

**Abington Middle School  
School Improvement Plan  
2023-2024**



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# **Abington Middle School**

## **School Council Members**

Matthew J. MacCurtain	Principal/Chair	
Jessica Sullivan	Assistant Principal/Secretary	
Tim Leonelli	Teacher	Term ends September 2024
Emelie Kalesnik	Teacher	Term ends September 2024
Donna Peavey	Parent	Term ends September 2024
Pam Neely	Parent	Term ends September 2024

# Abington Public Schools

## **Mission Statement:**

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

## **Guiding Principles:**

We believe in...

- making decisions in the best interests of students.
- supporting all students in achieving success.
- fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- creating a safe, tolerant, supportive, organized, and equitable learning environment.
- providing challenging educational experiences that build character.
- developing self-discipline and personal responsibility.
- promoting creativity, problem solving, effective communication, and critical thinking skills.
- cultivating the educational partnership among home, school, and community.
- nurturing a culture of collaboration, collegiality, and mutual respect.
- encouraging staff initiative and innovation.
- implementing professional development that is essential for effective instruction and improved student learning.
- reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- recognizing that effective and appropriate technology is essential for teaching and learning.
- inspiring all students to become life-long learners.

## **Abington Middle School Recent Highlights**

- **Created Mathematics intervention programming for all grade levels, servicing roughly 18% of students through both pull out and push in mathematics intervention**
- **Created ELA intervention programming for grades 5&6, servicing roughly 19% of fifth and sixth grade students through both pull out and push in intervention**
- **Redesigned partial inclusion programming at grades 5&6 to meet needs of a growing population, with plans to expand to grade 7&8 for Fall 2023**
- **Created a new bell schedule that allows for a homeroom extended by 25 minutes two day per week, allowing for advisory instruction in grades 5-8, including executive functioning and SEL lessons**
- **Continued Boost After School Tutoring**
  - **Meets twice a week providing tutoring and advisory services for students experiencing academic difficulties**
- **Worked with AHS National Honor Society Advisors to create an after-school tutoring opportunity open to all students**
- **Utilized Compass social work interns to expand after school offerings to include and Alliance club**
- **Continued student recognition programs including Wave Awards and Student of the month**
- **Partnering with Abington Copes to host No First Time Drug and Alcohol Education**

**Abington Middle School**  
**School Improvement Goals for 2022-2023**

<b>Goal 1</b>	Increase student achievement through enhancements to Curriculum, Instruction and Assessment
<b>Goal 2</b>	Continue to cultivate a safe, welcoming, and inclusive school community, that builds on existing strengths and increases students' social emotional and executive functioning skill level

### **Abington Middle School Improvement Goal #1**

<b>Goal #1</b>	Increase student achievement through enhancements to Curriculum, Instruction and Assessment		
<b>Activity and/or Professional Development</b>	<b>Person(s) Responsible</b>	<b>Indicator of Accomplishment</b>	<b>Expected Completion Date</b>
Analyze local, common and statewide assessments and curricular progress.	School Administration  Director of Curriculum, Instruction, & Assessment  Department Heads & Directors  Faculty	<ul style="list-style-type: none"> <li>• Analyze MCAS data through data team meetings</li> <li>• Develop grade level and school wide student learning goals, priorities and areas for ongoing focus.</li> <li>• Analyze &amp; Refine intervention schedule for ELA and Mathematics in grades 5 through 8.</li> <li>• Seek to include intervention as well as opportunities for enrichment for students not requiring specific intervention</li> </ul>	June 2024
Identify and Implement new Mathematics programming.	School Administration  Director of Curriculum, Instruction, & Assessment	<ul style="list-style-type: none"> <li>• Schedule specific Professional Development and coaching days with Mathematics consultants to:               <ul style="list-style-type: none"> <li>○ Provide opportunities for identification of best practices and curriculum resources.</li> <li>○ Allow teachers to participate in best practice coaching and immediate feedback in Math</li> </ul> </li> <li>• Identify Mathematics Programs &amp; Units to Pilot</li> </ul>	June 2024

	<p>Department Heads/Curriculum Coordinators</p> <p>Faculty</p>	<ul style="list-style-type: none"> <li>• Identify Mathematics Program for Purchase</li> <li>• Provide ongoing professional development during program implementation</li> </ul>	
Build upon and strengthen existing extracurricular intervention programming	<p>School Administration</p> <p>Faculty</p>	<ul style="list-style-type: none"> <li>• Continue and strengthen “Boost” after-school tutoring and AHS NHS tutoring as available</li> <li>• Provide drop-in boost opportunities for students</li> </ul>	June 2024
Develop and implement an advisory and intervention model	<p>School Administration</p> <p>Faculty</p>	<ul style="list-style-type: none"> <li>• Advisory and intervention periods <ul style="list-style-type: none"> <li>○ SEL Lessons</li> <li>○ Executive Functioning</li> <li>○ Academic Interventions</li> </ul> </li> <li>• Continue Advisory Design Committee</li> <li>• Model for scheduling students into groups for advisory and interventions to include students at all levels</li> <li>• Schedule students into small advisory groupings (reduce the student to staff ratio of current Advisory groupings)</li> <li>• Write/Develop Advisory Curriculum to include SEL and Executive Functioning lessons &amp; Units</li> </ul>	<b>June 2024</b>



## **Abington Middle School Improvement Goal #2**

<b>Goal #2</b>	Continue to cultivate a safe, welcoming, and inclusive school community, that builds on existing strengths and increases students' social emotional and executive functioning skill level.		
<b>Activity and/or Professional Development</b>	<b>Person(s) Responsible</b>	<b>Indicator of Accomplishment</b>	<b>Expected Completion Date</b>
Continue to develop WAVE PBIS	School Administration  Faculty	<ul style="list-style-type: none"> <li>• WAVE Committee meetings</li> <li>• Develop common grade level, team and classroom expectations and practices around WAVE PBIS to include clearly defined expectations</li> <li>• Include common practices for in classroom behavior management and acknowledgement of student success</li> <li>• Continue student participation in development of PBIS items</li> </ul>	June 2024
Develop and implement an advisory and intervention model		<ul style="list-style-type: none"> <li>• Advisory and intervention periods               <ul style="list-style-type: none"> <li>○ SEL Lessons</li> <li>○ Executive Functioning</li> <li>○ Academic Interventions</li> </ul> </li> <li>• Continue Advisory Design Committee</li> <li>• Model for scheduling students into groups for advisory and interventions to include students at all levels</li> <li>• Schedule students into small advisory groupings (reduce the student to staff ratio of current Advisory groupings)</li> <li>• Write/Develop Advisory Curriculum to include SEL and Executive Functioning lessons &amp; Units</li> </ul>	June 2024
Provide professional development focused on supporting all students	School Administration	<ul style="list-style-type: none"> <li>• Schedule professional development</li> <li>• Provide follow up during staff meetings and CPT</li> <li>• Evidence garnered from learning walks</li> </ul>	June 2024

through a universal design approach.	Faculty	<ul style="list-style-type: none"> <li>• Faculty meeting/Focus groups</li> </ul>	
Continue to collaborate with Woodsdale Elementary School to enhance the student transition from elementary to middle school	School Administration  Guidance  Adjustment Counselor and School Psychologists	<ul style="list-style-type: none"> <li>• Continue Woodsdale Visit Days to include possible additional visits throughout Spring</li> <li>• Orientation program to include tour, school/classrooms visits, meet with administration, meet with teachers, counselors, student panel presentation</li> <li>• Schedule Parent transition evening(s) <ul style="list-style-type: none"> <li>○ Academics</li> <li>○ Technology – Grading</li> </ul> </li> </ul>	June 2024