Abington Middle School School Improvement Plan 2023-2024

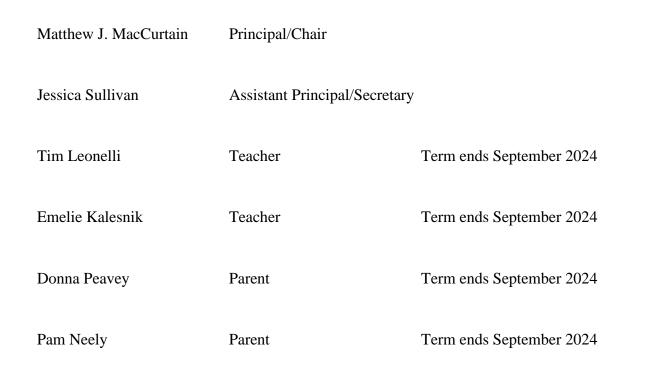


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Abington Middle School School Council Members



Abington Public Schools

Mission Statement:

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

<u>Guiding Principles</u>:

We believe in...

- -making decisions in the best interests of students.
- -supporting all students in achieving success.
- -fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- -creating a safe, tolerant, supportive, organized, and equitable learning environment.
- -providing challenging educational experiences that build character.
- -developing self-discipline and personal responsibility.
- -promoting creativity, problem solving, effective communication, and critical thinking skills.
- -cultivating the educational partnership among home, school, and community.
- -nurturing a culture of collaboration, collegiality, and mutual respect.
- -encouraging staff initiative and innovation.
- -implementing professional development that is essential for effective instruction and improved student learning.
- -reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- -recognizing that effective and appropriate technology is essential for teaching and learning.
- -inspiring all students to become life-long learners.

Abington Middle School Recent Highlights

- Created Mathematics intervention programing for all grade levels, servicing roughly 18% of students through both pull out and push in mathematics intervention
- Created ELA intervention programming for grades 5&6, servicing roughly 19% of fifth and sixth grade students through both pull out and push in intervention
- Redesigned partial inclusion programming at grades 5&6 to meet needs of a growing population, with plans to expand to grade 7&8 for Fall 2023
- Created a new bell schedule that allows for a homeroom extended by 25 minutes two day per week, allowing for advisory instruction in grades 5-8, including executive functioning and SEL lessons
- Continued Boost After School Tutoring
 - Meets twice a week providing tutoring and advisory services for students experiencing academic difficulties
- Worked with AHS National Honor Society Advisors to create an after-school tutoring opportunity open to all students
- o Utilized Compass social work interns to expand after school offerings to include and Alliance club
- Continued student recognition programs including Wave Awards and Student of the month
- Partnering with Abington Copes to host No First Time Drug and Alcohol Education

Abington Middle School School Improvement Goals for 2022-2023

Goal 1	Increase student achievement through enhancements to Curriculum, Instruction and Assessment
Goal 2	Continue to cultivate a safe, welcoming, and inclusive school community, that builds on existing strengths and increases students' social emotional and executive functioning skill level

Abington Middle School Improvement Goal #1

Goal #1	Increase student achi	ncrease student achievement through enhancements to Curriculum, Instruction and Assessment		
Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date	
Analyze local, common and statewide assessments and curricular progress.	School Administration Director of Curriculum, Instruction, & Assessment Department Heads & Directors Faculty	 Analyze MCAS data through data team meetings Develop grade level and school wide student learning goals, priorities and areas for ongoing focus. Analyze & Refine intervention schedule for ELA and Mathematics in grades 5 through 8. Seek to include intervention as well as opportunities for enrichment for students not requiring specific intervention 	June 2024	
Identify and Implement new Mathematics programming.	School Administration Director of Curriculum, Instruction, & Assessment	 Schedule specific Professional Development and coaching days with Mathematics consultants to: Provide opportunities for identification of best practices and curriculum resources. Allow teachers to participate in best practice coaching and immediate feedback in Math Identify Mathematics Programs & Units to Pilot 	June 2024	

	Department Heads/Curriculum Coordinators Faculty	 Identify Mathematics Program for Purchase Provide ongoing professional development during program implementation 	
Build upon and strengthen existing extracurricular intervention programming	School Administration Faculty	 Continue and strengthen "Boost" after-school tutoring and AHS NHS tutoring as available Provide drop-in boost opportunities for students 	June 2024
Develop and implement an advisory and intervention model	School Administration Faculty	 Advisory and intervention periods SEL Lessons Executive Functioning Academic Interventions Continue Advisory Design Committee Model for scheduling students into groups for advisory and interventions to include students at all levels Schedule students into small advisory groupings (reduce the student to staff ratio of current Advisory groupings) Write/Develop Advisory Curriculum to include SEL and Executive Functioning lessons & Units 	June 2024

Goal #2	Continue to cultivate a safe, welcoming, and inclusive school community, that builds on existing strengths and increases students' social emotional and executive functioning skill level.		
Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
Continue to develop WAVE PBIS	School Administration Faculty	 WAVE Committee meetings Develop common grade level, team and classroom expectations and practices around WAVE PBIS to include clearly defined expectations Include common practices for in classroom behavior management and acknowledgement of student success Continue student participation in development of PBIS items 	June 2024
Develop and implement an advisory and intervention model		 Advisory and intervention periods SEL Lessons Executive Functioning Academic Interventions Continue Advisory Design Committee Model for scheduling students into groups for advisory and interventions to include students at all levels Schedule students into small advisory groupings (reduce the student to staff ratio of current Advisory groupings) Write/Develop Advisory Curriculum to include SEL and Executive Functioning lessons & Units 	June 2024
Provide professional development focused on supporting all students	School Administration	 Schedule professional development Provide follow up during staff meetings and CPT Evidence garnered from learning walks 	June 2024

through a universal design approach.	Faculty	Faculty meeting/Focus groups	
Continue to collaborate with Woodsdale Elementary School to enhance the student transition from elementary to middle school	School Administration Guidance Adjustment Counselor and School Psychologists	 Continue Woodsdale Visit Days to include possible additional visits throughout Spring Orientation program to include tour, school/classrooms visits, meet with administration, meet with teachers, counselors, student panel presentation Schedule Parent transition evening(s) Academics Technology – Grading 	June 2024