successfully ran this fair!
 - ***SAVE THE DATE: 44th Annual Craft Fair – Saturday, September 28th***
- **SEMSBA Festival Auditions** - Saturday, February 3rd - The Music Department is hosting the auditions with assistance from the Abington Music Parents and students
- **Music Department Trip** - Friday, April 26th- **Destination: BOSTON**
 - Highlights: Isabella Stewart Gardner Museum and the Boston Symphony Orchestra

Spring Concerts @ AMS/AHS Auditorium:

- **Chorus Concert - 7/8 and High School** - Wednesday, May 15th – @ 7PM
- **Band Concert - 7/8 and High School** - Tuesday, May 21st – @ 7PM
- **5/6 Band Concert** - Wednesday, June 5th – @ 7PM

Enrollment in Curricular Performance-based Classes

	2020/21	2021/22	2022/23	2023/24
Grades 5/6 Band	Grade 5 N/A	Grade 5 106	Grade 5 87	Grade 5 114
	Grade 6 N/A	Grade 6 57	Grade 6 77	Grade 6 61
	121	163	164	175
Grades 7/8 Band	N/A	73	102	97
High School Band	25	24	28	31
Grades 7/8 Chorus	N/A	80	87	108
High School Chorus	23	22	15	13



Program Health and Success Can Be Measured in Enrollment and Retention

Vision of the Graduate

- Music Students Work **Everyday** Towards the Vision of the Graduate
 - ✓ Young Musicians are Critical Thinkers
 - ✓ Young Musicians are Engaged Participants
 - ✓ Young Musicians are Socially Competent Contributors
 - ✓ Young Musicians are Self-Aware Individuals
- Music Programs are **More** than Notes
 - ✓ Provides a positive social-emotional environment to engage with their peers
 - ✓ Provides team obstacles to overcome as a group every minute of every class
 - ✓ Provides challenging and sequential objectives year-to-year

Strengths - Why Music in 2024?

- Music Students Will **Stand Out** as Higher Ed. Continues to Drop SAT Requirements
 - ✓ Students with Band Experience **attend college at a rate twice the national average**
 - ✓ 70% of University Admissions report that arts are **significant considerations** for acceptance.
 - ✓ Students involved in Public School Music Programs **scored 107 points higher** on the SAT
- Students and Families are more interested in Trade Schools
 - Nationwide Undergraduate enrollments has dropped 2019-22
 - **7.8% decline** at two-year colleges, and **3.4% decline** at public four-year colleges
 - Students preferring trade schools or positions with high wages/signing bonuses
 - Enrollment in Trade Schools increased 11.5% from 2021-22
 - Construction programs **up 19.3%** and Culinary programs **up 12.7%**

**Data collected from Be Part of the Music*

**Data collected from the AP News*

Areas for Growth/Challenges

- Continued attention paid to scheduling of High School Band and Chorus as they often run opposite other singleton electives and AP courses – Let's continue our ensemble growth!
- Continued attention paid to AMS and AHS staff teaching in their primary areas (instrumental vs. vocal emphasis)
- Increase of instructional minutes in Grades K – 4
- Continued advocacy and consideration of K – 12 Music Department needs as part of an overall District vision for success, growth, and sustainability of the music program.

Consider the Possibilities! – We DO Have Room to Grow!

- **Performing Classes**

- Dedicated Woodwind and/or Percussion Teachers in Abington

- **Non-Performing Classes**

- AP Music Theory
- Music Lab (Introduction to Music Theory, Keyboard Skills)
- Beginning Drumming
- Songwriting/Composition
- Rock and Jazz Experience
- Specific Artists or Genres (Styles)

Brief Examples:

- “THE ERAS TOUR” – The Study of Taylor Swift(!) and the Music Industry
- History of Broadway – The Study of New York City Artistic Scene and its Evolution

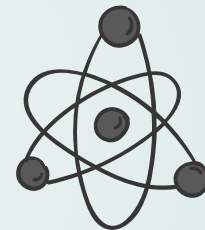
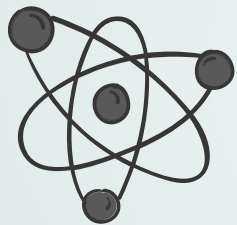


Abington Middle/High School Science



Grades 7-12

January 2024 School Committee
Presentation By Nicole Corbett

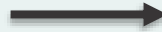




Progress on Areas for Growth in 2023

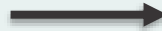


**Ease of Materials
Access**



Canvas/SharePoint help to centralize some materials. Gradually looking at replacing current textbooks with centralized online platform.

**Middle-High School
Transition**



Continued collaboration with middle school teachers regarding student performance and expectations.

Department PD time dedicated to looking at assessments by grade, setting expectations for lab assessments and report writing for grades 7-12.



Lab Assessments by Grade (Draft)

7th-8th Grade: Students complete at least 2 larger labs in their regular science classes and fill out a guide containing each section of a traditional lab report (introduction, procedure, data, analysis of data, and conclusion).


9th grade (Biology): Students complete traditional lab assignments through the year, culminating in a larger lab with one lab report upon conclusion of grade 9.

10 and 11th grade (Physical Science/Chemistry/Environmental Science L2): Students complete traditional lab assignments through the year, one to two of which will require a formal laboratory report.

11th and 12th grade (Physics/AP Biology/AP Environmental Science/Environmental Science L1): Students will complete traditional lab assignments through the year, two to three of which will require a formal laboratory report.




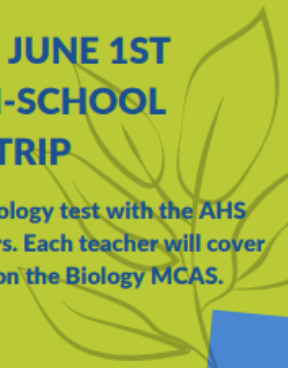
Bio MCAS are June
6th and 7th



AHS BIOLOGY ACADEMY

THURSDAY, JUNE 1ST
ALL DAY, IN-SCHOOL
FIELD TRIP

Get ready for the MCAS Biology test with the AHS
Science Department Teachers. Each teacher will cover
a topic that you will see on the Biology MCAS.



PRESENTED BY THE AHS SCIENCE
DEPT



Progress on Areas for Growth in 2023



**Build Critical
Thinking Skills**



Increased focus on lab report writing with a large “midyear” assessment dedicated to designing an experiment and writing a formal laboratory report or completing a lab practical.

Department Strengths



Enthusiastic

We have a very enthusiastic team of teachers who enjoy designing hands on activities to demonstrate scientific concepts for students.

Experienced

Department teachers are educators who come from a variety of backgrounds, including those in the science, technology, and medical field.

Interactive

Teachers have developed classes where students learn through “doing” rather than through just lectures.



Areas of Growth



Materials Access for New Staff

Centralizing effective resources especially for new staff members.



Refining Biology Boot Camp

Program was successful in 2023 based on MCAS data, currently assessing ways to improve program.



Build Student Scientific Literacy

Working with students to improve use and application of scientific terminology and apply their knowledge to critically analyze and solve problems.





Addressing the Vision of the Graduate



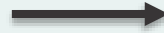
**Critical
Thinker/Engaged
Participant**





Laboratory activities, lab practicals, and knowledge application-based exams allow students to 1) seek knowledge 2) reason through and weigh evidence before making a decision and 3) construct arguments and form conclusions.



**Socially Competent
Contributor/Self Aware
Individual**



Collaborative assignments, including group work and laboratory assignments, allow students to work with their peers to solve problems. This allows them to 1) successfully navigate social situations and 2) prioritize and manage time effectively.



**Socially Competent
Contributor/Self Aware
Individual**



Example: “Midyear” laboratory assignments required students over the course of 2 weeks to conduct research, design and experiment, and create a formal laboratory report.

"Midyear" Lab Assessment



HQPA



A high-quality performance assessment that required students to detail their findings from an experiment they partially designed in lab report format.

Preparation

Utilized the lab report template traditionally found in a college lab setting. This is useful for college-bound students and those going into fields requiring technical report writing.

Structure

Students were required to work on the experiment and report during a designated time frame and meet a series of deadlines for successful completion.



AP NUMBERS: Biology

Year	Number of Students	Average Score	Global Average	Percent earning 3 or higher	Global earning 3 or higher
2023	13	2.15	3.04	30.8	64.4
2022	16	3.19	3.10	81.3	68.0
2021	9	3.11	2.83	100	59.2
2020	17	3.24	3.03	82.4	68.8
2019	7	3.29	2.92	71.4	64.7
2018	13	3.31	2.87	84.6	61.5

AP NUMBERS: Enviro Sci

Year	Number of Students	Average Score	Global Average	Percent earning 3 or higher	Global earning 3 or higher
2023	15 (25 enrolled)	2.07	2.79	26.7	53.7





Advertising AP Classes

AP classes are often indirectly advertised to freshman and sophomores as students can see or hear about activities these classes are working on based on classroom set-ups, out of class activities, and word of mouth.

One-on-one discussion with students in the Spring of sophomore year about AP offerings and if the class is a good match based on academic interests, future plans, and current science performance.

AP Biology and AP Environmental Science both have moderate-high enrollment (22 and 16 students).

THANKS

Do you have any
questions?





Costa Rica Adventure

Grand Classroom is a full-service educational travel provider offering teacher-led student trips to National Parks, Historic U.S cities, and international destinations.

Inclusions:

- All transportation - airfare and motorcoach with professional driver
- Full-time local, bilingual Grand Classroom guide
- All meals - including lunches and meals in transit
- All lodging - 4 students per room, teachers 2 per room
- All activity fees on final itinerary
- Third party vendor gratuities - Grand Classroom guide tips included
- Expert tour planning
- Medical and dental insurance
- 24 hour emergency support
- Promotional materials
- Personalized web page
- Full accounting services with custom payment schedules available
- Local, on-call, Grand Classroom consultant for meetings, student presentations, and support as requested by school

Grand Classroom Proposal

School: Abington High School

Destination: Costa Rica Adventure

Dates: April 19th - 25th, 2025

All inclusive pricing: \$4,249

(Based on 15 students)

Chaperone Ratio: 1:7

Travelers have the option to enroll in additional "Travel Refund Programs" at registration. See Terms and Conditions for TRP program details.

Students register online by visiting www.grandclassroom.com
-Click "Find my Trip/Register and search for your school name-

Sample Itinerary

Day One:	Day Two:	Day Three:	Day Four:	Day Five:	Day Six:	Day Seven:
<ul style="list-style-type: none"> • Arrive at San Jose • Meet your guide • Depart for Sarapiquí • Visit the Butterfly Farm • Enjoy a authentic cooking class • Dinner • Overnight at hotel 	<ul style="list-style-type: none"> • Hotel Breakfast • Depart for Los Lagos for this high adventure day • Whitewater rafting adventure • Lunch • Zipline canopy Adventure • Dinner • Free time to relax in the volcanic hot spring pools • Overnight at hotel 	<ul style="list-style-type: none"> • Hotel breakfast • Visit to Asis Wildlife Rescue Center • Lunch • Tour Vida Campesina Organic Farm • Volunteer opportunities on the farm • Enjoy an authentic farm to table dinner • Overnight at hotel 	<ul style="list-style-type: none"> • Hotel breakfast • Explore Arenal Volcano National Park • Visit the Volcano Observatory and see waterfalls along the trails • Lunch • Depart of Monteverde • Dinner • Night cloud forest walk • Check into hotel 	<ul style="list-style-type: none"> • Hotel breakfast • Monteverde Life Coffee workshop • Volunteer opportunities with local community (pending availability) • Lunch • Depart for the Pacific Coast with stops en route • Dinner • Free time to relax • Overnight at hotel 	<ul style="list-style-type: none"> • Hotel breakfast • Manuel Antonio National Park region • Hikes and sites in the park that highlight local tropical wildlife • Lunch • Outrigger Canoe excursion • Beach time • Dinner • Return to hotel for trip reflections • Overnight at hotel 	<ul style="list-style-type: none"> • Hotel breakfast • Depart for San Jose - explore the city based on departure time • Depart for airport • Flight home • Note: additional time and budget planned for "real life experiences" in the community and volunteer/service opportunities based on group size and schedule

Please check applicable field trip:

- Day Trip
- Extended Day Trip
- Overnight Trip
- International

ABINGTON PUBLIC SCHOOLS

Field Trip Plan Sheet
Grades PreK-12

(Should be submitted at least four (4) weeks in advance)

Teacher(s) Kate Ward Grade/Course and Section _____

Destination Costa Rica

Date 4/19 - 4/25/25 Time Leaving TBD Time Returning TBD

Contact Person/Staff-in-Charge Kate Ward Telephone 781 864 5025

No. Students in class N/A No. Students going TBD
(Published list to faculty one week in advance and revised list on day of field trip)

Estimated costs per student ~\$4100 Ratio of students/chaperones 7:1

Provisions for students not attending N/A

Please check the boxes upon completion:

- Current CORI on file for all chaperones
- Emergency Contacts
- Field Trip Consent Form & Release from Liability (Adult Student)
- Permission Slip and Medical Release
- Field Trip Consent Form & Release from Liability & Indemnity Agreement (Parent/Guardian)

Fundraising: Yes No _____ If yes, explain TBD

Potential hazards/safeguards None

Educational Objective(s) To learn about the history + culture of Costa Rica and the current lifestyles of its citizens by traveling around the country
Methodology/Intégration with Curriculum

Preparation _____

Follow-up _____

Components and Procedures of the Field Trip to be considered, but not limited to, (check if applicable):

Provide Documentation, if appropriate:

- Accommodations
- Travel Plan/Itinerary
- Driving Record Request Form
- Transportation
- Overnight and/or International Field Trip Medical Information Form
- Liability Insurance
- Cancellation/Trip Insurance

Approved _____ Date _____

Principal

- One copy to the Building Principal
- One copy to the Office of the Superintendent
- One copy to the School Nurse
- One copy to the Director of Food Services
- One copy to the Abington School Committee (if applicable)

- Approved: _____ Date: _____
Superintendent of Schools (If applicable)
- Approved: _____ Date: _____
School Committee (If applicable)



Italy Adventure

Grand Classroom is a full-service educational travel provider offering teacher-led student trips to National Parks, Historic U.S cities, and international destinations.

Inclusions:

- All transportation - airfare, rail travel, and motorcoach with professional driver
- Full-time local, bilingual Grand Classroom guide
- Meals - Breakfast and Dinner
- Lunches not included
- All lodging -
- 1 students per bed, teachers -in single rooms
- All activity fees on final itinerary
- Third party vendor gratuities
- Grand Classroom guide tips Not included
- Expert tour planning
- Medical and dental insurance
- 24 hour emergency support
- Promotional materials
- Personalized web page
- Full accounting services with custom payment schedules available
- Local, on-call, Grand Classroom consultant for meetings, student presentations, and support as requested by school

Grand Classroom Proposal

School: Abington High School

Destination: Italy Adventure

When: April Vacation 2025

All inclusive pricing: \$4,089

(Based on 25 students)

Chaperone Ratio: 1:7

Travelers have the option to enroll in additional "Travel Refund Programs" at registration. See Terms and Conditions for TRP program details.

Students register online by visiting www.grandclassroom.com
-Click "Find my Trip/Register and search for your school name-

Sample Itinerary

Day One:	Day Two:	Day Three:	Day Four:	Day Five:	Day Six:	Day Seven:
<ul style="list-style-type: none"> • Arrive at in Rome and meet your Grand Classroom guide after overnight flight • Walking tour of historic sites • Visit the Colosseum • Palatine Hill, Roman Forum and Circus Maximus • Dinner as a group • Overnight at hotel 	<ul style="list-style-type: none"> • Full day exploring Vatican City and Rome with your guide • St Peter's Basilica • Castel Sant'Angelo • Piazza Navona • Pantheon • Trevi Fountain • Spanish Steps • Dinner as a group • Overnight at hotel 	<ul style="list-style-type: none"> • Travel by rail to Florence • Tour Florence with your guide • Basilica di Santa Maria del Fiore • Duomo • Climb the stairs of Brunelleschi's Dome • Dinner as a group • Overnight at hotel 	<ul style="list-style-type: none"> • Morning guided exploration of Uffizi Gallery • Galleria Academia - See Michaelangelo's David • Santa Croce - See fresco cycles painted by Giotto along with tombs Michelangelo and Galileo and others • Dinner as a group • Overnight at hotel 	<ul style="list-style-type: none"> • Travel by rail to Venice • Enjoy the sites of Venice with your guide: Rialto Bridge, the Bridge of Sighs, San Marco Basilica and the main square • Dinner as a group • Overnight at hotel 	<ul style="list-style-type: none"> • Tour Venice Murano Island Glass Factory • Glass Blowing Demonstration • Doge's Palace in St Mark's Square • Grab a gelato as you stroll around the Venetian neighborhoods • Dinner as a group • Overnight at hotel 	<ul style="list-style-type: none"> • Check out of hotel • Sites dependent on departure time • Transfer to airport • Say goodbye to your Grand Classroom guide • Flight back to U.S.A.

ABINGTON PUBLIC SCHOOLS

Field Trip Plan Sheet

Grades 7-12

(Should be submitted at least four (4) weeks in advance)

Teacher: Mark Regalbuto Grade/Course and Section: 11-12

Destination: Italy, Rome, Florence, Venice

Date: April break 2025 Time Leaving: TBD Time Returning (7day trip)

Contact Person: Mark Regalbuto Telephone: 617 669 2385

No. Pupils in class: TBD No. Pupils going: TBD

(Published list to faculty one week in advance and revised list day on day of field trip)

Provisions for students not going (Unnecessary)

Potentials hazards/safeguards: Travel insurance / *medical insurance*

Estimated costs per student: \$4329.00 Ratio of students/chaperones: 1:7

Educational Objective: Students will experience another culture, ancient art, and architecture. —experience the past firsthand at original sites and gain an understanding of how events and ideas have influenced our world today. A trip like this brings distant names, places, occasions and to life. Students will experience works by famous writers and artists, and they will get a glimpse into the world that produced them.

Methodology/Integration with Core Curriculum

Preparation: Students will meet to discuss behavior, along with behavioral contract. Students will learn basic Italian phrases and review behavioral standards.

Followup *Students will share their experience upon returning*



ABINGTON HIGH SCHOOL

201 Gliniewicz Way
Abington, MA 02351

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www.abingtonps.org



Jonathan Bourn, Principal
Kate Casey, Assistant Principal

To: Peter Schafer, Superintendent of Schools
From: Jonathan Bourn, Principal
Date: January 10, 2024
Subject: Program of Studies -- 2024-2025 Revision Proposals

Below are the recommended revisions for the 2024-2025 Program of Studies. Recommendations were submitted by Department Heads/Directors and approved by the School Council on January 9, 2024. I would like to present the recommended 2024-2025 Program of Studies to the School Committee on January 30, 2024.

College Board Advanced Placement Courses

Add

Add “Computer Science, Computer Science Principles and Psychology” to College Board Advanced Placement Courses.

Art

Add

NEW COURSE Add Graphic and Digital Design II, Unleveled, Grades 10 – 12 (5 Credits)

This course offers students an expanded exploration into the field of Graphic Design. It will build off the technical skills acquired in Graphic and Digital Design I. Students learn the skills, methodology and artistry to creatively solve visual problems on behalf of fictional clients. Emphasis will be placed on developing a personal style, a deeper understanding of the graphic design industry, and a wider knowledge of the elements and principles of design.

Prerequisite: Successful completion of Digital Art and Photography I and permission from the high school art teacher.

Add 3-D Art and Design (*added AP 3-D art to description for course #612*)

AP Drawing is an introductory college-level drawing course. Students refine and apply skills and ideas they develop throughout the course to produce drawings.

AP 2-D Art and Design is an introductory college-level two-dimensional design course. Students refine and apply skills and ideas they develop throughout the course to produce two-dimensional art and design.

****AP 3-D Art and Design is an introductory college-level three-dimensional design course. Students refine and apply skills and ideas they develop throughout the course to produce three-dimensional art.***

AP Art and Design is a course study established and copyrighted by the College Board. The AP Program offers three studio art courses and portfolios: Two-Dimensional Design, Three-Dimensional Design and Drawing. ~~The Abington High School Art Department offers students the choice between AP Drawing and AP 2-D Art and Design.~~ (sentence removed) These options are designed for students who are seriously interested in the practical experience of art, wish to pursue serious study in the arts, and require a more significant commitment of time and effort than other courses. These courses enable initiative-taking students to perform at the college level while still in high school. Students enrolled in this course will work toward a performance-based portfolio exam which includes two sections assessing sustained investigation and selected works. Students submit portfolios for evaluation at the end of the school year.

English Language Arts

Add

NEW COURSE Add Horror in Literature and Film (Grades 11/12, Level 1/2, full year course or two semester courses, 5/2.5 credits)

The macabre and terrifying has haunted the collective human consciousness for millennia. Starting with gothic literature in the early 1600s, horror has changed and evolved. From Edgar Allan Poe to Shirley Jackson, to Stephen King; there have been many writers that accurately capture our anxieties about the known and unknown. Their counterparts in film include the likes of John Carpenter, Jordan Peele, Jennifer Kent, and Wes Craven. By turning these anxieties into art, many authors and filmmakers have shown us ways to heal and cope with some of the darkest parts of the human condition.

In this course, students will study both horror literature and film through a critical lens. Through the study of these works, students will pinpoint exactly why and how these films and stories comment on both society and our own inner turmoil. By the end of the course, students will write or record their own piece of horror fiction that reflects an issue they see in themselves, or in society, and demonstrate the importance of confronting these issues.

Music

Rename/Update

NEW COURSE Rename/Update Electronic Music I and II to “Music Production and Engineering.” Change course description to the following:

This course introduces students to the world of music technology and podcasting, providing them with the skills and knowledge to create their own engaging audio experiences. Students will learn the fundamentals of digital audio recording and editing, explore various music production techniques, and delve into the art of podcasting, from concept development to distribution. Through hands-on projects and creative assignments, students will develop their technical skills, refine their creative expression, and gain the confidence to share their work with the world.

Science

Add

Add “Environmental Science” to the Science Department Course Sequence Chart for senior year.

Change

Change the prerequisite for AP Biology, course #384, from “Student must be recommended by their science teacher to sign up for this course.” to “Students must have successfully completed Biology and Chemistry prior to course enrollment and have completed or be concurrently enrolled in Physics.”

Wellness

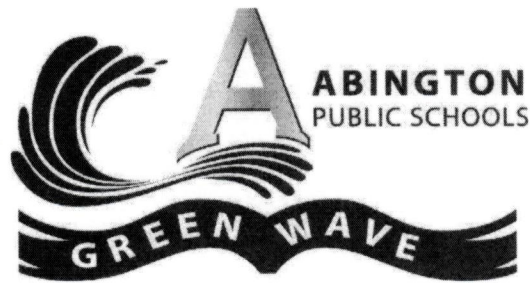
Add

Add “and personal safety skills” to the description of First Aid/CPR/AED, course #987.

The Abington Public School System is committed to ensuring that all of its programs and facilities are accessible to all members of the public. We do not discriminate on the basis of age, color, disability, homelessness, national origin, race, religion, sex, gender identity or sexual orientation. The contents of all publications are available upon request in languages other than English.

This is Hard Work - You Can Do It - I Will Help You

ABINGTON MIDDLE SCHOOL
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www.abingtonps.org
(781) 982-2170
Fax (781) 982-2173



MATTHEW MAC CURTAIN
PRINCIPAL

JESSICA SULLIVAN
ASSISTANT PRINCIPAL

CAROLINE MCDERMOD
GUIDANCE
(781) 982-2172

To: Peter Schafer, Superintendent of Schools
From: Matthew MacCurtain
Re: Proposed New AMS 5-8 Report Card
Cc:
Date: 1/16/24

Peter,

I am enclosing copies of the proposed new Abington Middle School report card. If the committee accepts this, it will replace the current grade 5-6 report card and the current grade 7-8 report card. I am also including both of those report cards as well.

Matt

Name: _____
 Grade 05 School _____ 2023-2024

Abington Public Schools
 Report Cards - Grades 3-6

School: Abington MS
 Teacher: _____

Marking Terms	1	2	3
ENGLISH LANGUAGE ARTS			
Reading			
Comprehends Text	A		
Uses Word Analysis Skills	3		
Reads with Fluency & Expression	3		
Reads Independently with Sustained Attention	3		
Communication			
Follows Steps of Writing Process	A		
Conveys Clear Message in Writing	3		
Composes Sentences	3		
Uses Appropriate Mechanics	3		
Applies Spelling Strategies in Everyday Writing	3		
Uses Neat Legible Handwriting	3		
Expresses Self Orally	3		
Listens Attentively	3		

Marking Terms	1	2	3
Music			
Demonstrates an Understanding of Concepts	S		
Participates	S		
Cooperates	S		
Physical Education			
Demonstrates an Understanding of Concepts	S		
Participates	S		
Cooperates	S		
Visual Arts			
Demonstrates an Understanding of Concepts	S		
Participates	S		
Cooperates	S		
Work/Study Habits			
Overall Effort	A		
Follows Oral Directions	3		
Follows Written Directions	3		
Uses Research Skills	3		
Keeps Materials Organized	3		
Works Independently	3		
Works Constructively in Groups	3		
Completes Work on Time	3		
Completes Assigned Homework	3		
Steam			
Demonstrates an Understanding of Concepts	S		
Participates	S		
Cooperates	S		
Digital Literacy			
Demonstrates an Understanding of Concepts	S		
Participates	S		
Cooperates	S		

Mathematics			
Understands Concepts	A-		
Uses Problem Solving Strategies	3		
Knows Number Facts	3		
Works Accurately	3		
History and Social Science			
Comprehends Ideas	A		
Uses Map Skills	3		
Science			
Comprehends Ideas	A		
Uses Science Thinking Process	3		
Health			
Demonstrates an Understanding of Concepts	S		
Participates	S		
Cooperates	S		

Marking Terms	1	2	3
Social Development			
Exercises Appropriate Classroom Conduct	A		
Obeys School Rules	3		
Practices Self Control	3		
Accepts Responsibility	3		
Exhibits Positive Peer Relationships	3		
ATTENDANCE			
DAYS PRESENT	58.0		
DAYS ABSENT	2.0		
DAYS TARDY	1		

Promoted _____ Retained _____

ACADEMIC KEYS

- 4 The student's work exceeds the standards set by the Abington Public Schools and/or the Massachusetts Curriculum Frameworks.
- 3 The student's work meets the standards set by the Abington Public Schools and/or the Massachusetts Curriculum Frameworks.
- 2 The student is continuing to develop the skills and knowledge necessary to meet the standards set by the Abington Public Schools and/or the Massachusetts Curriculum Frameworks.
- 1 The student's work does not meet the standards set by the Abington Public Schools and/or the Massachusetts Curriculum Frameworks.

(+) Achievement in the high range of that letter

(-) Achievement in the low range of that letter

A 90 - 99 C 70 - 79 F 0 - 59

B 80 - 89 D 60 - 69

ACADEMIC KEY FOR MUSIC, PHYS. ED. & ART

S The student's work meets the standards set by the Abington Public Schools and/or the Massachusetts Curriculum Frameworks.

N The student's work does not meet the standards set by the Abington Public Schools and/or the Massachusetts Curriculum Frameworks

M - Modified Curriculum

Name: _____
Grade 05 School 2023-2024

**Abington Public Schools
Report Cards - Page 2**

School: Abington MS
Teacher: _____

Comments

<p>TERM 1: _____ has adjusted well to AMS and the 5th grade curriculum. _____ is able to effectively complete assignments, self advocate and is an active participant in class. I enjoy having _____ in class.</p>	<p>TERM 2:</p>	<p>TERM 3:</p>
--	----------------	----------------

Report Card Trimester 1

To the Parent/Guardian of

Abington MS

Homeroom

YOG

Student ID

Division

2028

School Year

Report Date

Student Email

2023-2024

11/30/2023

Course Information	TI			Teacher Comments
ENGLISH 8 1081M-007 M. Giles-Lyman	A			Conduct 1: Student Exceeds Class Standards Effort 1: Student Exceeds Class Standards
MATH 8 1191M-004 C. McCarthy	A			Conduct 1: Student Exceeds Class Standards Effort 1: Student Exceeds Class Standards
HISTORY 8 128-004 B. Claus	A			Conduct 1: Student Exceeds Class Standards Effort 1: Student Exceeds Class Standards
SCIENCE 8 1381M-007 C. Bennett	A			Conduct 2: Student Meets Class Standards Effort 2: Student Meets Class Standards
SPANISH 1B 149M4-005 D. Flaherty	B			Conduct 2: Student Meets Class Standards Effort 2: Student Meets Class Standards
ART 8 188M-011 K. Woodrow	A+			Conduct 1: Student Exceeds Class Standards Effort 1: Student Exceeds Class Standards
CHORUS 197M4-002 R. Harrison	A+			A pleasure to have in class Conduct 1: Student Exceeds Class Standards Effort 1: Student Exceeds Class Standards
BAND 207M4-005 T. Leonelli	A+			A pleasure to have in class Conduct 1: Student Exceeds Class Standards Effort 1: Student Exceeds Class Standards
PE 228M5-015 M. Henriksen	A+			Excellent class participation Conduct 2: Student Meets Class Standards Effort 2: Student Meets Class Standards

	Absent	Tardy	Dismiss
1st	0	0	0
YTD	0	0	0

Marking Terms 1 2 3

STEAM			
Teacher Name			
Demonstrates an understanding of concepts (scientific research, problem solving, areas of technology, and engineering and design)			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
Digital Literacy			
Teacher Name			
Demonstrates an understanding of concepts (online safety, responsible use, digital tools and collaboration using Microsoft 365)			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
Health			
Teacher Name			
Demonstrates an understanding of concepts (disease, personal/mental health, nutrition, safety, growth, and development)			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
Physical Education			
Teacher Name			
Demonstrates an understanding of concepts (movement, fitness, skills, and sportsmanship)			
Conduct			
Work/Study Habits			
<i>Comment:</i>			

English Language Arts			
Teacher Name			
Reading Comprehension			
Writing Conventions			
Writing Literacy			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
Mathematics			
Teacher Name			
Geometry			
Measurement and Data			
Number and Operations Base 10			
Number and Operations Fractions			
Operations and Algebraic Thinking			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
Science			
Teacher Name			
Earth			
Physical			
Life			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
History and Social Science			
Teacher Name			
Describes and analyzes how point of view influences how events are described			
Describes the motivation, experiences, and successes of key figures or groups			
Demonstrates an understanding of civics and government			
Conduct			
Work/Study Habits			
<i>Comment:</i>			

Marking Terms

1 2 3

Visual Arts			
Teacher Name			
Demonstrates an understanding of concepts (curiosity, creativity, artmaking skills, visual perception, and art appreciation)			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
Music			
Teacher Name			
Demonstrates an understanding of concepts (creating, performing, responding, and connecting)			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
English Learner Education			
Teacher Name			
Academic Language Listening Skills			
Academic Language Speaking Skills			
Academic Language Reading Skills			
Academic Language Writing Skills			
Social English Language Skills			
Conduct			
Work/Study Habits			
<i>Comment:</i>			

Academic Key - Letter Grades	
(+) Achievement in the high range of that letter grade	
(-) Achievement in the low range of that letter grade	
A 90-100	C 70-79
B 80-89	D 60-69
Academic Key - Performance Levels	
4: Student performs beyond the standard consistently and independently	
3: Student is proficient with the standard consistently and independently	
2: Student is progressing toward the standard	
1: Student is making minimal progress toward the standard with support	

Marking Terms	1	2	3
English Language Arts Teacher Name			
Reading Comprehension			
Writing Conventions			
Writing Literacy			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
Mathematics Teacher Name			
Geometry			
Measurement and Data			
Number and Operations Base 10			
Number and Operations Fractions			
Operations and Algebraic Thinking			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
Science Teacher Name			
Earth			
Physical			
Life			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
History and Social Science Teacher Name			
Describes and analyzes how point of view influences how events are described			
Describes the motivation, experiences, and successes of key figures or groups			
Argue or explain conclusions, using valid reasoning and evidence			
Conduct			
Work/Study Habits			
<i>Comment:</i>			

Marking Terms	1	2	3
STEAM Teacher Name			
Demonstrates an understanding of concepts (scientific research, problem solving, areas of technology, and engineering and design)			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
Digital Literacy Teacher Name			
Demonstrates an understanding of concepts (online safety, responsible use, digital tools and collaboration using Microsoft 365)			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
Health Teacher Name			
Demonstrates an understanding of concepts (disease, personal/mental health, nutrition, safety, growth, and development)			
Conduct			
Work/Study Habits			
<i>Comment:</i>			
Physical Education Teacher Name			
Demonstrates an understanding of concepts (movement, fitness, skills, and sportsmanship)			
Conduct			
Work/Study Habits			
<i>Comment:</i>			

Marking Terms	1	2	3	Final
English Language Arts				
Teacher Name				
Reading Comprehension				
Writing Conventions				
Writing Literacy				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Mathematics				
Teacher Name				
Geometry				
Measurement and Data				
Number and Operations Base 10				
Number and Operations Fractions				
Operations and Algebraic Thinking				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Science				
Teacher Name				
Earth				
Physical				
Life				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Geography				
Teacher Name				
Knowledge of the Continents in Study				
Human Geography				
Argumentative Writing				
Conduct				
Work/Study Habits				
<i>Comment:</i>				

Marking Terms	1	2	3	Final
General Music				
Teacher Name				
Demonstrates an understanding of concepts (creating, performing, responding, and connecting)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Band				
Teacher Name				
Demonstrates an understanding of concepts (creating, performing, responding, and connecting)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Chorus				
Teacher Name				
Demonstrates an understanding of concepts (creating, performing, responding, and connecting)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
STEAM				
Teacher Name				
Demonstrates an understanding of concepts (scientific research, problem solving, areas of technology, and engineering and design)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				

Marking Terms	1	2	3	Final
Digital Literacy Teacher Name				
Demonstrates an understanding of concepts (online safety, responsible use, digital tools and collaboration using Microsoft 365)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Computer Science Teacher Name				
Demonstrates an understanding of concepts (computational thinking, problem solving and coding)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Physical Education Teacher Name				
Demonstrates an understanding of concepts (movement, fitness, skills, and sportsmanship)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Health Teacher Name				
Demonstrates an understanding of concepts (disease, personal/mental health, nutrition, safety, growth, and development)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				

Marking Terms	1	2	3	Final
Visual Arts Teacher Name				
Demonstrates an understanding of concepts (curiosity, creativity, artmaking skills, visual perception, and art appreciation)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Spanish 1A Teacher Name				
Interpretive Listening and Reading				
Interpersonal Communication				
Presentational Communication				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
English Learner Education Teacher Name				
Academic Language Listening Skills				
Academic Language Speaking Skills				
Academic Language Reading Skills				
Academic Language Writing Skills				
Social English Language Skills				
Conduct				
Work/Study Habits				
<i>Comment:</i>				

Attendance	T1	T2	T3	Total
DAYS PRESENT				
DAYS ABSENT				
DAYS TARDY				
DAYS DISMISSED				

Academic Key - Letter Grades

(+) Achievement in the high range of that letter grade

(-) Achievement in the low range of that letter grade

A 90-100

C 70-79

F 0-59

B 80-89

D 60-69

Academic Key - Performance Levels

4: Student performs beyond the standard consistently and independently

3: Student is proficient with the standard consistently and independently

2: Student is progressing toward the standard

1: Student is making minimal progress toward the standard with support

ABINGTON PUBLIC SCHOOLS Student Name
AMS Grade 8 Report Card School Year: 2023-2024

Marking Terms	1	2	3	Final
General Music Teacher Name				
Demonstrates an understanding of concepts (creating, performing, responding, and connecting)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Band Teacher Name				
Demonstrates an understanding of concepts (creating, performing, responding, and connecting)				
Conduct				
Work/Practice Habits				
<i>Comment:</i>				
Chorus Teacher Name				
Demonstrates an understanding of concepts (creating, performing, responding, and connecting)				
Conduct				
Work/Practice Habits				
<i>Comment:</i>				
STEAM Teacher Name				
Demonstrates an understanding of concepts (scientific research, problem solving, areas of technology, and engineering and design)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				

Marking Terms	1	2	3	Final
English Language Arts Teacher Name				
Reading Comprehension				
Writing Conventions				
Writing Literacy				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Mathematics Teacher Name				
Geometry				
Measurement and Data				
Number and Operations Base 10				
Number and Operations Fractions				
Operations and Algebraic Thinking				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Science Teacher Name				
Earth				
Physical				
Life				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Civics Teacher Name				
Role of the Government				
Role of the Individual in Civic Society				
Argumentative Writing				
Conduct				
Work/Study Habits				
<i>Comment:</i>				

Marking Terms	1	2	3	Final
Digital Literacy Teacher Name				
Demonstrates an understanding of concepts (online safety, responsible use, digital tools and collaboration using Microsoft 365)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Computer Science Teacher Name				
Demonstrates an understanding of concepts (computational thinking, problem solving and coding)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Physical Education Teacher Name				
Demonstrates an understanding of concepts (movement, fitness, skills, and sportsmanship)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Health Teacher Name				
Demonstrates an understanding of concepts (disease, personal/mental health, nutrition, safety, growth, and development)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				

Marking Terms	1	2	3	Final
Visual Arts Teacher Name				
Demonstrates an understanding of concepts (curiosity, creativity, artmaking skills, visual perception, and art appreciation)				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
Spanish 1B Teacher Name				
Interpretive Listening and Reading				
Interpersonal Communication				
Presentational Communication				
Conduct				
Work/Study Habits				
<i>Comment:</i>				
English Learner Education Teacher Name				
Academic Language Listening Skills				
Academic Language Speaking Skills				
Academic Language Reading Skills				
Academic Language Writing Skills				
Social English Language Skills				
Conduct				
Work/Study Habits				
<i>Comment:</i>				

Attendance	T1	T2	T3	Total
DAYS PRESENT				
DAYS ABSENT				
DAYS TARDY				
DAYS DISMISSED				

Academic Key - Letter Grades

(+) Achievement in the high range of that letter grade

(-) Achievement in the low range of that letter grade

A 90-100

C 70-79

F 0-59

B 80-89

D 60-69

Academic Key - Performance Levels

4: Student performs beyond the standard consistently and independently

3: Student is proficient with the standard consistently and independently

2: Student is progressing toward the standard

1: Student is making minimal progress toward the standard with support



ABINGTON PUBLIC SCHOOLS

"The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community."

ADMINISTRATIVE OFFICES
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PETER SCHAFFER
SUPERINTENDENT

FELICIA MOSCHELLA, Ph.D.
ASSISTANT SUPERINTENDENT

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(781) 982-2150
FAX (781) 506-9651

JAMES ROBBINS, Ed.D.
DIRECTOR OF STUDENT SERVICES
(781) 982-2175
FAX (781) 506-9651

To: Peter Schafer, Superintendent of Schools
From: Felicia Moschella, Ph.D., Assistant Superintendent
Date: January 26, 2024
RE: FY25 Capital Plan

1. Woodsdale Elementary School:
 - Roof Replacement- May be eligible for cost share with MSBA \$1,500,000

2. Beaver Brook Elementary School
 - a. Resurface all paved areas, including play area-re-set storm drains \$725,000
 - b. Update playground equipment, installation and related expenses \$200,000
 - c. Courtyard Playground equipment, installation and related expenses \$50,000

3. Frolio School
 - *Exterior ADA compliant ramp \$175,000

* Identifies items currently included in the town's FY24 Capital Plan